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Diplomová práce

The Development of Written English in British and American Qualities from the 20th Century to the Present

Vývoj psané angličtiny v britském a americkém seriózním tisku od 20. století po současnost

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Prohlášení

Prohlašuji, že svoji diplomovou práci na téma **The Development of Written English in British and American Qualities from the 20th Century to the Present**/ *Vývoj psané angličtiny v britském a americkém seriózním tisku od 20. století po současnost* jsem vypracoval/a samostatně pouze s použitím pramenů a literatury uvedených v seznamu citované literatury.

Prohlašuji, že v souladu s § 47b zákona č. 111/1998 Sb. v platném znění souhlasím se zveřejněním své diplomové práce, a to v nezkrácené podobě - v úpravě vzniklé vypuštěním vyznačených částí archivovaných ... fakultou elektronickou cestou ve veřejně přístupné části databáze STAG provozované Jihočeskou univerzitou v Českých Budějovicích na jejích internetových stránkách, a to se zachováním mého autorského práva k odevzdanému textu této kvalifikační práce. Souhlasím dále s tím, aby toutéž elektronickou cestou byly v souladu s uvedeným ustanovením zákona č. 111/1998 Sb. zveřejněny posudky školitele a oponentů práce i záznam o průběhu a výsledku obhajoby kvalifikační práce. Rovněž souhlasím s porovnáním textu mé kvalifikační práce s databází kvalifikačních prací Theses.cz provozovanou Národním registrem vysokoškolských kvalifikačních prací a systémem na odhalování plagiátů.

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Podpis

Abstract

This diploma thesis deals with the discourse analysis of written English in British and American broadsheets. Since the journalistic style and linguistic means have always been a matter of change, the goal of this thesis is to define the development of English language in the British and American quality newspapers during a particular period of time, more precisely, from the 20th century to the present.

The author of the thesis will focus herself on the character of the journalistic style, the means typically used within journalism, further she will describe the notion *Broadsheet* and finally she will consider the linguistic differences between British and American English in this particular press media.

The analytical part of the diploma thesis is dedicated to the study of four individual corpuses of British and American qualities articles. These articles were taken from the front pages only; six are from the 20th century and another six from the broadsheets published in 21st century.

Anotace

Tato diplomová práce se zabývá diskurzivní analýzou psané angličtiny v britském a americkém kvalitním tisku. Jelikož novinářský styl a jazykové prostředky v něm užívané, podléhají neustálým změnám, cílem této diplomové práce bude definovat vývoj anglického jazyka v britském a americkém kvalitním tisku od 20. století po současnost.

Autor této práce se zaměří na charakteristiku novinářského stylu, jazykové prostředky, které jsou v něm často používané a dále se bude zabývat popisem pojmu '*Broadsheet*' (kvalitní tisk). V neposlední řadě posoudí hlavní lingvistické rozdíly mezi britskou a americkou angličtinou v těchto médiích.

Praktická část této práce bude věnována výzkumu jednotlivých korpusů daných novinových článků. Tyto články byly použity pouze z předních stran tiskovin, jedná se celkem o šest článků z 20. století a dalších šest ze seriózního tisku, jež byly publikovány v 21. století.

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Introduction

The Aim of the Diploma Thesis

The subject of this diploma thesis is to compare the linguistic differences on the stylistic, morphological and lexical level of English in the British and American quality newspapers, so called broadsheets. Since a language, not only English, is an element that succumbs to a constant development and changes, this thesis is going to prove that such alterations (understand linguistic) have been appearing also since the 20th century in British and American English.

For such sort of linguistic investigation of British and American English and the newspaper media, it is necessary to take into consideration the stylistic, morphological and lexical side of the language and the particular writing style of the broadsheets. The linguistic research involves the changes in vocabulary, most frequent word-formation processes (compounding, derivation, borrowing, etc.), and grammatical differences. Typical features of individual notions of the word-formation processes will be discussed, in a more detailed way, later in this thesis.

Another significant aspect that influences the world of written media is the stylistics and for this reason I decided to take account of the functional stylistics, more precisely the particular style of the journalistic stylistics, which has been developing over the past hundred years as well. As for the stylistics, basic terms will be presented and later in the analytical part, they will be demonstrated on particular examples of the British and American broadsheets. I will analyse the amount of passive, active and participle clauses, appearance of ellipsis, metaphors, informal expressions, personification, etc.

This diachronic approach should examine, supported by evidence, the statement that British and American written English, concretely the linguistic aspect of English in the broadsheets has changed during the period of time involving the 20th and 21st century.

Structure of the Diploma Thesis

This Diploma Thesis is structured in two main parts, one that deals with the theory and second that involves the analytical part. Within the theoretical part a special attention is paid to the definition, theories and terminology. The author is precisely describing the characteristics of the newspaper and its language, English stylistics and linguistics. The second part is focused on the practical research. Basically, the analytical research of this thesis describes the concrete changes, differences and development of English on concrete examples of the quality newspapers. The research is based on the analysis of the newspaper articles from the 20th and 21st century. I will occupy myself with a comparison of four different corpora – six articles are taken from the newspaper (name of the particular papers are to be found within **Chapter 1.6**) dealing with, for instance, the sink of the Titanic and the beginning of the Second World War, while the another six deal with the current political issues.

The investigation of the writing style as well as the usage of vocabulary and grammar, in these articles was done to examine and compare the differences that might have occurred in the language of the British and American qualities over the past decades.

Next part of the research is constituted of an interview with a journalist who was questioned to share his experience and opinion on the linguistic matter mentioned above. The interview was taken with respect to the given topic and is linked with the analytical part of this thesis. Since the journalist expressed his opinion in the matter of linguistic and stylistic change of British English over the past years, the interview should reflect the research and support the output of this thesis. One more interview, referring to the development of American English, should have been carried out, unfortunately, the cooperation could not have been established in the end and for that reason I was not able to add this part to my thesis,

Conclusion is the final part of my diploma thesis, where all findings obtained by this research are presented to summarize the whole investigation and outputs.

Last but not least, the bibliography, incorporating all sources used for this research, alongside with the appendix, containing the newspaper articles, are to be found at the very end of the thesis.

THEORETICAL PART

1. Newspapers Characteristics and Terminology

Before starting the investigation of the British and American broadsheet linguistics and writing style, I would like to begin with an introduction of several basic terms referring to the newspapers. This chapter deals with the definition of spoken and written language and its differences to set a clear border between those two, describes the written news reporting, the fundamentals of journalism, the characteristics and function of the quality newspapers and last but not least the development of the broadsheets.

1.1. Differences between Spoken and Written Language

The language of any nation of the world can be performed either through spoken or written discourse or both. In this thesis, I will analyse only the written form of English, for several reasons. Even if the spoken form is considered to be the primary language, the written discourse tends to be more precise and complex. Usually, the speech is a matter of different linguistic organization in comparison to the written discourse. Written language happens to be of a higher quality, more coherent, cohesive and formal, containing many 'elegant' linguistic means in the stylistically sophisticated and complex sentences. Why is that?

In the spoken language we distinguish many kinds of speaking. Let me name, for instance, an informal conversation among friends or a formal business talk or presentation. According to the target group and, obviously, one's level of education, we choose the adequate sort of communication that is comprehensible for the addressee and an appropriate sort of channel. When we speak, we tend to produce words that are rather in the centre of our own vocabulary and we usually do not build very complicated sentences, when talking off-the-cuff. In spoken language and so in the human communication we can use gestures and body language, so called non-verbal communication that helps us express our thoughts at the moment of speaking. Sometimes it can happen that the performers of the conversation slip to a rather informal way of talking. Swan (2005:293-294) defines the informal style as a type of discourse used in more familiar environment and in informal situations (e.g. *when*

talking to a friend writing a letter to a family). In my opinion, the reasons for that certainly vary, but it can be that they feel comfortable with each other or they basically are not able to notice each grammatical or stylistic deflection they make during the process of speaking.

Between the conversational interactions and building the sequences of written sentences is a significant difference. Written language, on the contrary to the spoken one, is perceived to be more elaborated and sophisticated and not so dynamic and timebound. I identify myself with Leech's opinion (1982:139) that the written texts tend to be more explicit, not too repetitive and commonly more fluent than a spoken language. Partly, it is because the writing can be rephrased several times, since we can think about what we write or what we want to write and we can also use many sources to support our text with evidence, footnotes, etc., which makes the written form even more valuable. Also opposite to the spoken interaction, the writers also use such vocabulary that would rather stay in a periphery during a face-to-face communication. The linguistic means in a written text happen to be very manifold. Noble and distinguished words, alongside with the archaic vocabulary are being used to present and produce a highly elegant style of writing. Brown and Yule (1983:15-17) introduce that spoken language lacks the complex sentences and contains a lot of incomplete ones, only few passive constructions occur in comparison to the written language, where passive voice is widely used. The writing is among others also stylistically more balanced than the speech. This may be connected with the level of education, erudition and time and effort developed while being in the process of writing.

Since the written language is commonly seen as of a higher quality and diversity than the spoken one, it is often a subject of studying and usually it may serve for the linguistic codification purposes. I agree with Crystal, who states:

Written formulations, such as contracts, are usually required to make agreements legally binding. Historical documents, ancient inscriptions, original manuscripts, first editions, sacred writings, and other such material are given a kind of respect which is rarely accorded to speech (though archives of recorded sounds are beginning to introduce a balance). (Crystal, 2003:291)

Further Crystal says that written English provides the standard that society values (cf. Crystal, 2003). Written English is the subject of linguistic exploration in this Diploma Thesis.

1.2. Definition of the Quality Newspapers

This chapter is dedicated to the terminology concerning quality newspapers. It introduces the basic terms and definitions connected to the qualities, also called broadsheets, which are considered to be serious printed media that occur periodically (daily or weekly publications), commenting on current political topics and informing people about the recent events at home or about world's issues. In this chapter I will present some key terms connected to the broadsheets with a focus on the visual format and common content of the British and American quality newspapers.

According to the Oxford Dictionaries, the definition of broadsheet is as follows: "A newspaper with large format, regarded as more serious and less sensationalist than tabloids" (cf. Oxford Dictionaries).

The statement "a large format" is entirely corresponding with the reality. The

broadsheets, in fact, dispose with the measures that can, at some point, cause also difficulties when reading it on public places like, for instance, on a bus (**Figure 1**). According to the newspapers.co.uk, the broadsheet measures can be approximately even 750 mm in width x 600 mm in height, whereas a tabloid or a compact format that has been currently very popular in the UK, (e.g. The Times changed the format from broadsheet to a compact format, cf. Newspapers.co.uk.) makes 430 mm x 280 mm.



Figure 1

Talking about the format, it is essential, for several reasons, to point out some basic features that has changed over the time. Two of these reasons could involve the invention of radio and television, which has had a crucial impact on the quality press. According to Ruß-Mohl and Bakičová (2005:133), it is obvious that as a consequence of these new trends it came to a revolution in the printed media, especially the daily

news are now more visually well worked-out, containing large pictures, charts etc. I am not hesitant to state that the broadsheets have had to reflect these trends when changing the design to stay competitive at the market.

Newspaper publishing is a highly elaborated institution, which, as generally known, closely cooperates with experts on sociology and psychology of the readers and so, the front page of the newspaper, is something, particularly the publishers spend time thinking about. The design of the front page is strictly controlled by fix rules that state the information where a given article has to be situated. For instance, the leading article is put in the upper part of the front page, since it captures the attention of most readers, in contrary to the bottom part of the page (cf. Ruß-Mohl and Bakičová, 2005).

Also the reader's attention is caught through a black and white or coloured pictures and through noticeable highlights printed in bold. The American scientists (Poynter-Institute in Florida), examining the behaviour of several readers and found out that 49% of the readers begin to perceive the front page through the colour picture. The black and white version appeals only 35% of the readers (Ruß-Mohl, Bakičová, 2005:134).

Similar to what was mentioned above, could be stated about the headings. The purpose of heading is to attract the reader and to sell the product. Ruß-Mohl and Bakičová (2005:135) announce that the most important headline (article) is so called 'opener' as it is used in the journalistic slang.

The content of the serious newspapers is usually very contrastive to the tabloids, since the serious newspaper deals with topics related to politics, economics, domestic and world's events, issues and happenings. In contrary to the quality newspaper, the tabloids deal rather with shocking issues, which attract most of the audience in order to sell as much as possible. Since the tabloid analysis is not the subject of this diploma thesis, only the quality newspaper will be discussed more in detail in the following chapters.

1.3. Function of the Qualities

Newspapers, as mentioned in the previous chapter, are supposed to inform the public, share the opinions and comment on the current happening in the domestic and international sphere. The points of view of individual journalists or reporters should be

as objective as possible, especially in the qualities papers; to preserve the seriousness and quality of the printed press. Nevertheless, the objectivity has also vanished many times in the past and the newspapers became a powerful means of informational abuse. Even George Orwell demonstrates this issue in his book *Nineteen Eighty-Four* and warns that the language happens to be the most powerful tool in the society.

The aim of the broadsheets is thus to provide the readers with relevant issues which are to be found in different sections within the paper, e.g. News, Comment, Culture, Business, Money, Life & Style, Travel, Environment, Tech, TV, Sport, etc., each of these sections are further divided into certain sub-sections that gives detailed items of information to a particular topic. Under the 'News' section are, for instance, situated topics like UK/US, World, Development, Politics, Media, Society and the like. The function of the quality newspaper is, especially, to provide the society with truthful news and support the democracy when providing the citizens with information about government and politics. This was already important to Thomas Jefferson, the author of the *Declaration of Independence*, who wrote: "[...] were it left to me to decide whether we should have a government without newspapers, or newspapers without a government, I should not hesitate a moment to prefer the latter" (cf. Stephens, History of Newspaper).

Among the most important function of journalism, the media and mass communication experts ordinarily count the following subjects (Raß-Mohl and Bakičová, 2003:21):

• Informing

The basic function of the media is informing the public about the recent and topical issues. It is generally expected that the media are bringing such topics that can help us in a decision making process in our social dual role as a market participants and citizens at the same time.

Formulating and Publishing

The media expresses certain factual contents and matters, meaning that they are turning these issues into a public subject. Ideally the media are supposed to function as a warning system and, metaphorically said, as a watchdog of the democracy.

