ANNEX 1. Online survey on alumni experience with EM programme

Dear Erasmus Mundus graduate,

You have studied in Europe thanks to one of the Erasmus Mundus (EM) projects. Now, the universities of Ghent, BOKU, the Czech University of Life Sciences Prague, and Montpellier SupAgro, together with AGRINATURA and the Erasmus Mundus Students' and Alumni Association would like to analyse what the strengths and weaknesses of their graduates are, with special focus on the question of employability in the Asian job market.

We are aware that you have filled out several evaluations and surveys already at the end of your studies in Europe, but we wish to underline **that we do not want to assess the academic quality of your training, but to compare the practical skills and competences that helped you to find a job with the expectations of the Asian employers.**

The questions you answer will help us to determine the effectiveness of the study programmes within EM, including the focus on any weaknesses of the programmes. Moreover, we shall send you the results, which may help you to better evaluate your professional position and highlight your most-valued skills and competences. Finally, we will invite five Alumni per country to participate in a regional workshop with representatives of the professional sector in Cambodia, China, Indonesia, Mongolia, Thailand and Vietnam.

The survey will take you around **10-15 minutes to complete.** Please allow enough time as you cannot re-enter the survey. All responses are completely **confidential**.

While filling the questionnaire, we ask you to pay attention to the questions – either closed choices or open boxes - this will allow us to identify the specific characteristics of your professional experience.

Thank you very much for your time,

With kind regards,

The ASK Asia team www: <u>askasia.culs-prague.eu</u>

Joint us at our Facebook group: ASK Asia

1. DEMOGRAPHIC DATA

Your age is:		
20-25	31-3	35
26-30	36 c	or over
Your gender is:		
Female	Mal	e
Which of the following best describes	the area (hometown/work	place) you come from?
Urban	Suburban	Rural
What is your nationality?		
What is the country of your home univ	versity? (Home university s	ending you to the Frasmus Mundus r

What is the country of your home university? (Home university sending you to the Erasmus Mundus programme / University)

2. STUDY PROGRAMME

Which EM programme did you participate in?

Yes, mandatory internship(s)	Yes, voluntary internships(s)
ourse of studies in Europe? (This does no	t reter to team projects, practical courses,
	· · · · · · · · · · · · · · · · · · ·
-	
-	
Yes	
	he EM exchange?
Recommended by your employer	
schoolmate/tutor/friend	Research activities of specific university
Recommended by	Specific working group/teacher/tutor
	as: (Please mark one the most important)
Interest in particular university	schoolmate/tutor/friend
Offered by your university	Recommended by
Lower costs of living	Recommended by your employer
Opportunity to get scholarship	Europe
Multiple degrees	Possibility of living and studying in
	Other – Please specify
-	Engineering
-	Biotechnology
	Landscape architecture and planning
' (Mark just one answer)	
	36 months
	24 months 26 months
	24 months
-	other. (prease specify)
	other: (please specify)
	EMME-East
	Techno II
	IMRD
Lotus I	Lotus III
Post Doctoral	
Doctoral	
	Opportunity to get scholarship try/countries where you studied? (Please Lower costs of living Offered by your university Interest in particular university r European university for your studies was Recommended by schoolmate/tutor/friend Recommended by your employer Found on websites amme / work / research abroad before t

3. LEARNING OUTCOMES

Did any of these language/s improve thanks to your studies in Europe?

English	Italian	Czech
German	Spanish	

What is your personal appreciation of the European quality of teaching and learning? (1 is the best and 5 the worst)

		1	2	3	4	5
The scientific level of the teachers						
The didactic level of the teachers						
Active learning: work on case studies, group	work, surveys					
Quantity and quality of practical training						
Academic facilities/IT/campus/laboratories e	tc.					
The relation with the professional sector/courses given by professionals						
Opportunities for doing internships						
Relations with academic staff (open to students, trying to solve problems,						
help with studies)						
How would you describe your integration	on into the host society?					
Perfect, without problems	Good, some little problems			Bad, I had problems		
What kind of problems did you have?						
Economic barriers	Unfriendly people				Cultu	ural differe
Language barriers	Racism					

