

## QUESTIONNAIRE

The following are some questions meant to gather information on the topic “ **The Role of Non Profit Organizations in Improving Quality of Basic Education in the Northern Region of Ghana.**”. By answering these questions, you will be contributing towards an effective study. Anonymity is guaranteed and your responses will be held in the highest confidence. Your personal view/point(s) is/are most important.

*Please tick [ √ ] in the spaces provided to indicate your response to the questions.*  
*Demographic information*

1. Gender: Male  Female
2. Age: below 18 years  18-24 years  25-29 years  29 years and above
3. Level of Education attained Primary  Secondary  Tertiary  A' level  Other specify   
 .....
4. Martial Statuses Single  Married  Co -existing  Divorced  Widow
5. How long have you been in this town or village ? Less than 4 years  4-8 years  9-12 years  Above 12 years

### **Roles NGOs play in the provision of basic quality education in Ghana**

6. Have you seen the presence of NGO in this village /town? Yes  No
7. Are you aware of any NGOs operating in the Northern Region of Ghana that focus on improving the quality of basic education? Yes  No
8. What activities do NGOs undertake in this town/village .....
9. In the area of education, what activities does NGO engage in? Providing funding for school infrastructure  Offering teacher training and professional development  Supporting community-based education programs  Providing financial assistance to students  Collaborating with local governments and other organizations  Other (please specify): \_\_\_\_\_
10. Please, respond to all items given below by putting a tick (√) in the appropriate space using the scales

Items	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
NGOs provide education materials to primary schools in the towns or village					
NGOs provide education scholarship to Basic school students					
NGOs set up primary schools in the villages and towns					

NGOs provide timely classroom space and teachers to primary schools in the villages and towns					
NGOs train and help basic school teachers to also perform well					

11. Have you personally been involved in any education-related projects or programs led by NGOs in the Northern Region of Ghana? Yes  No
12. To what extent do you think NGOs are effectively addressing the needs of the community in terms of basic education? Very effectively  Somewhat effectively  Not very effectively  Not at all effectively
13. In your view, what are the main roles NGOs play in the provision of basic quality education in Ghana  
.....

**Challenges NGOs face in the provision of basic quality education in Ghana**

14. In your opinion, what are the main challenges facing basic education in the Northern Region of Ghana? Lack of funding  Insufficient number of teachers  Poor infrastructure  Limited access for marginalized groups  Other (please specify) .....
15. What are the challenges **NGOs** face in the provision of basic quality education in **Ghana**.....
16. How do you think NGOs could better collaborate with local governments and other organizations to improve the quality of basic education in the Northern Region of Ghana? Increased communication and coordination  More joint planning and implementation of programs  Greater sharing of resources and expertise  Other (please specify) \_\_\_\_\_

**Significant relationship between NGOs operations and the quality of Primary Education Service delivery in the Northern region of Ghana.**

1. Please, respond to all items given below by putting a *tick* (✓) in the appropriate space using the scales

Items	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Interventions of NGOs have led to an increase in school enrolment in the town or village					

Interventions of NGOs have led to an increase in available academic resources like text books, exercise books and academic materials					
Interventions of NGOs have led to an increase in school's academic results					
Interventions of NGOs have led to an increase in teachers settling in the the town to teach schools in the town					
NGOs have enhanced academic and life skills to students					

### **INTERVIEW**

The following are some questions meant to gather information from the topic “ **The Role of Non Profit Organizations in Improving Quality of Basic Education in the Northern Region of Ghana.**”. By answering these questions, you will be contributing towards an effective study. Anonymity is guaranteed and your responses will be held in the highest confidence. Your personal view/point(s) is/are most important.

*Please tick [  ] in the spaces provided to indicate your response to the questions.*  
*Demographic information*

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3. Level of Education attained Primary  Secondary  Tertiary  A' level  Other specify   
.....
4. Martial Statures Single  Married  Co -existing  Divorced  Widow

5. How long have you been in this town or village ? Less than 4 years [ ] 4-8 years [ ] 9-12 years [ ] Above 12 years [ ]

**Roles NGOs play in the provision of basic quality education in Ghana**

6. How do NGOs collaborate with local governments and other organizations to improve quality basic education in the Northern Region of Ghana?.....
7. In your opinion, what are the most effective strategies that NGOs have used to improve the quality of basic education in the Northern Region of Ghana?.....
8. How do you think NGOs can best support the long-term sustainability of quality basic education in the Northern Region of Ghana?

**Challenges NGOs face in the provision of basic quality education in Ghana**

9. What do you believe are the main challenges facing the provision of quality basic education in the Northern Region of Ghana?.....
10. ....
11. How do you think NGOs can contribute to addressing these challenges?.....
12. Can you discuss any challenges or obstacles that you have seen NGOs face in their efforts to improve quality basic education in the Northern Region of Ghana?.....

**Significant relationship between NGOs operations and the quality of Primary Education Service delivery in the Northern region of Ghana.**

13. In your opinion, what role should NGOs play in the long-term sustainability of basic education in the Northern Region of Ghana?.....
14. What do you think are the key factors that contribute to the success of NGO-led education initiatives in the Northern Region of Ghana?.....
15. Can you give an example of a successful education initiative led by an NGO in the Northern Region of Ghana that you have been involved with?.....
16. Can you describe any specific examples of education-related projects or programs led by NGOs that you have seen or been involved with in the Northern Region of Ghana?.....
17. What do you believe are the key factors that contribute to the success of NGO-led education initiatives in the Northern Region of Ghana?