Agenda Setting

This term can be explained as the attention of the media on few subjects and events, which are just under the spotlight of the public.

• Criticism and Control

Three main pillars of the Democracy - executive, legislative and jurisdictional - are being constantly criticized and controlled by the media. The public considers media as a fourth state power.

• Entertainment

The readers are also expecting a portion of humour, which shows us a round through the weekdays, and offer us some amusement.

Education

The educational function of the media is rather receding these days, but it is still an important function that should not be forgotten and omitted.

• Socialization and 'Supervision'

The media socializes and supervises people and so influences their view on the environment and their acting in it. Media is a highly powerful means with an immense impact on people that has been also misused by several politicians or public active persons over the time.

• Integration

Last but not least, the integration plays a significant role within the public media. It builds bridges between different worlds and areas of life and helps to support and prevent diversity.

1.4. Quality Newspaper Audience (Target Group)

When analysing the newspaper its style and language a question on who the audience is should be considered as essential, so that a complex picture of the whole analysis could be done. This chapter deals with the matter of readership of the quality newspapers. Data as age, gender, education and social background were collected to explain who actually counts to the qualities readers. These data are contrasted with the survey of readership of tabloid papers, to convey an exact and accurate analysis of the broadsheets audience.

As it is valid at any product, even the newspaper publishers keep in mind, that the more they know the customers the more they sell. For this reason, many readership surveys, containing varieties of demographical data, have been carried out over the course of time. In the United Kingdom, the National Readership Survey is responsible for collecting those facts and figures. NRS designed a table of six different profiles of the British readers (see **Table 1**) to study the newspaper readership according to the social classes. NRS has carried out many newspapers circulation and readership surveys that are also used for this thesis to analyse the British qualities readers and readership.

Table 1

Profile of British Readers					
Group	Description	% of population (NRS 2012 - 13)			
А	Higher managerial, administrative and professional	4			
В	Intermediate managerial, administrative and professional	22			
C1	Supervisory, clerical and junior managerial, administrative and professional	27			
C2	Skilled manual workers	22			
D	Semi-skilled and unskilled manual workers	16			
Е	State pensioners, casual and lowest grade workers, unemployed with state benefits only	9			

It is generally known that qualities are rather read among citizens, having a higher or college education and regular income, explicitly said, among those of the elite and upper middle class. These are marked as AB and C1 in the **Table 1**. Also this is a frequent definition of many broadsheets. On the contrary, it is widely accepted that the tabloids tend to wake the interest rather among the lower middle classes and working unskilled or unemployed classes C2DE (**Table 1**). For supporting these statements I made an effort to find some concrete facts and figures that would confirm what is mentioned above.

According to the data from NRS, overtaken from newspaperinnovation.com we can find out that the four very popular broadsheets in the UK – *The Guardian*, *The Times*, *The Daily Telegraph* and *The Independent* are predominantly read by those in the

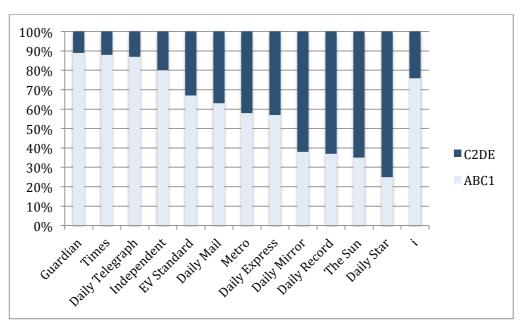
ABC1 social classes, which confirms the statements about the broadsheets audience. To support this statement with other facts and figures, let me introduce **Table 2** that was taken from the *Newsworks - The Times* (Newsworks).

Daily readership	Readership	Cover %	Profile %
Source:	000s		
NRS Oct 13 - Mar 14			
All Adults	1116	2,16	100
Men	643	2,55	57,62
Women	473	1,79	42,38
Age			
15-24	105	1,31	9,41
25-34	102	1,19	9,14
35-44	154	1,88	13,8
45-54	216	2,46	19,35
55-64	206	2,91	18,46
65+	334	3,04	29,93
Social Class			
AB Adults	714	5,22	63,98
ABC1 Adults	980	3,55	87,81
ABC1C2 Adults	1083	2,79	97,04
C1 Adults	266	1,91	23,84
C2 Adults	103	0,92	9,23
DE Adults	32	0,25	2,87

Table 2

However, as we can see in **Table 3**, which shows the UK Newspaper readership in 2012, a considerable group of British readers, who belong to the ABC1 classes, are keen readers of tabloids as well. This is not to be seen vice versa though. Only a small number of those belonging to C2DE classes do buy quality newspapers, and rather choose the tabloid ones. Interesting is to say that some sorts of tabloids are more popular to the C2DE classes, whereas the ABC1 has different tabloid favourites. The upper and middle classes usually opt for *The London Evening Standard*, *The Daily Mail* or *The i*, whereas the lower classes rather decide for *The Daily Star*, *The Sun* or *The Daily Record*.





To summarize this we can state that British elite, the upper middle and the middle classes are those who buy quality newspapers but count to the tabloids audience as well. On the contrary to this, the lower and working classes belong mainly to the tabloids readers and only a negligible number of them would buy a broadsheet.

This overview is important for the research of this thesis, since it is essential to realize that the quality newspapers are read by educated elite groups of the given population and so they usually dispose with a high level of the Standard written English, were complex sentences and sophisticated vocabulary are used. This refers to the sociolinguistic and stylistic features, which are important to be considered before starting the analysis of the development of written English in the British and American broadsheets.

1.5. Characteristic Features of the Journalistic Language and Style

In this chapter, the characteristics of the journalistic writing style are going to be analysed. It is no surprise that from the linguistic point of view, there are differences in the newspaper style of writing in comparison, for example, to fiction, poetry or another kinds of writing. The newspaper articles have got particular rules and stylistics. Fowler (1991:1) describes journalistic writing process as follows: "*The journalists collect facts,*

reports them objectively, and the newspaper presents them fairly and without bias, in language which is designed to be unambiguous, undistorting and agreeable to readers". I would like to emphasize that the stylistics of the quality newspaper is characterized by a highly formal and polite style. After all, Leech's (1982:146) investigation declares that formality, politeness and impersonality appears in the newspaper alongside with another typical features as complex sentences, polysyllabic and distinguished vocabulary (e.g. *investigate*), passive constructions, news written in third person singular or indirect speech. On the following lines, it will be considered what the integral parts of this style are and what the most characteristic and frequent features of it are. If we ask a journalist how he or she would describe the style of the language they

use in their newspaper articles, they would call it with a general notion 'journalese'.

What is journalese and what are its features? David Crystal (2003:382) provides a brief insight into the journalistic style and describes the journalese within several basic points. He emphasizes that the writing style is typical of its way of collecting information. Writing an article, the journalists are at first focused on several distinctive linguistic features of news reporting. The stylistic sequence of collecting news, so called 5 key W's, is as follows – who, when, where, what, how and why. This is widely accepted as the integral part of news writing and is connected with the 'lead paragraph', which is discussed later in this



Figure 2

chapter. Further features that describe the journalese may differ according to the character of the newspaper (i.e. *broadsheets*, *tabloids*). Talking about the qualities, there are several elements that appear in it and define the sort of writing. For instance, it is the way the headlines are designed to catch the attention of the reader, the way the 'lead paragraphs' are written or the way the sources, time and place indicators are put into or aside the text.

Crystal (2003: 382) also pays attention to the headline, which is drawing attention to the story and so it is usually critical and summarizing. Characteristic for the headline font is the evergreen of the brief telegraphic style. It can be a short sentence or a headword that shall attract the reader, it means that it shall give a clue, what the article is about, but it must not say too much to discourage the reader from reading the whole text. What is interesting, from the linguistic point of view, is the use of connotations, emotionally coloured vocabulary, to get the dramatic and dynamic, sometimes even shocking impression. Determiners and auxiliary verbs are rather omitted and often the phrasal verbs and idiomatic expressions are chosen, since they are brief, accurate and save the space. Talking about verbs, it is essential to point out that multiple non-finite verb constructions do not appear so often in the headline in contrary to the finite verbs, which are shorter in length and so they save the space. Further element that can be observed is the fact that the journalists prefer the simple tenses instead of the continuous tenses that refer to the present and infinitives that refer to the future.

Another feature of the journalistic stylistics is the shape of so called lead paragraphs (**Figure 2**). This sort of paragraph is an opening paragraph of the news story and usually co-occurs with the headline. This paragraph summarizes the main idea of the article that follows. When reading, the reader may just skim the text and can get the general.

Last but one feature is the manner of referring to the sources. Crystal (2003:382) points out these:

- The Source is given byline or built into the text (e.g. *Reuters, The official said...*)
- The participants are categorized (e.g. American Actor James Franco)
- Explicit time and place locators (e.g. *In Brussels yesterday*)
- The facts and figures (e.g. *14 people killed*)
- The direct and indirect quotations (e.g. *The Queen 'surprises the nation' says expert, Expert says the Queen surprised the nation*)

The terms mentioned above are in general perceived as key factors that appear in newspaper articles. They are very frequent, not limiting the publication work of the journalists.

"There is not one, but number of 'journaleses' that can be found between the pages of the daily and weekly press; and while they do have a certain amount in common, their overall style are very different", Crystal and Davy (1969:173) say.

Regarding the linguistic viewpoint, it is necessary to add that each kind of broadsheet publisher disposes with its own distinctive style of writing, called journalese, and another story is the different way of spelling, graphic visualization and use of vocabulary in certain collocation, which is expressively called '*house style*'. "Once a publication or channel has opted for a particular style, it tends to stay with it, and imposes it vigorously on its material", Crystal explains (Crystal 2003: 380).

The newspaper is a very influential institution that has to be taken into consideration within the linguistic study, because, may we like it or not, it has its share in codification of language and puts forward what is the modern Standard English. More detailed analysis of individual linguistic – lexical, semantic, syntactic and stylistic phenomena, appearing especially in the front-page articles, will be carried out later in this thesis, within the analytical part.

1.6. Development of the British and American Quality Newspaper

The history of newspapers may seem quite long, even if the first news were not written and printed, but circulated rather by word of mouth. Still we can find the roots of journalism already in the ancient Rome and China, where a sophisticated system of circulating written news had been created for a daily handwritten news sheets, which were then posted by the government in the Roman Forum from the year 59 B.C. to at least A.D. 222, informing about political happenings, trials and similar subjects. The newspaper, anyway, did not circulated smoothly throughout the world until the times of Johann Gutenberg (around 1447/8), the inventor of press, as Mitchell Stephens reports (cf. History of Newspapers).

The British newspaper appeared first in the 17th century, to be exact in 1621 under the name 'Courants' and might have been shaped and influenced by its ancestors in Germany or Amsterdam as Ford and Emery states (1954:6). English essayists like Daniel Defoe or Swift and others contributed to the newspapers around the 1700's, where also ballad news was presented (cf. Ford and Emery, 1954). The American newspapers, established in the former British colonies, appeared in 1690 and were printed in Boston (Stephens, History of Newspapers). This indicates that even if the printing press was invented much earlier, the English and American newspaper did not function until then. Both, British and American newspapers were hindered, more or less, by the government-imposed censorship, taxes and other restrictions up to the 18th century, but since then the newspapers enjoyed the reciprocal freedom, which has continued until the present, as stated in Encyclopaedia Britannica.

In 1704, in America, The Boston News-Letter, which is supposed to be the second printed newspaper developed out of a handwritten paper that was distributed by the postmaster of the town, John Campbell, filled primarily with the reports on English and European politics, taken from London papers, this newsletter survived for 72 years (cf. Ford and Emery, 1954). Most of the papers that originated around that time were usually careful about not to offend the colonial authorities and so it remained until 1721, when the New England Courant was first printed by James Franklin, who later faced some political issues and was put in jail and his publishing had to be forbidden. His younger brother started the publishing activity, took over the Pennsylvania Gazette in 1729 and made it to the extraordinary papers in the colonies, which helped him fasten his career as a politician (cf. Stephens, History of Newspapers).

Necessary to add that the new electric devices enabled the printing and the circulation of the newspapers has been rising rapidly. According to Stephens, over 200 titles of newspapers circulated in the time, when Jefferson assumed the presidency in 1801 in the United States and thanks to the new presses it was possible in 1851 to print 18.000 copies an hour in comparison to 125 copies an hour with the old Gutenberg printing press.

The publishers of the newspaper in England and in the United States occupied themselves with different topics. In the US, issues like the abolition of slavery and the Civil War dominated during the 18th and 19th century and also many runaway slaves, being active in the abolitionist movement, published their contributions on these topics. I could name, for example, Frederick Douglass, who counts also among the most important American authors.

In course of the 19th century a significant number of American universities established the first graduate programs in journalism, emphasizing the Columbia

University in New York City, where Joseph Pulitzer financially supported this program (Encyclopaedia Britannica), so during the 20th century the journalism kept developing further all over the world and became what it is today.

For the purposes of this thesis, I decided to consider the quality newspapers only and made an effort to examine the English and American archives to be able to find the recognized titles. I managed to collect *The Daily News* – London & Manchester, Tuesday, April 1912; *The Daily Telegraph* – London, Friday, September 1, 1939; *The Daily Telegraph* – London, Thursday, August 24, 1939; *The New York Times* – New York, Tuesday, April 16, 1912; *The New-York Tribune* – New-York, Saturday, April 20, 1912; *The New-York Tribune* – New-York, Sunday, April 21, 1912.

As this research is comparative, based I used broadsheets from the 21st century, concretely *The Times* – Monday, January 27, 2014; *The Times* – Wednesday, May 28, 2014; *The Guardian* – Wednesday, July 24, 2013; *The New York Times* – Monday, February 25, 2008; *The New York Times* – Friday, October 19, 2012 and *The New York Times* – Saturday, October 20, 2012 in order to be able to compare and analyse them. All of these are to be found in the appendix of this thesis. Let me introduce a brief history of the above mentioned newspapers as a conclusion of this chapter.

John Walter founded the Times on January 1, 1785 as *The Daily Universal Register*, with a publishing place in London. The Times belongs to the oldest and most influential newspapers next to The Guardian and The Daily Telegraph and has long been recognized as one of the world's greatest newspapers according to Encyclopaedia Britannica.