How did the following skills and competences develop thanks to your studies in Europe? (Rank: 1 improved, 3 remained the same, 5 worsened)

No

	1	2	3	4	5
Technical know-how					
Oral and written communication					
Planning and organisation					
Capacity to work in a team					
Time management					
Computer skills					
Language skills					
Research skills					
Ability in problem solving					
Independence					
Self-confidence					
Ability to make your way through					
Responsibility					
Interaction with other people and cultures					
Capacity for critical and self-critical thinking (asking questions)					
Capacity for analysis and synthesis					
Capacity for applying knowledge in practice					
Capacity for generating new ideas (creativity)					
Capacity to adapt to new situations					
Capacity to learn					
Decision-making					

Did you come back directly to your country after your EM experience?

Yes

Why did you not come back directly to your country after your Erasmus Mundus experience?

I applied for another scholarship for a higher level of education	I started to work in Europe	I married in Europe
4. WORK		
Did you work before EM?		
No	Yes	
Before staying in Europe I worked in:		
The same organization in same sector	A c	ifferent organization in same sector
The same organization in different sector	A c	ifferent organization in different sector
Are you working now?		
Why are you not working?		
I am on maternity leave / sick leave	I am on holiday	I am searching for a job
For how long have you been searching for a	job?	
< 3 months	-	year
3 – 6 months		,
	> 1	year
Is this your first position after the EM so	holarship?	
Yes	No	
Field of your current employment:		
Water management	Food sciences	Biotechnology
Management of natural resources	Rural development	Engineering
Animal sciences	Agricultural economics	Other:
Crop sciences	Forestry	Calcul
Sustainable development in agriculture	Landscape architecture and	planning
Please specify job sector:		
Private sector	Public sector (Universities, I	Ainistries, NGO
	National Agencies etc.)	
Please describe your position in the con		
Executive Employee	Ordinary employee (e.g.	Public servant at a lower/middle level
Academically qualified employee with a	salesperson/secretary)	Research assistant
moderate management function (e.g.	Freelancer	Trainee
project manager)	Self-employed	Volunteer
Academically qualified employee	Self-employed with incentiv	
without any management function	contract	
Qualified employee	Public servant at a higher le	<i>v</i> el
	Public servant at an upper le	
Details about the employer:		
Name of the company:		
Address:		
Section:		
Website:		
Contact person (boss or human resources ma	anager):	
How did you find the job? (Just 1 option	n)	
Advertisement	Personal networks	
I was approached by a company (head-	Networks from the EM stay	
hunter)	Networks of the home unive	ersity
I applied at selected company	Back to previous job	
-	??	

Already arranged before the return less than 1 month after the return

less than 3 months after the return less than 6 months after the return

less than 1 year after the return more than 1 year after the return

What are the skills and competences which your job requires the most? (Rank 1 to 5):

(Rank: 1 the most required, 5 not required at all)

	1	2	3	4	5
Technical know-how					
Oral and written communication					
Planning and organisation					
Capacity to work in team					
Time management					
Computer skills					
Language skills					
Research skills					
Ability in problem solving					
Independence					
Self-confidence					
Ability to make your way through					
Responsibility					
Interaction with other people and cultures					
Capacity for critical and self-critical thinking (asking questions)					
Capacity for analysis and synthesis					
Capacity for applying knowledge in practice					
Capacity for generating new ideas (creativity)					
Capacity to adapt to new situations					
Capacity to learn					
Decision-making					

Is there demand for a job with your specialization in your country?

Yes

I do not know

Do EM graduates / alumni have an advantage in comparison with other graduates (who did not study in Europe) as follows?

No

	YES	Uncertain	NO
Higher salary			
The possibility of a shortened period for finding a job			
Better social status			
More professional networks			
Career advancement			

Did your stay in Europe help you find a job/develop your career?

Strongly Agree	Neither Agree nor Disagree	Strongly Disagree				
Agree	Disagree					
During your EM studies, have you collected important contacts for your professional life?						
No	Yes, with classmates	Yes, with local authorities (public sector)				
Yes, with academic staff	Yes, with companies (private sector)	Yes, with NGOs				

Are you satisfied with your position in the labour market?

Yes

No

What you consider to be the most important factor influencing your employability