

OPPONENT'S REVIEW OF BACHELOR'S THESIS

Name of student: Mbamu Chama

Thesis title: Attitudes of Zambian Young Adults Towards the Chinese Economic Influence on Zambia

Reviewer : Ing. Bc. Martin Král, Ph.D.

Thesis objective: Empirically examine the attitudes of Zambian young adults toward the Economic Influence that China has on Zambia

Criteria required for evaluation	Evaluation scale (grade)					
	A	B	C	D	E	F
Content relevant to the field of study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting and meeting objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Treating theoretical aspects of the topic	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treating practical aspects of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Adequacy of applied methods and their use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Depth and accuracy of implemented analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dealing with literature sources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical structure and composition of the thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal layout	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student's contribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Practical applicability of results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments to results of anti-plagiarism check:

According to the result of the anti-plagiarism check, the match of 3% is reported. The thesis is ok from this point of view.

Comments and recommendations:

The topic of the thesis is in accordance with the field of study, however, the method of its processing lacks any knowledge gained by studying the field of financial management.

The theoretical part of the work is relatively good. The author uses a large number of current sources. However, some sources do not mention the year of publication in the text (e.g. p. 9 - Sautman & Hairong, etc.).

The practical part of the work does not correspond to the level of knowledge that a student of a bachelor's study program should have. In the empirical part, the author presents only the results of the questionnaire survey (10 questions, of which 4 are the characteristics of the respondents), in which only 80 respondents took part. It presents the results without using any statistical method, i.e. it only describes how many respondents answered and how they answered. Professional use of the presented results is practically impossible (small number of respondents, questions like "are you interested in?", "what do you think about?").

From a formal point of view, the thesis is inadequate. The text of the work is not formatted by the requirements for this type of work (alignment, spaces, the indentation of paragraphs, lists, ...). The author took the graphs as a screen from the online evaluation of respondents' answers, some labels are hard to read. Sources are not listed alphabetically. The questionnaire (appendix 1) is not complete, 3 questions are missing.

Overall assessment and reasons for the final grade:

I evaluate the submitted bachelor's thesis on two levels. The theoretical part is well-written and based on a large amount of world literature. The practical part of the thesis is limited to the description of very small number of questions and very small number of respondents. In this part, the author does not use any knowledge gained from her studies (e.g. analysis of results, statistical evaluation, etc.). From the formal point of view, the thesis is inadequate (see comments above).

Due to the late submission, the insufficient depth of the practical part, and the formal shortcomings, I recommend that the submitted thesis should be modified in order to accomplish all requirements for this type of work. For that reason, I propose a grade of **F - insufficient**. In the case of excellent defense and the conviction of the relevant commission, it is possible to evaluate the thesis with a grade **E - sufficient**.

Questions for oral defence:

What evaluation methods of questionnaire research do you know and why did you not use them in your bachelor's thesis?

Which knowledge gained from your university studies did you use in the practical part of this bachelor's thesis?

I recommend the thesis for oral defence.

Suggested final grade: F

Hradec Králové, 04/09/2022

signature