



Katedra anglického jazyka a literatury

Posudek oponenta práce KAJL UHK

Autor práce **Eliška Černá**
Studijní obor **Teaching at Upper Primary Schools - Specialization in Biology & English language**
Forma studia **present form**

Název práce **Learning Styles of English Learners at Lower Secondary Schools**

Vedoucí práce **PhDr. Štěpánka Rubešová, Ph.D.**
Oponent práce **Mgr. et Mgr. et Mgr. Věra Tauchmanová**

Kritéria hodnocení práce	Hodnocení A - F
Obsahová stránka	
Formulace cílů práce	B
Vhodnost využití primárních a sekundárních zdrojů pro podporu argumentace	A
Rozsah a hloubka vlastní analýzy, kritický přístup ke zdrojům	B
Interpretace dat a splnění cílů práce	B
Formální stránka	
Logická struktura práce	A
Úroveň jazykového zpracování	B
Dodržení bibliografických norem	A



Evaluation

The submitted diploma degree thesis is the revised version of the thesis submitted in June 2022. In the introduction of this evaluation form, I would like to highlight that Eliška Černá has consulted the content of the thesis conscientiously and that she has made significant changes in the research.

In the theoretical part, the author presents what learning styles are and how they differ from learning strategies and cognitive styles. The author refers to numerous sources, both from abroad and from those written in Czech. A deeper analysis of the sources would be suitable. The fact that the chapter about multiple intelligences and learning styles is included in the theoretical part of the thesis is questionable.

The author chosen the case study approach. The aim of this research was to present learning styles of the learners of one particular lower secondary school. The research consists of five research questions with two hypotheses being stated for each of the research questions. The hypotheses were stated based on the sources presented in the theoretical part of the diploma degree thesis. However, the research is focused only on perceptual learning styles, while in the theoretical part, more learning styles are presented. If the author had focused the research questions on more aspects of the theoretical part, the thesis would have offered more general overview of learning styles of the learners of one particular lower secondary school.

A great advantage of the realisation of the research is that the author of the thesis instructed the teachers who gave questionnaires to the learners before distributing the questionnaires to the students.

In the discussion, the author of the thesis compare the results of the research with the findings about perceptual learning styles presented in the theoretical part of the thesis.

The language level meets the academic language requirements, the text contains minor language and typing mistakes, word choice and word order of some sentences makes it more difficult to understand the meaning. Dots shouldn't be written after numbers of chapters and subchapters.

Question for the thesis defense

- 1) List three questions you would ask your learners if you divided their learning styles according to Kolb's Model.
- 2) List three questions you would ask your learners if you divided their learning styles according to Honey and Mumford's Model.
- 3) Do you think that you can decide about a learner's learning style only from observing him / her?
- 4) What have you found the most surprising about the results (refer to sources from the theoretical part while answering this question)?



Univerzita Hradec Králové
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autor posudku