

CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Faculty of Economics and Management

Evaluation of the Diploma Thesis by Opponent

Thesis Title **Virtual Teams in Practice**

Name of the student **Alexandra Příbylová**

Thesis supervisor **Ing. Richard Selby, Ph.D.**

Department **Department of Management**

Opponent **Ing. Zdeněk Charvát**

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|---|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Thesis topic and thesis significance (relevance) | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Formulation of objectives | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Choice of appropriate methods and methodology used | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work with data and information | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evidence of a logical process being used | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Theoretical background of an author | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| The structure of paragraphs and chapters | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Work with scientific literature (quotations, norms) | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Comprehensibility of the text and level of language | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Clarity and professionalism of expression in the thesis | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Formal presentation of the work, the overall impression | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fulfillment of objectives | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Formulation of conclusions | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Professional contribution of the work and its practical usage | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Summary and key-words comply with the content of thesis | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Evaluation of the work by grade (1, 2, 3, 4) | | | | 2 |

Evaluation: 1 = the best

Date 01/04/2016

Signature of Opponent

Other comments or suggestions:

It is normal practice for a student to begin each chapter on a new page.

Student wrote on page 72, that: "The trend of increasing use of computers and information technologies for the purpose of communication has an impact on human psychology and behaviour and is worth further research." Will he personally continue with some research in the future?

Questions for thesis defence:

1. Student recommended communication norms in a virtual team. Will they apply these communication norms?
2. Do you think that manager will use proposal of motivation which you recommended?



Date 01/04/2016

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Signature of Opponent