

SUPERVISOR'S REVIEW OF BACHELOR'S THESIS

Name of student: Mbamu Chama

Thesis title: Attitudes of Zambian Young Adults Towards the Chinese Economic Influence on Zambia

Reviewer : Assoc. Prof. Ivan Soukal

Thesis objective: Empirically examine the attitudes of Zambian young adults toward the Economic Influence that China has on Zambia

Criteria required for evaluation	Evaluation scale (grade)					
	A	B	C	D	E	F
Content relevant to the field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting and meeting objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treating theoretical aspects of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treating practical aspects of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequacy of applied methods and their use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Depth and accuracy of implemented analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with literature sources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical structure and composition of the thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal layout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Student's contribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical applicability of results	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments to results of anti-plagiarism check:

The thesis was assessed in Odevzdej.cz (overall similarity 3%). The thesis is original.

Comments and recommendations:

The main objection is the failure to use any static apparatus to assess a questionnaire survey. The author was being prepared from the beginning, guided and explained to her what tools she would use. Now the evaluation is purely an estimation of whether the values, usually the ratios, differ subjectively more or less. Other comments only in short:

- The question of the attitude to Chinese small businesses combines two different terms. Economic development and the interest of local people are not the same issues. The author limited the interest of local people just to a general economic development.
- It does not make sense to have 2 respondents from another category in general, here specifically age, to interpret the results of the thesis.

- At the end of the thesis, the author should have summarized more her results on her questions about education and commented in more detail on the observed sharp discrepancy on some issues by looking at gender.

There are several comments regarding a formal aspect of the thesis. The thesis contains a larger amount of minor formal inaccuracies and non-compliance with the Dean's Decree such as:

- scale items mismatch for some graphs such as Fig. 6, 9;
- inconsistent paragraph separation;
- occasional errors in the citation apparatus, e.g. (Carol Wang) is undated;
- non-separation of enumeration beginning;
- graphs often have harder to read and also shortened captions;
- clumsy expressions such as placing verbs at the end of long in the passive genus of written sentences, "we suggest the need for a more rigorous examination", we like who?

Overall assessment and reasons for the final grade:

The aim of the thesis was fulfilled and the author presented the opinions of young adults in Zambia regarding various aspects of the Chinese presence. Thanks to the focus on economic aspects of the work, it still falls into the field in no small part. In favor of the work suggests a focus on real and recent issues, an effort to follow the structure and procedure of carrying out an expert survey, research and discussion of a larger volume of sources.

The thesis disadvantage in that, the author showed only one ability developed during her studies – research work with literature. Evaluation of the questionnaire investigation completely lacks statistical apparatus. This state comes from multiple changes of topics and an unsystematic approach to the work, which now culminates in the last second submission, writing a review opinion during vacation, and with Covid. Nevertheless, it seems that the student reached the limit of her abilities, i.e. thesis managed to get the most out of her as the thesis should. At the same time, her performance is just enough for a bachelor's level.

Therefore, I claim that the submitted thesis meets the requirements for both aspects formal and content. In view of the above, I propose a solid E rating.

Questions for oral defence:

Which statistical methods you could use for your survey?

Why was a corruption excluded from your survey and what are your expectation about it?

I recommend the thesis for oral defence.

Suggested final grade: E

Hradec Králové, 01/09/2022

signature