Continuing in England, The Daily News was first published in 1845. The newspapers are notable also for the fact that Charles Dickens was its publisher, however the newspaper ceased in 1920 (Britannica, vol. 19, 1911:559).

The Guardian was founded by John Edward Taylor in 1821 and its focus was to promote the liberal interests under its original name '*The Manchester Guardian*'. It gained a significant popularity under the editorship of CP Scott, who held this post from 1872 until 1929. The daily newspaper became recognized and moved to London in 1964. The family retained the running of the company until 1984. The Guardian is now owned by The Guardian Media Group and changed its format to Berliner on 2005 (cf. Guardian Media Group).

If we move now to the US, I would like to introduce the beginnings of *The New-York Tribune* that was founded by Horace Greeley in 1841. In 1924 The New-York Tribune merged with the *New York Herald* and formed a new publication under the name The New York Herald Tribune that ceased in 1966 (cf. Chronicling America). Last but not least, The New York Times to be mentioned. Henry Jarvis Raymond was the founder of the world's famous newspaper and published the first issue on September 16th, 1851. The newspaper, in the broadsheet format, is active ever since (cf. New York Times).

2. Definition of the Basic Lexical Terms

This Diploma thesis aims to analyse the change and development of English lexicon, used in the United Kingdom and in the United States of America, over the past one hundred years. Concretely, this diachronic research will examine the development of English vocabulary in British and American qualities, as has been stated before, on the beginning of the 20th century in comparison to the present use of the British and American vocabulary. To be able to analyse and comment on this topic, it is more than essential to examine the word-formation processes that the English vocabulary has gone through and so this chapter will provide a brief overview of how new English lexemes are arising and coming into use, more precisely, what sort of the word-formation processes contribute to the extension of the English lexicon.

Since the analysis of the British and American standard written English of the quality newspapers creates an integral part of this research, the following lines will be focused on the analysis of individual processes that have an impact on the forming of new words.

2.1. Word Formation Processes

The scope of linguistics is a considerably wide study that involves a lot of subdisciplines, which are related to each other and provide us with a complex image of how a given language functions. The linguistics is a scientific field that embraces a number of another linguistic fields as, for example, phonetics and phonology, etymology, morphology, syntax, pragmatics or lexicology. In this chapter we will take a closer look at the area of lexicology, which deals with the word-formation process. There have been plenty of linguists, who have occupied themselves with the process of the formation of new lexemes. Nevertheless, not many of these numerous theories and researches come to the same results and conclusions. The process of word formation is referred to a constant flux and as Bauer puts it (Bauer 1983:6): "*There is no one body of accepted doctrine on the subject, so researchers are largely having to make up their own theory and procedures as they go along*".

However, we will lean on several theories examined by a German linguist Hans Merchand and Prof. Dr. Ingo Plag, whose linguistic studies of lexicon extensions have been accepted worldwide. Though even their theories slightly differs from one another at least from the viewpoint of the division of individual processes. Merchand (Štekauer 2000:30) considered among others also the grammatical or non-grammatical syntagmas when talking about the word forming:

- 1. Word formed as grammatical syntagmas
 - a) Compounding
 - b) Prefixation
 - c) Suffixation
 - d) Derivation
 - e) Back-derivation/Back-formation
- 2. Word formed not as grammatical syntagmas
 - a) Expressive Symbols
 - b) Blending
 - c) Clipping
 - d) Word-manufacturing
 - e) Rime and Ablaut Gemination

In contrast to this, Plag (cf. 2002) perceives the division of these processes in a slightly different way, which we could simply summarize as follows:

- 1. Derivation
- 2. Compounding
- 3. Conversion

4. Quantitative Changes (clipping, abbreviations and acronyms, backderivation/back-formation, blending)

As I identify myself with Plag, I chose his division of word-formation processes for the needs of my research.

Even though there is always a minute dissimilarity in the characterization and division of the word-formation process, these theories have still similar fundamentals they build these theories upon. This helps us to understand the basic notions 'compounding' or derivation' as concrete processes with typical features and rules of word forming.

Apart of these theories, we should also take into consideration that the semantic shift (it involves e.g. *metonymy*, *metaphor*, *amelioration*, etc.) also has an impact on the development of the vocabulary and so, will also be an area of interest of the following chapters.

2.1.1. Compounding

According to Huddleston and Pullum (2002:1644), "A Compound base, is one composed of two (occasionally more) smaller bases". Put another way, a compound is a lexical unit that consists of at least two or more separate bases which function grammatically and syntactically as one single word. Compounding, along with the process of derivation, belong to the most productive processes of forming a new word. The notions 'lexical unit' and 'base' are used intentionally to prevent the ambiguity of the terms 'word' or 'stem', since they can refer to other lexical and grammatical processes. Under the notion 'stem' we usually understand that it deals with the inflectional morphology (Bauer 1983:6) and similarly, the notion 'word' can cause several misunderstanding when talking about lexicology. A lexical unit can be built, in fact, of several words whereas the meaning still stays of one. This is supported by the existence of idiomatic expressions, which are the evidence to this statement.

As mentioned above, we have to be very careful when examining such a complex study that linguistic, undoubtedly, is and we cannot be any less cautious when it comes to the compounding. Why so? If we analyse the lexical units, we might face several issues before we can surely state that a lexical unit is a compound. Let me demonstrate this on two examples where the uncertainty might arise: (1) *'blackboard* and *'greenhouse* vs. (2) *black 'board* and *green 'house*. In the first example, the meaning consists of the two lexemes, so called free morphemes, which can function as full words separately. Though, put together as they are in the first example, they create one lexical unit bearing one specific meaning as same as the example *greenhouse*. The examples (2) demonstrate, how different free morphemes can stand together not forming a compound though. A *'black board'* will remain of a meaning that a board can be black, green or even red and a *green house* is simply a modification of the noun *'house'*, as well.

The positioning of the stress gives us a piece of advice on what kind of process we deal with. The position of the stress at these examples helps us to distinguish between a compound (where the stress is placed on the beginning of the compound word) and a free combination of two or more arbitrary words (where the stress is put on the second component).

Concerning the orthography, the compound may be hyphened, open or written as one word, but in any of these cases, from the semantic point of view, the meaning has to be global. From the grammatical point of view, as has been previously stated, the first element of the compound cannot further modify the second element, the head of the expression, i.e. '*greenhouse*' would not be greener or '*high-school*' could not be higher. If the lexical unit is not identified as a compound, it may be one of the following – free combination, multiple-word term, idiom or derivation.

Very important feature of the compounds is their hyponymy relationship between the individual components. They are referred to as endocentric compounds, meaning that the AB is a kind of B as Merchand (cf. 1969) puts it. This means that a '*doghouse*' is not a kind of a dog, but is specifies the kind of the house. Where there is no such a relationship, we usually call these exocentric compounds (i.e. *white-collar* or *sunset*).

According to the Huddleston and Pullum (2002:1647 – 1656), compounds are further distinguished as noun-centred (e.g. *handbag*), verb-centred (e.g. *handshake*) or adjective-centred (e.g. *crystal-clear*), where a hyponymy or hyperonymy relationship is to be seen.

Noun-centred compound

A noun-centred compound is a kind of a compound, where the noun is the centre or, let me say, the head of the compound. The noun-centred compounds can be created of nouns, adjectives and verbs. Other kinds of noun-centred compounds involve also bahuvrihi and other categories of the first base. The compound can either be right or left-headed, which means that, e.g. the right constituent is the integral part of it, which brings us back to what we call endocentric, since the head is inside. Should it be inside of the compound, we are talking about an exocentric compound then (Plag 2002:185-186). Bahuvrihi¹ kind of compound is used to denote the features of and individual of a thing and so the expressions like *'loudmouth'*, *'birdbrain'*, etc. came to existence. Last but not least, there are other categories, which help shape the form of the compound. These are, for example, prepositions connected to the noun via hyphen. To make these statements clear enough, let me summarize this according to Huddleston and Pullum (2002:1647 – 1656) and see the examples below.

Noun-centred compound:

- Noun noun (e.g. *ashtray*, *goldfish*, *handbag*)
- Adjective noun (e.g. *blackbird*, grandmother)
- Verb noun (e.g. *swearword*, *swimsuit*)
- Bahuvrihi (e.g. *lazybones, redskin*)
- Other categories (e.g. *after-effect, off-chance*)

According to Plag (2002:185), the noun-noun compounds belong to the most common type of compound in English.

Adjective-centred compounds

Adjective-centred compounds are those, which similarly to the first case, have their central element created by an adjective, which stands in most cases on the second position. These sorts of compounds usually function as intensifiers to some state or action as we will see on the latter examples.

¹ From Sanskrit, meaning 'having much rice' (Huddleston and Pullum 2002:1651).

According to Hddleston and Pullum (2002:1656-1660) the adjective-centred compounds, in general, tend to connect with nouns, adjectives, verbs and its verbal categories, i.e. gerund-participle, past participle constructions, etc. or as any other kind of compound they also can use other categories for the word-formation.

Adjective-centred compound:

- Noun adjective (e.g. *headstrong, brick-red*)
- Adjective adjective (e.g. *bitter-sweet*)
- Verb adjective (e.g. *easy-going*, *safety-tested*)
- Other forms (e.g. *a hands-on approach*)

Verb-centred compounds

Last but not least, verb-centred compounds also appear in the English lexicon, even if the frequency of their formation is not such high as, for instance, in the case of noun or adjective compounds (cf. ibid. 2002:1660). Yet they are of a high importance though, since they are able to bond with nouns, deverbal nouns, prepositions or adjectives. This subsection is rather a complicated one, since the verb-centred compounds also tend to be formed rather by a backformation (*a ghostwriter – to ghostwrite,* etc.) or conversion process, which is predominantly usual for noun compounds.

Verb-centred compound:

- Noun verb (e.g. *baby-sit*)
- Noun deverbal noun (e.g. *brainstorming*)
- Preposition verb (e.g. *input*)
- Verb verb (e.g. *blow-dry*)

2.1.2. Derivation

In this subchapter a process of derivation will be brought to a discussion, more precisely, it will be examined how the process of derivation functions and what kind of criteria it has to fulfil to be reckoned as a derivation and not as inflection. From this, it is obvious that also a brief overview of the process of inflection will be considered, so that it is demonstrated that the inflection has nothing in common with the wordformation process and may be often mistaken in this regard.

Lyons states that: "Derivation is the morphological process that results in the formation of new lexemes" (1977:522). How is this done though?

With the help of native or foreign affixes, we are able to create brand new words that can belong to any of the open or closed word class. Necessary to say that from the linguistic point of view, we distinguish the open and close word classes, where the first one is permanently going through a transition and modification and so has a huge impact on the development of the given language. The notion '*an open word class*' in linguistics means that the parts of speech, belonging to this class, are able to accept or create new morphemes. They can be nouns, verbs, adjectives and adverbs. So basically, the words that have the ability to carry a meaning, while this semantic meaning can be extended, derived or changed.

In the previous chapters, it was mentioned, how compounds are produced through a composition of individual parts of speech. Contrary to the compounds the derivation uses significant number of affixes that are further divided into prefixes, infixes and suffixes. We speak about prefixation if the prefix is given before the base. Infixation is used when a component is given between two bases, and finally, suffixation is referred to when a suffix is added to the end of the base. In comparison to compounding, the derivation is also rather complicated sort of word-formation process, although it disposes with a clear and limited rules and criteria, it can be sometimes very demanding to distinguish between an old native word and an affix. On the following lines, it will be presented what kind of affixes exist in English and which, if any, carry also some lexical meaning on their own. Last but not least, the origin of the affixes will be examined as well.

First of all, let me explain the difference between inflection and derivation, so that no ambiguity is done and we can then ultimately focus on the derivation. Inflection is a morphological, grammatical process that does not produce new lexemes, but the grammatical variants of the given one. It enables the speaker to express different morphological categories like number, tense or person. The grammatical or functional morphemes, if you like, can be further divided into free *'functional'* and bound *'inflectional'*. Free morphemes contain functional words (e.g. *and*, *the*, *to*, etc.), whereas the bound, also called inflectional demonstrate the grammatical function. The grammatical endings are a frequent demonstration of this statement. In a sentence e.g. *'He goes out'*, the ending *'-es'* is a bound grammatical morpheme and refers to third person, singular.

What is obvious now is the fact that not every suffix has to refer to a process of inflection. In contrary to what has been stated in the previous paragraph, let me introduce the lexical morphemes, which are often referred to as semantic morphemes. Lexical morphemes distinguish also between bound and free morphemes, but the difference is that both the bound and the free morphemes carry a certain meaning (e.g. *table, dark, go*). The bound morphemes are related to prefixes (e.g. *re-, dis-, un-*), suffixes (e.g. *-ly, -able, -logy*) and unique prefixation coming from Old English (e.g. *fri-, cran-*).

The affixes within the word-formation process dispose with quite a significant power, since they can influence the stress of the arising word and may even alter the current word-class of the given item. Affixes can be analysed from many points of view. We can examine the level of their productivity (i.e. *productive*, *non-productive*), origin (e.g. Old English: *be-*, *fore-*, *mid-*, French: *dis-*, *mis-*, etc.), stress impact (e.g. influence on stress: *-ity*, *-ionalist*, *-ify*, etc.) or semantic classification (e.g. negative semantics: *a-*, *dis-*; ameliorative: *eu-*, *ortho-*; time/order: *ex-*, *fore-*, etc.).

I identify myself with the statement that derivation is an integral part of the study of founding of new words, as Huddleston and Pullum (2002:1666) put it and it represents the core of the word-formation process in English, which reflects even the outputs of this thesis.

2.1.3. Conversion

Another process in this continuous exploration of the word forming in English is conversion, also referred to as zero-derivation. On the following lines, a concise characterization of this process including a number of examples and the author's perception will be provided to introduce even this word-formation process in English. So far, I have examined the compounding and derivation as major word-formation processes, but necessary to say that even conversion is broadly used for its ability to create a new word from perhaps each kind of lexical item. The result is not only a new word with a slight change in the semantic meaning, but also in a change of the word class. When establishing a new lexeme and meaning through conversion, no addition of affixes is included (e.g. *to walk* vs. *a walk, to talk* vs. *a talk* or *narrow* vs. *to narrow*). An evidence for this is the statement of Crystal (cf. ibid. 2003), who explains that in the process of conversion, lexemes are forces to change their word class without the addition of an affix.

