

# CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Faculty of Agrobiolgy, Food and Natural Resources

## Evaluation of the Diploma Thesis by supervisor

Thesis Title **Competition to Early Growth of Kernza Intermediate Wheatgrass**

Name of the student **Saul Kelly Roman**

Thesis supervisor **Theresa Ann Piskáčková, Ph.D.**

Department **Department of Agroecology and Crop Production**

Author's stance and approach to the addressed problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Logical process being used, work with data and information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Theoretical background of an author	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Author's co-operation with supervisor and department	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of objectives	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Work with scientific literature (quotations, norms)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Work with data and information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Choice of appropriate methods and methodology used	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Level processing results and discussion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Comprehensibility of the text and level of language	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Fulfilment of objectives	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of conclusions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Professional contribution of the work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Relevance to practice/theory	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Clarity and professionalism of expression in the thesis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
The structure of paragraphs and chapters	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Summary comply with the content of thesis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4

Evaluation of the work by grade (1, 2, 3, 4)

**4**

Evaluation: 1 = the best

Date 04/05/2023

*el. signed by Theresa Ann Piskáčková, Ph.D. on 04/05/2023 09:52*

Supervisor signature

**Other comments or suggestions:**

Working with this student, I know how far they have come in learning how to evaluate literature and apply statistics. The data interpretation and development of the discussion to connect the results with the literature explored in the theoretical background, could still be improved.

Most unfortunately, this student has not been careful with the sourcing of their information. At least 11 in-text citations have no corresponding source in the bibliography and at least 15 articles listed in the bibliography do not seem to exist when searched. Such carelessness undermines academic integrity, not to mention the scientific process and therefore the thesis work cannot be defended at this time. The student will need to find adequate existing literature to support their claims and to discuss their results before the thesis can be evaluated, as a whole.



**Plagiarism control:** The system Theses.cz has not assessed the thesis as suspicious.

Date 04/05/2023

*el. signed by* Theresa Ann Piskáčková, Ph.D. on 04/05/2023 09:52  
Supervisor signature