

APPENDIX

Appendix A1: Tasks or questions for children from the first visit

Group 1 – Grade 1:

Draw a picture with a topic: What to do to protect the environment?

Group 2 – Grade 2 and Grade 3:

- Where do fish live?
- Any species live together with fish, name some of them?
- Do you love fish?
- Main questions: The reason why a lot of fish died on water surface such as lake or river?
- What cause of water pollution?
- What will be the effect if a lot of fish died?

Group 3 – Grade 3 and grade 4:

- Main question: How you understand about a bee?
- Species have the same characters as bees?

Appendix A2: Questions for children from the second visit

- Why do you go there?
- How often do you go there?
- How do you feel about the place?
- What thing you can learn the place?

Appendix A3: Questions interviewing teachers

1. Did you integrate some interesting activities to caught children attention about the environmental topics during the class?
2. Do you feel the environmental topics are interesting and do children feel it is interesting?