Vital to add here that this would not be possible without the development of English, more precisely Old English, from syntactic to analytic kind of language, i.e. that the complicated system of grammatical endings, so called inflection system, vanished and the language continued to simplify its grammar. Because of this, we are able to take the advantage of the process of conversion and easily contribute to the lexicon of English language and fill in the potential lexical gaps.

Plag (2002:22) suggests that conversion is in fact a kind of a derivation and belongs to one of the two sub-divisions called affixation and non-affixation. Put another way, conversion is, in his opinion, involved in the non-affixation category, since it does not accept any affixes, but still the words are perceived as derivations for their alteration of part of speech.

I have to admit that this claim is logical, but I do not identify myself with it entirely for several reasons. The semantic meanings of the verbs 'to derive' and 'to convert' (meaning 'to transfer') are not synonymous intentionally, because both of them shall denote a different action. 'To derive' a meaning from an existing word means we have to add affixes and sometimes also change the orthography and pronunciation, while 'to convert' means only to transfer the meaning without any modifications done to the current form of the lexeme. For this reason I would approach both processes separately without mixing them up even though Plag's explanation sounds logical in many ways.

2.1.4. Quantitative Changes

The chapter 'Quantitative Changes' is dedicated to last but one word-formation processes, which is highly productive these days. Quantitative changes are further subdivided into clipping, abbreviations and acronyms, back-formation/back-derivation and blending. These processes usually shape the language even in the viewpoint of formality and informality of the vocabulary as we will have the opportunity to observe later in this chapter.

Some linguists strive against the claim that most of what is referred to as a quantitative change within the word-formation process is in reality not a process of forming new words, but rather a form-reduction procedure (cf. Štekauer, 2000:114) that do not enrich the vocabulary (e.g. '*a lab*' is still *a laboratory* and *a 'bus'* is still coming from *an omnibus*). On one hand, form-reduction theory is fairly interesting and provides the linguists with concrete facts and figures supporting this statement; on the other hand, all previously mentioned word-formation processes create new words on already existing fundamentals. Although, for instance, clipping, abbreviations and acronyms or blending usually do not shift the word's part of speech to another, I perceive them as new words that can, over a particular course of time, replace the original word and so, in my opinion, they can be viewed as processes that impact the word-formation. Let me introduce the individual processes within the term quantitative changes briefly below.

2.1.4.1. Clipping

According to Bauer (2002:233) clipping refers to a process whereby a lexeme is shortened while still retaining the same meaning and the same form class. This is, undoubtedly, the basic characteristic of clipping and there is a whole range of examples to back up this opinion. Let me introduce several subcategories of clipping with examples to demonstrate how this process, in fact, functions.

Clipping is, as mentioned above, a shortened form of a given expression. Since a word can be shortened through numerous possible manners let me introduce 'plain clipping' and 'embellished clipping' as Huddleston and Pullum (2002:1635-1636) call

it. Plain clipping is further divided into final, initial, final plus initial and medial², and shape new words by cutting off some parts of the given lexeme. Embellished clipping is used, as the name indicates, to shorten and also ameliorate and decorate the diminutives through adding a suffix to the root.

Plain Clipping:

- Final (e.g. microphone -> mike, demonstration -> demo)
- Initial (e.g. *telephone -> phone*)
- Final plus initial (e.g. *refrigerator -> fridge*)
- Medial (e.g. *spectacles -> specs*)

Embellished clipping:

- -y: mum -> *mummy*
- -o: weird -> *weirdo*
- -s: Debbie -> Debs

As we can see from the examples, this way of word forming also affect the formal and informal side of the vocabulary and is to be found especially in tabloids, magazines, and fiction. The usage of clippings can be observed frequently in spoken language among different social groups since it may dispose with specific sort of expressivity.

2.1.4.2. Abbreviations, Initialisms and Acronyms

Other very frequent and popular ways of word forming are processes we refer to as abbreviations, initialisms and acronyms. These kinds of word-formation processes are plentifully used, especially nowadays. Abbreviations, initialisms and acronyms are processes that de facto do not really form the brand new words, but are rather of an economical importance in written and spoken language. First, let me introduce the difference between an abbreviation, initialism and acronymy to set the clear borderline.

² The names of the clipping subcategories may differ according to individual linguists, but meaning remains.

From a linguistic point of view, an abbreviation is a process of shortening in which usually the first few letters of a given lexeme are cut off from the rest of the word. So, we can shorten many of the official expressions, for instance, the 'Bachelor of Arts' to 'BA' or the word sequence 'frequently asked questions' to 'FAQ' in order to safe space. As Plag (2002:161) puts it: "Abbreviations are most commonly formed by taking initial letters of multiword sequences to make up a new word" and continues: "Apart from words composed of initial letters, one can also find abbreviations that incorporate noninitial letters."

This utterance is certainly true in a way, however, it is not complete, in my opinion, and I would suggest that abbreviation is rather a hyperonym to the hyponymy terms acronymy and initialism. Only then, we can clearly state the differences among those terms. When considering the abbreviations as a superordinate term, it can be further subdivided into an acronym, which is characteristic for its pronunciation as one word even though the acronym is usually based on the sequence of initial letters (e.g. *NATO*, *ASAP*, *RADAR*), but can be made also from the first syllables (e.g. *Inc.*), and into an initialism, which feature is not only a separate pronunciation but also the constitution, since it sometimes involves the non-initial letters as well (e.g. *FBI*, *CIA*, *DVD*).

Of course, the abbreviation, acronym and initialism would deserve a wider discussion since it is a complex and complicated process as you may agree, but for the purposes of this diploma thesis, we will stay at this limitation only.

2.1.4.3. Back-formation/Back-derivation

Another well-known process of word forming is called back-formation or sometimes back-derivation and is based on dropping a suffix or prefix from the original word in order to fill the structural and semantic gaps. From the readings I have done, it is essential to add that mostly verbs are being a result of this word-formation process, which means that nouns or adjectives come first. This shall be definitely supported by concrete evidence. I decided to cite Bauer (2002:230), who explains that: "[...] *the great majority of back-formation in English are verbs*" and supports it with Pennanen's (1975:217) research giving an exact figure of 87 %.

A presentation of some examples will demonstrate how the process of backformation works in reality, but before I mention these, let me introduce a lucid formula below that Bauer (2002:231) presents in his book and in my opinion clearly displays this process.

Formation: X + A = YBack-formation: Y - A = X

An example of this process could be the origin of the word '*edit*' that was derived from the word '*editor*' or I would name the lexeme '*baby-sit*' that comes from the compound '*baby-sitter*'. It might make an impression that back-formation is a clearly set up process that is based on dropping off the suffixes. However, as any other wordformation process, even this procedure is not that obvious, as it might seem, especially from the etymological point of view. Very often it is uneasy to trace if the noun or verb was created first.

2.1.4.4. Blending

Last but one of the above mentioned processes that affect the English lexicon are a process of blending. As the very name indicates, it is a combination of two different lexemes, which put together, creates a new full word. I would like to emphasize that it has nothing in common with the compounding, as you will see on the following lines.

Compounding is a rather complicated way of combining words together in order to create another word with a fix meaning that can only be understood as a sum of both of these lexemes. Nevertheless, when forming a compound, the lexemes are not being cut into parts, for this is the process of blending.

Blending is basically an unpredictable shortening of two or more lexemes that are connected to each other, but it is nor abbreviation nor clipping or derivation. As Huddletson and Pullum (2002:1636) put it, blending is the formation of a word form a sequence of two bases with a certain reduction of one or both at the boundary between them. This is to be observed, for instance, in '*smog*' from '*smoke*' plus '*fog*'.

This kind of process is very popular, usually to be seen mainly in the tabloids or magazines, where certain innovative and dynamic approach to the reader is expected. Also among different social groups, blending is a frequent and creative way of expressing and creating new words for its particular power to attract the attention of others. So, we can get encountered with such neologisms even on social media as Facebook or Twitter.

From what has been discussed above, probably, not many linguists would say that the word-formation processes are items of a particular simplicity. Not only the issue of classification referring to the etymology of the words, for the complexity and diversity of a language that always brings up many ambiguities and makes it difficult to make a decision, weather a given lexeme is a compound or not, if so, what kind of category it belongs to, etc. There are many ways and viewpoints of analysing compounds, derivation, conversion and the rest of the word-formation processes in English, but this thesis is limited in this characterization and definition since it is not the main aim of this diploma thesis, but it should be perceived rather as an introduction and definition of basic terms which are important for making the research comprehensible.

3. Stylistic Terms and Theory

Jeffries and McIntyre (2010:1) define stylistics as a sub-discipline of linguistics, which deals with the analysis of style in language. According to David Crystal and Derek Davy, stylistics is concerned with varieties of language that differs according to the speaker, regional dialects and social situation (Crystal and Davy, 1969:3). I would like to emphasize that stylistics, among others, deals with the formality and expressivity of the text and also differs according to its target group, as it will be demonstrated later in this thesis. Different vocabulary is being used for different kind of reader.

Stylistics dates back to the time of Aristotle's classical rhetoric and poetic, which was, as generally known, among the first philosophers who were concerned with the style of the spoken and written language. In the beginning, stylistics was rather considered to be a discipline of Philosophy, which later changed and nowadays we count it to applied linguistics since it deals with linguistic matters applied in practice (e.g. *in literature, newspapers, magazines*, etc.) The Russian Formalism, along with the

Prague School in the 20th century, also influenced the development of stylistics and so the fundamentals of modern stylistics have been laid (Jeffries and McIntyre, 2010:1).

Stylistic gives the piece of information regarding the subjectivity or objectivity of the given text. It further informs the reader about the style of the text he or she is going to read. It might be an advertisement, news, tabloid article, message and so on and so forth. Individual articles may consist of formal or informal style, where formality is usually defined by a precise choice of standard English, which is set into long complex and compound sentences and which may contain many technical, archaic or Latin words in it. Quotations or references belong to the frequent means in such articles. On the contrary, non-standard, colloquial or sometimes also vulgar vocabulary, neologisms, regionalisms, phrasal verbs or words spoken only by a certain group of people (e.g. *idiolect, jargon, slang* and the like) can define the informal writings.

These unique styles of literary texts help us, not only, to distinguish between different authors, but also between the sorts of literary genres. According to the style of the text, the readers distinguish what kind of papers they read. Talking about the functional style, we can distinguish among a wide range of sub-styles, e.g. journalistic style, which possesses such stylistic means as newspaper style, magazines or tabloids. Each of this group focuses on its own target group. The statistics done by the media say that higher educated audience reads the quality newspapers whereas the interest for tabloids is to be found rather among the lower-educated classes. The style of such articles differs in length of the sentences, in the choice of vocabulary and in the level of formality or expressivity, which was mentioned earlier (**Figure 5**) and will be discussed more in detail throughout this thesis.

3.1. Scope and Aims of Stylistics

The discipline of stylistics cannot stand apart of other related linguistic disciplines since language has been constantly and permanently changing. There are many elements that affect the past and current shape of the vocabulary, grammar and syntax. It is obvious that any linguistic area that is also somehow affected by these changes influences stylistics at the same time. These disciplines include etymology, lexicology, sociolinguistics, psycholinguistics and many others. They simply cooperate and correlate with each other.

The scope of stylistics is a narrower term within linguistics that is focused only on the style of either spoken or written language. Stylistics, as mentioned above, leans on other correlation linguistic disciplines and reflects their outputs in its own study of the language. It is rather an uneasy issue to find a definition of the stylistics that would be entirely embraced by all linguists, or let us call it rather an approach to the stylistic analysis instead of definition. Even though these definitions and approaches differ, there are many linguists who claims that the stylistic and sociolinguistics are an integral part of the study of a language, but unfortunately, they are being omitted in English classes:

"In general, schools only scratch at the surface of the problem, they provide a certain amount of tuition in letter-writing and essaycomposition, as these are normally part of the syllabus for O-level examinations, but other uses of language are almost completely ignored", (Crystal and Davy, 1969:8).

Nevertheless, even if there have been discussions about the exact scope of stylistics, I decided to mention Crystal's point of view on this complex topic. He advises that he perceives stylistics as a branch of linguistics which studies the features of situational distinctive uses of language, he calls them varieties, and continues that stylistics tries to establish principles capable of accounting for particular choices that is made by a single person or any kind of social group at the time of the discourse (Crystal, 1991:332).

Fowler rather avoids the term '*style*' and replaces it with the sociolinguistic term '*register*', which is in his opinion a distinctive use of language that executes a particular communicative function in a particular situation (1996:191). Put another way, the term register usually refers to the social situation setting, but we have to consider the idiolect as well since it relates to the ability of expressing of the individual, representing a certain social group regarding the choice of vocabulary and grammar.

Halliday (cf. 1978) examines his approach to sociolinguistics on three stylistically significant features, namely field, tenor and mode, where field relates to what is going to be spoken or written about, tenor rather analyses the role of the participants of the

discourse and their relationship and mode refers to the communication channel which is demonstrated on the examples presented below:

Field: e.g. News reportingTenor: e.g. The reporter and the audience, formalMode: e.g. Spoken, via TV or written via newspaper, etc.

As we can see now, the aim of stylistics is deep and various. The main aim of the stylistics is to help the speaker or writer to make the correct choice of vocabulary in a particular setting. It is important to be aware of the variations of the language and of the fact that it is necessary to change the style according to the register, current field, tenor and mode, which influences even our choice of connotative or denotative expressions, level of formality or informality, etc., which is intuitive for a native speaker, but very difficult for foreigners.

3.2. Definition of the Basic Stylistic Terms

Some basic linguistic terms were mentioned above, since they will be later taken a deeper look at within the analytical part. This thesis also handles with the stylistic analysis of the British and American broadsheets, and so, I consider the introduction of several stylistic means to be as important as the previous terms presented in the preceding chapters. Since there are many of stylistic means within linguistics, I decided to mention only those which appeared in less or more frequency in the research materials.

3.2.1. Boosters and Intensifiers

At first, I would like to introduce two stylistic means that might appear in the newspapers, the so-called '*boosters*' and '*intensifiers*'. As the names indicate, these function as tools that strengthen the meaning of the information presented in the newspaper article. Boosters and intensifiers are particularly used in the tabloid newspaper since they dispose with the ability to slightly intensify the content of the report, and so, they often attract the reader. As Urbanová (2008:80) describes, using a

booster (e.g. *really*, *fairly*, etc.) in the text can make the article more dynamic and emotionally coloured. Usually, boosters serve for such a reporting, where the reporters intend to share their opinion or emotional point of view. Even if there are boosters to be found in the quality newspapers, they should not appear too often. Boosters are analysed later in the analytical part. Urbanová (2008:81-82) further explains that there is another stylistic means, called *'intensifier'*. From the semantic point of view, it is used to intensify the meaning from different perspectives. Urbanová introduces six of them as follows:

- 1) Empathizers and Emphasizers (e.g. you know, you see)
- 2) Assurances (e.g. *certainly*, *of course*, *definitely*)
- 3) Agreement/ Understanding (e.g. *exactly*, *absolutely*)
- 4) Degree of a Certain Quality (e.g. *very*, *terribly*, *bloody*)
- 5) Subjectivity of Judgment and Opinion (e.g. *I think*, *I mean*)
- 6) Topicalisation (e.g. *in fact, the point is, nevertheless*)

In the research, boosters and intensifiers are analysed together for they do not differ significantly from one another.

3.2.2. Ellipsis

To continue the naming of the stylistic means appearing in the newspapers, it is essential to present the ellipsis, which is frequently used in both the headlines and the articles. As Biber, Conrad and Leech define it (2002:457), ellipsis is an "omission of clause or phrase elements that can be reconstructed from the context". Put another way, an ellipsis is a stylistic means that allow the author the cut off certain pieces of the sentence while the meaning still can be guessed from the context. An example is 'Harry can ride a bike and Lisa a horse'.

This is widely used especially in the written news media since the reporters, as generally known, are limited with the lack of space. In general, we could say that headlines are usually underlying the process of ellipsis, but it is not always this case. Some articles, as it is to be seen in the practical part are longer full sentences, whereas

other headlines are constituted with the help of the ellipsis. Later in this thesis, I will analyse concrete items found in the newspaper of the 20^{th} and the 21^{st} century.

3.2.3. Personification

This sub-chapter provides a short definition of personification, which is sometimes also called '*prosopoeia*'. This stylistic means usually appears in the literary text, especially in the fables and fairy tails, to express the feelings and features of things that are not alive. So, we can get encountered with phrases like 'the sun smiles' or 'the fox said'. Paxon (1994:1) defines personification as a literal figure "through which a human identity or face is given to something not human". Personification also emerges sometimes as a stylistic means in the newspapers to provide the reader with a metaphoric comparison, and so the reporters make the story more dynamic and elegant (e.g. 'The ship rushed to rescue the people aboard'). See other examples representing personification in the analytical part of this thesis.

3.2.4. Expressiveness and Metaphor

Expressiveness is, according to Urbanová (2002:76), expressed by the presence of elements indicating the subjective attitude. The expressiveness shows us the level of speaker's involvement in the conversation, the bias in the journalistic style or the point of view of the narrator in the literary style, as she introduces in the following example: *"Press and radio commentators opine that the prime minister made a fool of himself in Syria and achieved nothing of substance in Israel"*.

Metaphor is another stylistic means used in the literary and journalistic world. I identify myself with the definition of Oxford Dictionaries that says: "*Metaphor is a figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable*" (cf. Oxford Dictionaries).

4. Main Discrepancies between British and American English

In this part I will pay attention to the general differences in British and American English. All these dissimilarities will be discussed in **Sub-chapters 4.1. – 4.3.**, where I occupied myself with the study of the vocabulary, spelling and grammatical level of British and American English. My exploration is backed up by particular viewpoints of English linguists. The general linguistic, i.e. the morphological, stylistic and lexical overview that was provided earlier within the theoretical part, will be a fundamental to my research.

British and American English differ from each other in many respects. These dissimilarities were not always present in the English language as we take a deep look into the history of the English language. The founding fathers of America, among whom also educated people and authors were represented (e.g. *Thomas Jefferson*, etc.), brought the former Standard English to the New Foundland. However, since numerous conflicts between the fathers and new land persisted (e.g. *taxation without representation*), the inhabitants of the new continent did not only desire the independence from Britain, but they also required their own language with its own vocabulary and grammar, not only for the reason that there were words (e.g. *senate*), which in England did not even exist (cf. Algeo, 2001). From that time on, the American English developed apart from English, even though, as Witherspoon (Mathews, 1931:15) puts it: "[...] *the language of Great-Britain is the pattern on which we form ours*". The dissimilarities and features in the development of both languages are reflected in the following sub-chapters and in my research.

4.1. Vocabulary Discrepancies

British and American vocabulary is, in general, very similar and as stated above; the American English is for sure based on the British. Yet, there are differences that cannot be ignored. Noah Webster (cf. Mathews, 1931), a lexicographer and American reformer of the American English spelling, wrote down the Americanisms and created so the famous American Dictionary, published in 1828, where also vocabulary like '*senate*', '*congress*' or '*court*' found their place. On the following lines, the most frequent

examples of such differences are presented. Crystal (2003:309) summarizes them as follows:

<u>British</u>	<u>American</u>	<u>British</u>	American
Aeroplane	Airplane	Nail varnish	Nail polish
Arse	Ass	Nil	Zero
Bill (money)	Note	Newsagent	Newsdealer
Biscuit	Cookie	Pavement	Sidewalk
Bill (restaurant)	Check	Post	Mail
Driving licence	Driver's license	Pants	Underpants
Flat	Apartment	State school	Public school
Football	Soccer	Sweets	Candy
French window	French doors	Swiss roll	Jelly roll
Garden	Yard	Spirit	Liquor
Gasoline	Petrol	Tube	Subway
Holiday	Vacation	Tick	Check
Hoarding	Billboard	Tights	Pantyhose
Ice	Ice cream	Trainers	Sneakers
Jumper	Sweater	Trade union	Labor union
Lift	Elevator	Trolley	Shopping cart
Mum	Mom	Underground	Subway
Motorcar	Car, automobile	Wardrobe	Closet
Marrow	Squash	WC	Rest room
Noughts and crosses	Tic-tac-toe	Zebra crossing	Crosswalk

<u>Examples</u> of the vocabulary differences, taken from the research, support the statements mentioned above (British comes first):

Motorway vs. highway Nappy vs. diaper Maths vs. math *Fifth form vs.* 10th grade Managing director vs. Chief Executive

4.2. Spelling Discrepancies

Similar to the vocabulary, there are also spelling differences between these two languages that are worth mentioning. I consulted the Oxford Dictionaries alongside with Crystal (2003:307) to provide some examples below. The spelling differs mainly in consonants doubling, writing -re (BrE) instead of -er (AmE), -our (BrE) instead of -or (AmE), the consonant 's' instead of 'z' in some words, -ogue (BrE) instead of--ogue (BrE) inste

(AmE), and many others. Let me provide some items to demonstrate the British/American writing.

<u>British</u>	<u>American</u>	<u>British</u>	<u>American</u>
Analyse	Analyze	Fuelled	Fueled
Archaeology	Archeology	Fulfil	Fullfil
Cantaloupe	Cantaloup	Kilogramme	Kilogram
Catalogue	Catalog	Pyjamas	Pajamas
Centre	Center	Practice	Practise
Chilli	Chili	Programme	Program
Colour	Color	Theatre	Theater
Counsellor	Conselor	Traveller	Traveler
Dialogue	Dialog	Woollen	Woolen
Encyclopaedia	Encyclopedia		

<u>Examples</u> of the spelling differences, taken from the research, support the statements mentioned above (British version comes first):

Arm ou red vs. arm o red	Mobilisation vs. mobilization		
Cent re point vs. cent er point	Rum ou rs vs. rum o rs		
Analysing vs. analyzing	Travelling vs. traveling		

4.3. Grammar Discrepancies

So far, the vocabulary and spelling were discussed to distinguish British English from the American, but there are nuances in the area of grammar, too. These differences contain use of auxiliary verbs, frequency in usage of subjunctive, past participles of irregular verbs and many others. Leech, Hundt, Mair and Smith (2009:255) introduce that the American tend to use '*do-support*', which is not so regular in British (e.g. '*Do you have*' vs. '*Have you got*'). Americans are also more likely to use the subjunctive than the Britons do, whereas the Britons use Present Perfect more often than Americans (cf. Leech, Hundt, Mair and Smith, 2009). Very visible change is to be observed in the instance of '*got*'. The Americans tend to use the form '*gotten*' in past participle instead of '*got*', which is chosen by the Britons.

<u>Examples</u> of the grammatical difference, taken from the research, support the statements mentioned above:

"*He's got* a good pair of lungs on him, that's for sure," said William (The Guardian, Wednesday, July 24, 2013).

"These have no doubt been got into the boats as soon as it became apparent that the great liner could not remain afloat" (The Daily News, Tuesday, April 16, 1912).

ANALYTICAL PART

The thesis has dealt with the theoretical part of this research so far, to clarify all basic linguistic terms that appear within the analytical research. In the practical analysis, I will specifically examine the broadsheets from the United Kingdom and the United States of America, which were explicitly mentioned in **Chapter 1.6**. I created a corpus of three British and three American samples of front pages from the 20th century and another three British and three American from the 21st century to study the linguistic phenomena, which might have produced some changes over the past hundred years.

The following chapters deal with the practical research only, where British and American newspapers will be analysed both individually and mutually.

First, I will analyse only the 20th century British and American broadsheet front pages. Further, I will focus on the analysis of the British and American broadsheets that appeared in the 21st century and in the end of this chapter I will compare these two periods reciprocally, which will provide us with the data referring to continuous development of the British and American quality newspapers.

Second, I will consider the development of the British 20th and 21st century quality newspapers, which will be followed with the analysis of the American 20th and 21st century broadsheets. Put another way, it means that the British development from the 20th century until the 21st century will be carried out separately from the American development and vice versa.

Third, I will also mention several differences between the British and American qualities concerning the density of the text, number of pictures used, number of words within an article, etc. This is not the primary focus of this research, but it rather helps to make the portrait complete.

All of those changes or similarities will be analysed in detail and commented to, immediately within the given chapters. The British and American broadsheet development is, of course, provided with concrete instances discovered and overtaken from the corpus I created by myself. To make this research transparent as much as possible, several facts and figures will be visually organized into several charts, reflecting the research I accomplished.

Last but not least, the analytical part takes advantage of an interview related to this topic, carried out with Mr Oliver Mann. The dialogue is introduced to provide this thesis with an outer perspective.

5. Linguistic Means Analysis of the 20th Century Broadsheets

This chapter deals with the comparison of the outputs of my research referring to the differences in linguistic means of the newspaper articles of the 20th century. First, I will consider the morphological and stylistic similarities and differences and will comment on concrete examples. Later in this chapter, a comparison of lexicological means used in the corpus of the 20th century articles will follow.

5.1. Comparison of the British and American Morpho-stylistic Means

In this research, I examined different features of British and American English that appeared in the British and American newspapers. As for the morphological point of view, I studied the frequency of passive and active voice and the participle clauses. This also refers to the stylistics, since passive constructions are demonstrating the formality of the articles (cf. Leech, 1982:146). Apart from the morphological point of view, examination of the stylistic features as, for instance, the number of informal expressions, contracted forms, the presence of the personification and metaphor and, among others, also the usage of ellipsis will be considered.

In **Table 4**, individual elements of the morphological and stylistic research are to be found in the left column. Horizontal columns contain the names of the British (on the left) and American (on the right) newspapers and the number of individual occurrences. **Table 4**

Analysis		The Daily Telegraph September 1, 1939	The Daily News April 16, 1912	New-York Tribune April 20, 1912	New-York Tribune April 21, 1912	The New York Times April 16, 1912
Passive Voice	12	14	12	7	9	10
Active Voice	19	13	28	39	28	21
Participle Clauses	16	7	10	14	11	10
Boosters/ Intensifiers	2	0	7	9	8	9
Ellipsis	0	0	3	14	4	5
Personification	11	3	9	3	6	3
Expressivity/ Metaphor	3	2	4	2	2	4
Phrasal Verbs	1	4	3	5	1	3
Direct Speech	1	0	0	1	2	0
Contracted Forms	0	0	0	0	0	0
Informal Expressions	0	0	0	0	0	0.

Morpho-stylistic Analysis of the 20th Century Broadsheets

Considering the results, it has to be admitted that the passive voice is more frequent in the British newspapers. However, the occurrence of the passive constructions in the American newspaper is not negligible as well. It may seem that there is a significant usage of the active voice, but it must be taken account of the number of participle clauses appearances for they tend to substitute the passive. If we count the passive and participle clauses together, in the British newspapers these occurrences are higher than in the American newspapers, where the active voice is apparently more popular. Even though the American newspapers contain more active constructions, the formality of the articles maintained in both corpuses.

Examples (fragments of sentences from the newspapers):

Passive constructions:

Titanic had been sunk; the admission was made; passengers were picked up; passengers had been saved; official statement was broadcast; the terms had not been communicated; etc.

Participle clauses:

After hitting the iceberg; carrying more than 1400 passengers'; as having been rejected, judging by the strengths; clinging to the bottom; etc.

Active constructions:

Vincent Astor calls; the admission followed; the officials have been optimistic; etc.

The research showed that American reporters are keen on boosters and intensifiers which may also indicate the subjective colouring of the article. The British newspapers rather lack such expressions, and so, in comparison of those two, the British tend to be a little bit more neutral.

Examples:

Confidently asserted, vital interests, terrible loss of life, large number of, doomed liner, utterly, however, far to great faith, obviously, surely, gigantic ship, etc.

Another subject of examination was the number of ellipsis. Here, I can state that the ellipsis appeared in much higher frequency in the American newspapers, whereas in the British were only three appearances to be discovered.

Examples:

866 rescued (passengers)	until the last he sent (boat)
picked up after 8 hours (passengers)	probably 1250 perish (passengers)
the Virginian (liner)	says German ship disregarded (operator)
the Parisian (liner)	until the last he sent (boat)

Both the British and American newspapers contain several instances of personification, expressivity and metaphor. For their particular similarities, several examples, which were present in the articles, are introduced at once within this part.

Examples:

Head of the line aboard (captain) Huge steamer (steamship/ liner) Sister ship (similar ship produced probably by the same company) Damned fool (ignoring operators) Battling with the icy water (drowning passengers) Olympic could establish communication (Olympic = ship)

Talking about the usage of the phrasal verbs, contracted forms or direct speech, it is left to sate, that these are of a negligible frequency in the British and American articles from the 20th century (**Table 4**). As was mentioned in the theoretical part, phrasal verbs, direct speech and contracted forms usually do not appear in the quality newspapers since such means rather indicate to the informal discourse.

For a comprehensible overview, see **Table 5**, where all outputs are presented in various colours and reflect all similarities and differences regarding the morpho-stylistic means of the 20th century UK and USA newspapers, which were discussed within this chapter.

The 20th century articles did not contain a single piece of informal expressions and it supports the statements that quality newspapers, targeted on the educated audience, do not prefer the usage of such stylistic means, but rather the journalists report on a high level of Standard English (cf. Crystal, 2003).

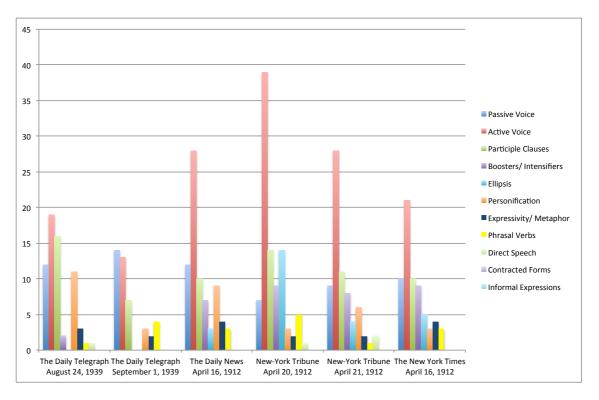


Table 5

5.2. Comparison of the British and American Word-formation Processes

Discrepancies in the British and American lexicology were discussed in the previous chapters of this thesis. This sub-chapter is to provide the concrete examples including facts and figures concerning the word-formation processes that were most common during the 20th century, both in the American and British newspapers, as it is to be found in **Table 6** below.

Table 6

Analysis		The Daily Telegraph September 1, 1939				The New York Times April 16, 1912
Compounding	7	5	11	7	4	6
Derivation	44	27	22	48	39	25
Conversion	33	17	25	28	28	20
Back-Formation	0	0	1	0	1	1
Clipping	0	1	0	0	0	0
Blending	0	2	1	0	1	0
Abbreviation	1	0	5	1	2	3.

Word-formation Analysis of the 20th Century Broadsheets

The research proved that derivation, conversion and compounding belong to the most popular and frequent producers of the new words. Clipping, blending, abbreviation or back-formation are processes that deserve also a special attention, but they did not appear very often in the 20th century qualities, and for that reason I decided to present the examples on the first named major processes in particular. Several examples are demonstrated below.

Examples:

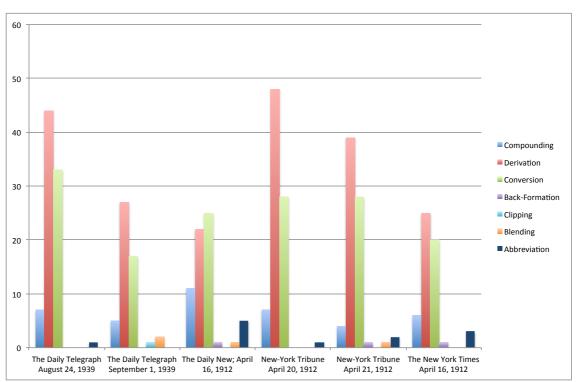
Compounding:

Iceberg	Vice-president	Life belt	Russian-	
Lifeboats	Firs-class	Starboard	German	
Steamship	Maiden-voyage	Broadcast	Afternoon	
Anything	Railway	Time-limit		
Derivation:				
Officially	Strengthen	Determination	Successfully	
Indirectly	Exchange	Conclusion Wireles		
Singly	Ambassador	Disappeared		
Adjustment	Presence	Statement		
Neutrality	Replay	Authorship		
Conversion:				
Call	Race	Hand	Alarm	
Report	Clear	List	Battle	
Room	Message	Board	Change	

Return	Water	
Abbreviation:		
S.O.S.		Mrs
CQD		Mr
Col.		a.m.
Maj.		
Blending:		Clipping:
Also		Radio
Almost		

A summary of the word-formation processes that were observed in the research materials is clearly organized in the chart (**Table 7**) below. The research indicates that the American newspapers contained even more items of derivation and conversion than the British newspapers. Compounding appears almost on the same level in the newspapers of both nationalities.





6. Overview of the Linguistic Means Differences in the 20th Century

The previous two chapters serve as a basis for the further research referring to the summary of the main linguistic varieties of the British and American English in course of the 20th century, which will be discussed on the following lines.

Returning to the stylistics and morphology, the research produced several interesting facts and figures. We can see that the usage of the passive voice is more likely to be observed in the British Newspapers, since the occurrence in American broadsheets is 32% lower than in the British papers. The occurrence of the participle clauses is almost on the same level, the British newspapers contain slightly lower number than American, but the difference makes only 6%. Speaking about the active voice, the yellow column in **Table 8** demonstrates that the usage of active constructions is to be observed more often in the American quality newspapers, where the appearance is of 47% higher. In comparison to the passive voice, the occurrences of active constructions are frequent in both British and American broadsheets.

On the basis of these outputs several questions come into one's mind. Why is the preference of the passive voice and participle constructions superior to the active voice usage in case of the British newspapers? It is very difficult to reveal the correct answers on certain linguistic development tendencies, but shall I share my opinion, I would suggest that if we consider the British and American history, in the USA there used to be a struggle concerning the control that the UK had over the Americans in the former British colonies. The American constitution rebelled against this dependence and the citizens demanded, among others, the freedom of speech. Since the passive constructions use typically indefinite or not alive agents, the active constructions allow the speaker to step into foreground. Some may also consider the passive voice to be more artificial and unnatural than the active, as we will have the opportunity to observe later in the interview.

According to the usage of boosters and intensifiers, we may believe that the reporters of the American broadsheets created more dynamic articles than the colleagues in the UK, because the occurrences of these linguistic devices is almost 3 times higher comparing it to the few expressions found in the British qualities. This output can refer to the question of competition and market. Boosters help to attract the attention of the reader. The more the boosters and intensifiers are used the more the readers may be attracted and the more the newspaper can earn. While the British newspapers might have intended to attract the royals and elite classes readers only, in the USA the intensifiers could serve to attract most of the population, which is a question of business.

The American newspaper articles also differ in number of ellipses. Using the data from **Table 8**, it can be stated that the ellipses occur way more in the American than in the British qualities. The increase is more than 7 times higher. As it was stated in previous chapters, ellipsis is a space-saving means. It would be interesting to carry out a research of how much space the journalists in the American quality newspaper were given, to be able to make an objective comment on these outputs.

Concerning the personification, expressivity and metaphor they all are present in the research materials in a significant number, but even here a difference is to be observed. Personification in the British newspapers is much more frequent than in the American qualities, where there is a decrease of 48% if compared to the British newspapers of the 20th century.

Expressivity and metaphors are almost on the same level. The results showed that the occurrences are 11% higher in the British written news media, and so it can be stated that the dynamics and colouring of the articles differ only slightly.

Phrasal verbs were to be explored in both the British and the American broadsheets. Higher frequency was observed in the American quality newspapers, where the difference proved to be 13% higher. Though, in general, the total number of occurrences of phrasal verbs was low, as it can be seen in the chart. The usage of phrasal verbs is rather being omitted and synonymous expressions are preferred.

Direct speech appeared minimally in the historical quality newspapers if I compare the British and American occurrences with each other, the direct speech was rather to be found in the American broadsheets, with a significant increase. In comparison to the British broadsheets, the direct speech is 3 times more common in the American papers.

As mentioned in the theoretical part, contracted forms and informal expressions should be strictly omitted in formal writings and this is reflected even in the research of the 20^{th} century broadsheets, since no occurrence of the contracted forms and informal vocabulary was observed.

From the lexical point of view, compounding, derivation and conversion belong to the most popular tools of creating new words and the facts and figures demonstrate that in both the British and American qualities, the usage of these in the news writing is very frequent. To be exact, the compounding was more frequent in the British newspapers. The presence of compounding in the American papers was 26% lower, whereas derivation was rather to be observed in the American broadsheets. While the usage of derivation increased of 20% in American qualities, conversion remained on an equally frequency. As already stated, English is an analytical language and for this reasons, it is obvious that both the British and the American are likely to take advantage of this character of the language. Back-formation or blending was found only in an insignificant amount. Occurrences of back-formation, even though the presence was enormously low, were twice higher in the American quality newspapers in comparison to the British. Speaking about clipping, no items of this word-formation process were observed in the American broadsheets.

Interesting is that the number of abbreviations explored in the articles equals, and refers mainly to addressing ladies, gentlemen or employees (e.g. *Mr.*, *Mrs.*, *Maj.*, etc.). In an average, there is no dissimilarity in the usage of abbreviations in the British and American papers since the number of occurrences equals. Oxford Dictionaries introduce the differences in punctuation concerning the abbreviations, but the reason for that is missing (cf. Oxford Dictionaries). How did this discrepancy arise would be an interesting subject of another research.

See the **Tables 8** and **9** for a short overview of the differences mentioned in this chapter.

Comparison of the Morpho-stylistic Means in the British and American 20th Century Broadsheets

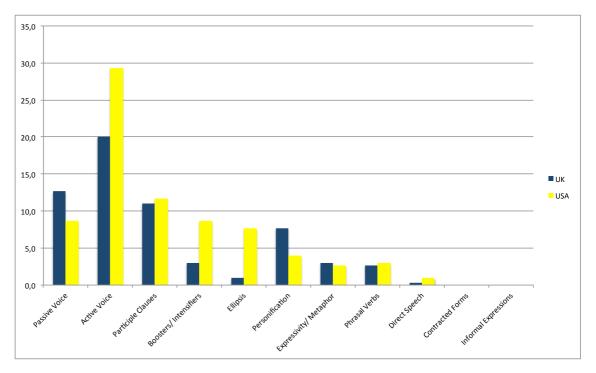
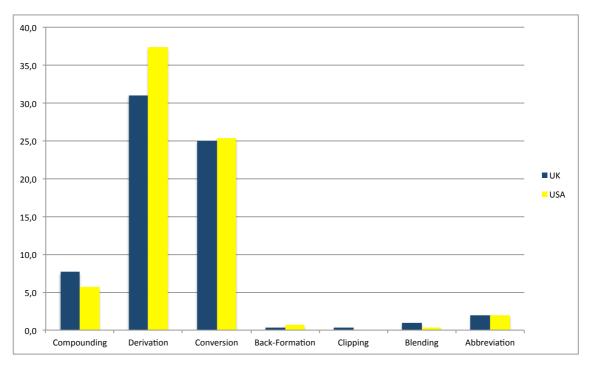


Table 8

Comparison of the Word-formation Processes in the British and American 20th Century Broadsheets





7. Linguistic Means Analysis of the 21st Century Broadsheets

In the previous chapters I dealt with the comparison of the 20th century newspapers, both of the British and the American origin. In this chapter I will analyse the main differences referring to morphology, stylistics and lexicology of the 21st century broadsheets only. To maintain the cohesion of the research, I will again examine the morphological and stylistic side at first. The latter analysis will be dedicated to the lexicology.

7.1. Comparison of the British and American Morpho-stylistic Means

The subject of this and the following sub-chapter is the analysis of the status quo of the 21st century linguistic means. Again, concrete occurrences in numbers will be demonstrated to support the outputs of this research. This research is essential to be carried out alongside with the analysis of the 20th century broadsheets, so that the diachronic research and the final output referring to the development of the British and American English in the quality newspapers could be accomplished.

Should we discuss the quantity of the passive constructions and participle clauses, they appear in a lower number than the active voice. Even if the participle clauses are added to the passive constructions (see **Table 10**), they do not exceed the amount of active voice appearances. Below, several examples are presented.

Table 10

Analysis		The Times May 28, 2014	The Guardian July 24, 2013	The New York Times October 20, 2012	The New York Times October 19, 2012	The New York Times February 25, 2008
Passive Voice	7	4	6	5	2	5
Active Voice	37	34	57	30	30	34
Participle Clauses	22	9	10	18	15	13
Boosters/ Intensifiers	7	8	10	5	4	5
Ellipsis	0	1	2	3	2	1
Personification	11	1	0	1	5	4
Expressivity/ Metaphor	2	5	3	7	7	1
Phrasal Verbs	2	2	4	2	2	0
Direct Speech	0	4	13	3	1	3
Contracted Forms	1	1	10	0	0	3
Informal Expressions	2	2	2	2	1	0

Morpho-stylistic Analysis of the 21st Century Broadsheets

Examples (sentences fragments taken from the newspapers):

Passive construction:

Dangers were considered; schemes were included; workers are not offered; democrats were consumed by; she was told; the polling was conducted; schemes were exaggerated; the duchess was discharged; the son was securely strapped; the town is crushed; he was elected; etc.

Participle clauses:

Echoing in conversation; reprising a line; pension reform launched in November; sitting president; shake-up of the industry planned by ministers; reforms previously rejected; benefits of collective schemes, saying that they sound too good; falling pension; as assumed; cradling the third in line to the throne; retirement vary, depending on; born on Monday weighting 8lbs; etc.

Active constructions:

They can build, critics warn, when they retire, pensioners see, studies have suggested, they add, pensioners don't have, the party lost, Clegg battles, he felt, it suggested, he shouldn't, I have made, etc.

Boosters and intensifiers, which have an impact on a connotative colouring of given words, as previously mentioned in the theoretical part, appear in a slightly higher amount in the British articles than in the others, but still the presence is relatively high in both the British and the American news. The function is to make the article more dynamic. However, boosters and intensifiers should not substitute the objectivity of the main news, using the modifiers of the reporter, expressing his or her opinion on given topic or strengthening or weakening of the meaning.

Examples:

Repeatedly, totally, wrongly, certainly, reprehensible, humiliating results, damaging poll, very clear, too great, however, in particular, seriously, too good to be true, very special, very emotional, increasingly bloody, etc.

Ellipsis is a stylistic means that occurs rather sporadically in the 21st century or more precisely in the articles that were analysed. Necessary to remind, that only the main articles of the front pages are examined and the occurrence of ellipsis in other articles can differ. Nevertheless, the subject of this research is the analysis of main articles and the results show that ellipsis is recognized rather as a lateral stylistic means in the present-day English.

Examples:

he has been persuaded he shouldn't stay (in the party) the third in line to the throne (successor) he was 6 (years old) seized by rebels (the town, citizens) kills dozens (of people, of citizens, etc.)

Let me now continue with the analysis of personification, expressivity and metaphor which found their place also in the articles of the present-day. Similar to the boosters, they help to shape the final message of the article. Metaphors may also influence the connotation of the given text. The means of metaphor and personification can function both, negatively and positively. The occurrences in my research are more frequent in the American newspapers, but the difference is not radical.

Examples:

Airstrike kills Jubilation turned to horror Airstrikes sent fountains of dust and rubble skyward Burrowing into bureaucratic weeds Head of the firm They offered a far more textured portrait of the management style that he might bring to the presidency Dirt-under-the-fingernails Lib Dems swamped by new round of infighting Clagg battles with rumours They allow workers to pool their pots

Phrasal verbs, direct speech or contracted forms alongside with the informal expressions were not expected to be found in a higher occurrence, however, mainly the British articles dispose with quite a numerous appearance of these morphological elements. Essential to add that *The Times* article, dealing with the new born son of the royal couple, increased the amount of direct speech, where also contracted forms and phrasal verbs appear in their discourse. Such interviews lead to the tabloidization of the quality newspapers.

Examples on phrasal verbs:

get back to	rattle off
drive off	end up with
look after	smooth out
catch up	stand down
set apart	break off

Examples on direct speech:

"Lord Oakeshott's actions are totally inexcusable and unacceptable," Dr Cable said. Her husband agreed: "It's very special."
"He has got a good pair of lungs on him, that's for sure," said William.
"Done that," he said, triumphantly.
"Yes he was very good," said Kate.
"God is great," said a rescuer, cradling the baby in his arms.
[...] Commissioner by calling to say, "I like No. 14" and rattling off the answer.

Examples on contracted forms:

Shouldn't, he's got, he's quite heavy, it's very special, pensioners don't have, I'm, it's not, I've got the best protection, etc.

Examples on informal expressions: *A far-reaching pre-selection shake-up I know how long you guys have been standing out there You guys can all get back to normal*

And another occurrences as quit, totally, it feels like, nappy, prod, big, score, etc.

Again as it was in the preceding chapters, the **Table 11** presents an overview of the individual findings, analysed it this part.

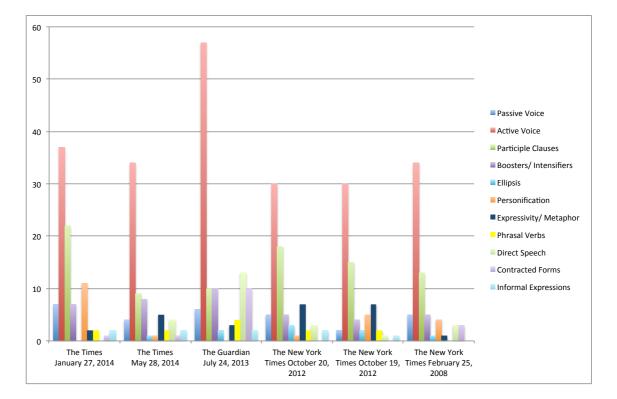


Table 11

7.2. Comparison of the British and American Word-formation Processes

To follow the linguistic means research of the 21st, I introduce the main discrepancies or development tendencies in the word-formation processes in the British

and American written news media. Exact number of individual occurrences is displayed in **Table 12** within this section. Later in this sub-chapter, again a chart (**Table 13**) is presented to summarize the main similarities or discrepancies.

Table 12

January 27, 2014

May 28, 2014

Analysis

Word	d-formation A	analysis of the	21st Century Broadsheets	
The Times	The Times	The Guardian	The New York Times The New York Times T	he

October 20, 2012

October 19, 2012

Compounding	14	2	5	19	8	2
Derivation	38	36	23	41	31	37
Conversion	37	16	44	43	33	38
Back-Formation	0	0	0	0	0	0
Clipping	0	2	1	0	0	0
Blending	2	2	1	2	0	0
Abbreviation	1	2	4	2	0	3.

July 24, 2013

Derivation is, no doubt, the major word-formation process in both varieties of English, as we can see in the analysis results. This statement confirm, among others, even Huddleston and Pullum (**Sub-chapter 2.1.2**). Conversion follows the derivation's lead with a significant number of converted expressions. As for the compounding, the research confirmed that even compounding belongs to a popular means of forming new lexemes in the newspaper reporting. In fact, compounding is very useful for English journalists in particular, since they have a freedom in matching and linking words together. Such expressions, sometimes created out of the blue, can also happened to be the Standard and become codified.

Examples:

Compounding:

Spokesman	Without	Oversea
Centrepiece	Grandparents	White House
Payouts	Cornflower	Crossroads
Safeguards	Turnaround	Checkpoints
Underlie	Decision-making	Online
Leadership	Chairman	Hands-on style

Derivation:

Government	Occupational	Return
Exchange	Unlike	Ensure

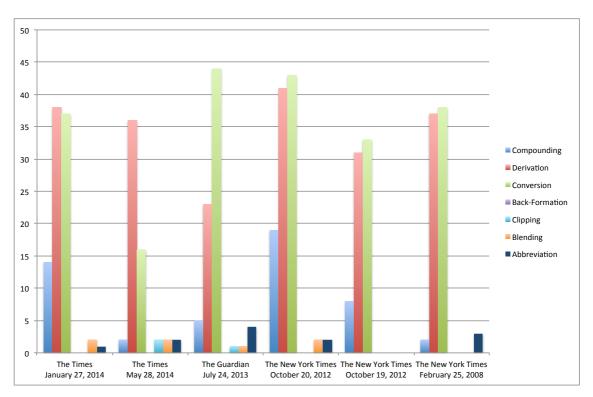
New York Tim

February 25, 2008

Performance	British		Anonymously
Legislation	Election		Unaware
Reform	Weakened		Totally
Conversion:			
Seat	Use		Value
Round	Cover		Try
Hurt	Voice		Increase
Name	Claim		Want
Act	Doubt		Share
Speak	Move		
Good	Say		
Clipping:		Blending:	
Lib	Micromanager		
Dem	Microprocessor		
Nappy			
Abbreviations:			
Dr	рт		OZ
Mr	am		lbs

What is interesting in the British version of abbreviations (e.g. *Mr, Mrs, Dr, pm, am,* etc.) is the omission of punctuation at the end or in between the individual letters, in comparison to the American sort of writing (Mr. vs. Mr).





8. Overview of the Linguistic Means Differences in the 21st Century

From the research of linguistic means, it can be confirmed that there are several changes in the British and American English, but generally speaking, the differences are not enormous if we talk about the 21st century only. Expressing my opinion, both languages tend to develop in a very similar manner nowadays, since they are connected though the modern IT technologies, media and blend of the British and American expats, they practically co-occur next to each other. However, both of those languages keep following their own Standard of English (cf. Crystal 2003).

In the research, I noticed that the British newspapers are more likely to use the active voice. In comparison, the American dailies tend to decrease the number of usage of active constructions up to 27%. Participle clauses are more frequent in American news, as they number 12% difference to the British. Lately, we could have noticed the tendency of the active voice usage, which is more common than the passive constructions, where the decrease of American papers goes to 27% in comparison to the British. From the research it can be stated that the active voice usage gained an importance and became dominant. The existence of Internet enables to explore the

agents of the particular actions. For that reason, it feels more natural to use the active voice with a specific agent than a passive construction that may cause ambiguity or doubts, who was the concrete performer in the given news.

A difference that is worth mentioning is the occurrence of boosters and intensifiers that tend to be higher in the British broadsheets, extending up to 44% difference in comparison to the American qualities.

The number of ellipsis is very low and it is only seldom to be explored in the British and American broadsheet articles of the present day in general, but more likely, the ellipsis is to be found in American news, since the number of occurrences is twice the amount higher.

Moving from the ellipsis to the personification, I would like to introduce a fact that personification registered 17% decrease in the American broadsheets, and so, it is more frequent among the British journalists.

The expressivity and metaphor appear also more frequently in the American qualities and the difference makes it up to 50% in comparison to the British articles. I would like to emphasize that this could be affected by the fact that the quality newspapers tend to more tabloidizied than it used to be in the past. The newspapers turned to a money making business, where the attraction and entertainment of the reader is required, too, and so the newspapers have to find their own way of how to do it to still retain a certain level of formality and seriousness.

Other differences refer to the usage of contracted forms, phrasal verbs and direct speech. These phenomena are likely to occur in the British newspapers, where they are more than twice the amount of the American occurrences higher. In case of the direct speech the increase is 59%, the contracted forms are 75% higher and the informal expressions made it to 50% in comparison to the American paper. Since *The Times* and *The Guardian* changed their formats, it may indicate that also the content of the newspapers might have undergone a 'reconstruction' as well. Apart from the linguistics, also a higher number of pictures and lower number of articles could be observed. Nevertheless, if there is a tendency to tabloidization of the British quality newspapers, it is not the subject of this thesis.

Table 14 and table **15** show the main differences between British and American linguistic means, concretely on the morpho-stylistic and the word-formation processes level, are presented in a brief overview.

The analysis of the word-formation processes did not produce radical discrepancies in the British and American development. It can only be stated that there is a higher level of occurrences in compounding, derivation and conversion in comparison to the usage in British qualities. To present the exact numbers, let me introduce that the difference makes 38% in case of compounding, 12% of derivation and 18% of conversion in the American newspapers. For both nationalities it is valid, that all of these word-formation process belong among the most productive ones in the 21st century as it is also visualised in the following charts. Still, these outputs could be justified by the fact that English is an analytical language that enables the forming of new words through this particular way.

Even though clipping, blending and abbreviation were observed, they tend to vanish from the broadsheets. Clipping was present in the British newspapers and did not occur in the American. Speaking about blending, it was explored more often in the British papers, while the American broadsheets registered 60% decrease. Even the amount of abbreviations was 29% lower in the American articles. These results might be caused for the reason that the clipping or blending may sometimes influence the denotative meaning of the word and as it was stated in the theoretical part, this indicates rather to a feature of informality of the articles, which should not be the case of the broadsheets. Interesting to mention that there was no back-formation process to be found in any of the broadsheets.

Comparison of the Morpho-stylistic Means in the British and American 21st Century Broadsheets

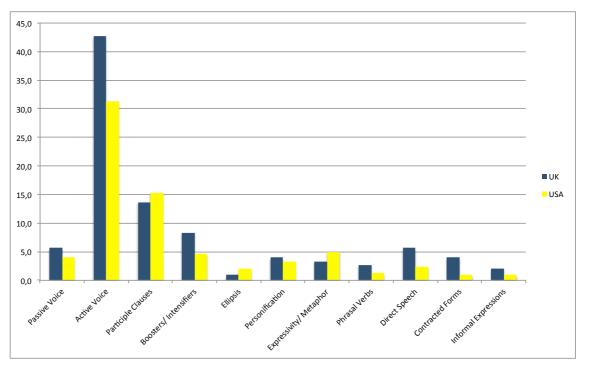
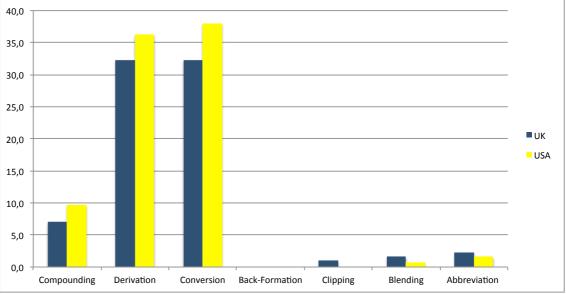


Table 14

Comparison of the Word-formation Process in the British and American 21st Century Broadsheets





9. British Linguistic Development from the 20th Century to the Present

This chapter deals with the comparison of the linguistic means used in British newspapers from the 20th until the 21st century. Put another way, in this part I will analyse how exactly has British English developed in respect of the word-formation processes and analysis of the morpho-stylistic level, over the past hundred years. The data for this analysis are the outputs of the research reflecting the linguistic changes to the language carried out in the previous chapters. Within this chapter, all those findings will be put into one to accomplish this analysis.

9.1. Development of the British Morpho-stylistics

The research is divided into two sections, one that reflects the changes from the stylistic and morphological point of view, which is the subject of this particular section and the second one, which deals with the lexicological differences over the course of the time.

In comparison of the British newspapers from the 20th century and those of 21st century, we can register a rapid grow of the active voice usage which is more than 100% higher nowadays than in comparison to the past. It is much more likely to notice the active constructions in the present-day articles than it ever used to be in the past (**Table 16**). In the 20th century, the reporters used constantly the passive and participle clauses that were supplemented by the active constructions. Nowadays, the situation has changed and the active voice has taken over the lead, being now supplemented by the passive, which was 55% higher hundred years ago, and participle clauses, which increased of 24% in comparison to the past. Even the complexity of sentences changed and the articles of the present time still retain the complexity, but in comparison to the 20th century, the sentences became shorter. This may reflect the hastiness of the present-day, when people prefer to read rather several short articles instead of the long ones. All details, when needed, are to be found on the Internet that is continuously edited with the most current details and news. The complexity also reflects the tabloidization features.

As for the boosters and intensifiers, I registered a discrepancy in comparison to the past, since there is an increase of almost twice the amount of occurrences today. In the past, boosters and intensifiers were used but in comparison to the articles, published in

the 21st century, it is obvious that the number of occurrences changed over the time. It can be stated again that the usage of boosters manage to attract more readers, even those who read rather tabloid newspapers since they may create an impression that they are dynamic and even dramatic, which are typical elements that attract the reader's attention.

Interesting is that the ellipses retained the same frequency and no difference is to be observed here, which might suggest that it represents a stable journalistic device.

Personification was more frequent in the 20th century and in the present time it decreased of 48%, whereas the expressivity and metaphor rather remains or keep up growing. As was already discussed, the expressivity and metaphor (11% increase) tend to appear more and more these days, because especially the metaphor enables to call things by different names and helps to shape the dynamics but even elegance of the article. Sometimes, these expressive vocabulary or metaphors entertain the reader, which is nonetheless important also for the newspaper media business.

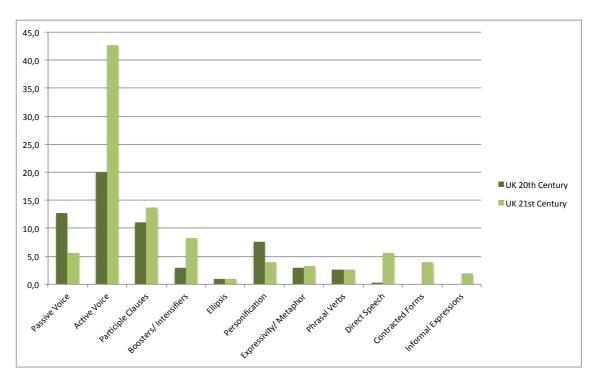
Phrasal verbs appear in the same frequency now and then, so no significant changes occurred in this matter. Still, the British newspapers struggle to retain the number of phrasal verbs used in the articles on a lower level.

Contracted forms and informal expressions were strictly omitted during the 20th century since they affect the formality of the articles. The research showed that the increase is enormous in comparison to the past where contracted forms and informal expressions were not used at all until the 21st century. Today, it is more common that we explore the contracted forms and informality within the article when reading the newspaper.

I would also like to emphasise that the direct speech, which is a means of quotation, is much more noticeable in the newspapers of these days (the average is 5,7 occurrences per an article). Perhaps it is also for the reason that it is now easier to gain the opinions or answers directly of the person, the reporter is reporting about, since there is the Internet, wireless connection, cell phones etc.

To display these differences in a visually organized manner, I present a chart where all the differences mentioned above are systematically introduced, so that a visual comparison could be easier done (**Table 16**).





9.2. Development of the British Word-formation Processes

Similar as I summarized the main morphological and stylistic features of the articles written in the 20th and 21st century, I would like to comment on the lexicological discrepancies in the British news media in this sub-chapter as well. Individual word-formation processes, actively occurring in the course of the time, will be reflected in this summary.

From the lexicological point of view, it can be stated that the word-formation processes retain their continuity, and so compounding, derivation and conversion were frequently to be seen in the past as well as in the present time. Compounding slightly decreased in existence, exactly of 9%, derivation increased of 8% and conversion even of 37% these days. Although, the research examined that compounding has been a bit decreasing today, in general, the level of frequency is high in both the 20th and the 21st century. Comparing the columns in **Table 17**, I have to admit that lately there has been a growth in two of the previously named processes. It is essential to remind that compounding, derivation and conversion are open sources and it is easy to create new words in this way and so these words appear often also in the newspapers.

As for the abbreviation, blending and clipping, I have to mention that there has also been registered an increase over the past hundred years. Abbreviation increased of 33%, blending of 67% and clipping appears more than three times more often than in the British 20th century broadsheets. But still, the general frequency cannot be compared to the major word-formation processes mentioned above. As stated in the theoretical part, compounding, derivation and conversion belong to the main word-formation processes, which support and reflect also the outputs of this analytical research.

The process of back-formation was explored in the 20th century broadsheets, but surprisingly, there was no appearance in the present-day article.

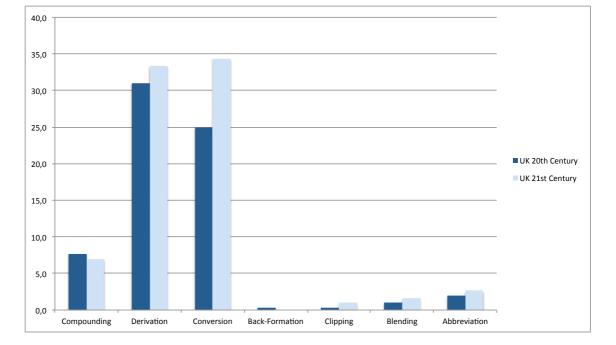


Table 17

10. American Linguistic Development from the 20th Century to the Present

This chapter points out the major differences or let me say the tendencies in the linguistic development of the American broadsheets from the 20th century until the present. On the following lines, the development in morphology and stylistics will be commented separately from the analysis of the lexicological development.

10.1.Development of the American Morpho-stylistics

This sub-chapter deals with the development of the American morphology and stylistics in comparison to the previous century. The differences in passive or active voice usage just as the usage of ellipses, metaphors, phrasal verbs, informal expressions, etc. will be discussed within the following paragraphs.

Considering the morphology and stylistics, it is apparent from the outputs of this research, that there is a significant decrease, more precisely of 54%, in the usage of the passive voice constructions in the American broadsheets of the present-day. In contrary to this, the active voice, which increased of 7%, is used very often in the news reporting nowadays. The participle clauses frequency also keeps up growing in comparison to the 20th century and today we can register an increase of 31%.

What is remarkable is the decrease of boosters and intensifiers. In the preceding century, the occurrence of boosters broke the boarder of 5%, whereas in the present century, the boarder was not conquered, which means that there is a 46% reduction in total. These findings do not correspond with the development in the British qualities, where the outputs proved to be vice versa.

The usage of ellipsis is also in retreat since similar to the boosters and intensifiers, the occurrence do not even reach 5% and comparing it with the American 20th century articles, they were reduced by 74%. This can be perhaps connected with the density of the nowadays articles. Talking about *The New York Times*, the density retained high, but in comparison to the past, the count of the front-page articles is not so numerous. As indicated in theoretical chapters of this thesis, the ellipsis serves for space-saving purposes.

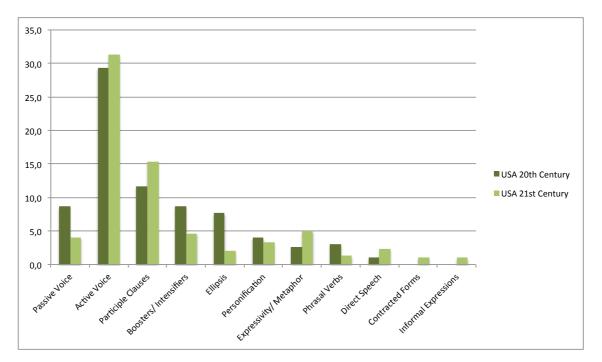
Differences related to the personification, expressivity and metaphors are also to be explored. In the 20th century, the appearance of personification was higher and when we

compare it to today's occurrence, it decreased of 17%. In case of the expressivity and metaphors, the situation is the other way around. The presence of metaphors and expressivity increased rapidly and the result showed 88% difference in the 21st century broadsheets.

Although there are some differences in the usage of phrasal verbs and direct speech they are not radical in general. Phrasal verbs tended to appear in a 56% higher frequency in the past. The direct speech usage, in contrary to the phrasal verbs, increased and the number of occurrences in the American present-day articles doubled.

Interesting difference refers to the presence of contracted forms and informal expressions. While there was none such occurrence in the 20th century newspapers, today we can notice contracted verb forms and informal expressions when reading the American newspapers.

Table 18 shows the results and reflects all comments made on the morpho-stylistic development of the American qualities from the 20th to the 21st within this sub-chapter-





10.2. Development of the American Word-formation Processes

The subject of this sub-chapter is the development of the American lexicology. Again, I will summarize the basic differences that arose during the past hundred years.

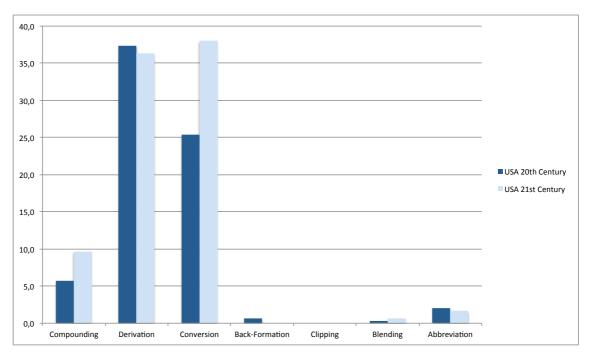
Compounding was present now and then, but today we can see that the presence in the broadsheets is even higher in comparison to the past. The increase is of 71%. Derivation is on a comparable level. The frequency of derivation was very high in the 20th century and also in the 21st century it stayed almost unhanged since the decrease made only 3% difference. The usage of conversion grew even of 50% if we compare the 20th century occurrences with those of the present-day.

As we can see, the major word-formation processes are also represented in the American broadsheets. Compounding, derivation and conversion appear in a significant frequency, which makes them the key word-forming processes. Among the American compounds, also many neologisms were explored in this research, which is summarized later in **Chapter 11**.

The rest of the word-formation processes are rather in the background and the frequency of their appearances is, let us say, occasional (**Table 19**). Back-formation was found in the articles of the 20th century only and no item was observed in the modern articles. Moving to blending, it can be observed more often since the number of occurrences doubled over the past hundred years. I would like to mention that the number of abbreviations decreased of 17% in comparison to the past.

An interesting output of this research is that there was no item of clipping to be found in the past as well as in the present. I can only assume that the journalist prefer the usage of the complete form of the vocabulary for retaining the formality of the articles on a high level.





11. Archaisms, Neologisms, Clichés, Idioms and Gender Markers in the Qualities

On one hand, even though this research brought significant and interesting outputs regarding the word-formation processes, the frequency of passive, active and participle constructions, the sum of occurrences referring to personification, metaphor or expressivity or last but not least the quantity of phrasal verbs, direct speech or informal means, it does not show any presence of clichés, idioms or gender markers which was first expected.

On the other hand, I would like to point out that apart of the quantum of findings mentioned above, the research was successful also in the respect of exploration of archaisms/archaic writing and neologisms. When reading the 20th century articles, we might discover different sort of writing or usage of old-fashioned words in comparison to present-day English. Neologisms were present in the current broadsheets and reflect not only the linguistic development, but also the development in general, because new words had to be formed in order to name the new devices and means. Below, few of these are presented alongside with **Table 20** and **Table 21**, which contain also the exact numbers of occurrences in the British and American broadsheets in both the 20th and the 21st century.

Examples:

Archaisms/Archaic writing	Neologisms
Whence	Channel
Asign	Media
Stanchness	Monitoring
Advices	Cost-cutting
To-morrow	Chief executive
To-day	Microprocessor
	Checkpoint
	Online
	Airstrike
	Account
	Agent

Table 20

Archaisms in the 20th Century Broadsheets

Analysis	The Daily Telegraph August 24, 1939	The Daily Telegraph September 1, 1939				The New York Times April 16, 1912
Archaisms	1	0	1	3	1	0,

There are not many archaisms to be found in the 20th century British and American broadsheets. My research explored only few occurrences and I suppose that a higher number would be found in the 19th century newspapers rather than in these.

Table 21

Neologisms in	the 21st	Contury	Broadshoots
ineologisms n	i the 21st	Century	broausneets

Analysis	The Times	The Times	The Guardian	The New York Times	The New York Times	The New York Times
	January 27, 2014	May 28, 2014	July 24, 2013	October 20, 2012	October 19, 2012	February 25, 2008
Neologisms	5	1	1	14	5	1,

Neologisms were found, more or less, in the newspapers of the 21st century since, as previously stated, there is a constant need for naming new tools and things. The research showed that compounding belongs to a highly productive method of creating neologisms.

As for the gender markers, they appeared, for instance, in the words '*spokesman*' and '*chairman*' but in these cases both referred to a certain masculine person, and for that reason I did not perceive them as gender incorrect.

12. Characteristic Features of the 20th Century Broadsheets

The British and American newspapers have changed as I explored in the research. In **Table 22**, I would like to present some typical features of the 20th century British and American qualities, I managed to explore when accomplishing this research. The overview shows interesting data in many respects and answers on various questions, for instance, what the format of the concrete broadsheets looked like in the past, if the sentences are comprehensible for the readers of the 21st century, how complex the sentences in these articles are, if the articles are rather formal or informal, and it examines also the objectivity or subjectivity of the discourse. Also in this overview, it is stated, how many words were examined in total and how many articles and headlines appear in these historical newspapers.

The density of the text in these archive articles was perceived as very high. It is essential to remind that only the main articles from the front pages were analysed during the whole research.

From the graphical point of view, there are almost no pictures or advertisements involved in the front page of the newspapers (**Appendix**). The broadsheets of this time focused on reporting relevant news only.

Among others, visual and typographic differences in the broadsheets can be observed in comparison to the 21st century newspapers, as showed in **Table 22** as well. This overview helps to shape the thesis even though it is not directly the subject of it, and it rather illustrates the whole research and makes this analysis complete.

Table 22

Features of the 20th Century Broadsheets							
Analysis	The Daily Telegraph 1	The Daily Telegraph 2	The Daily News	New-York Tribune 1	New-York Tribune 2	The New York Times	
Date	August 24, 1939	September 1, 1939	April 16, 1912	April 20, 1912	April 21, 1912	April 16, 1912	
Origin	UK	UK	UK	US	US	US	
Format	Broadsheet	Broadsheet	Broadsheet	Broadsheet	Broadsheet	Broadsheet	
Comprehensibility	Comprehensible	Comprehensible	Comprehensible	Comprehensible	Comprehensible	Comprehensible	
Sentence Complexity	Long and Comples	Long and Comples	Long and Comples	Long and Comples	Long and Comples	Long and Comples	
Objectivity	Very objective report	Very objective report	Objective report	Objective fact and figures	Objective fact and figures	Very Objective	
				Few expressions asserting the	Few expressions asserting		
				opinion of the author, which	the opinion of the author,		
				may influence the audience's	which may influence the		
Subjectivity	No	No	No	opinion	audience's opinion	No	
Density of the Text	Dense	Dense	Dense	Dense	Dense	Dense	
Type of Article	Main News	Main News	Main News	Main News	Main News	Main News	
Formality/Informality	Very Formal	Very Formal	Formal	Formal	Formal	Formal	
Number of Words in Main Headline	5	4	6	5	5	22	
Number of Words in Sub-Headlines	16	18	20	49	39	111	
Total Number of Words in the Article	397	375	337	549	404	401	
Number of Headlines	13	15	17	10	8	8	
Pictures	1	0	2	1	1	2	

13. Characteristic Features of the 21st Century Broadsheets

Similar as in the previous chapter, I would like to present an overview of the typical features of the 21st century quality newspapers both the British and the American.

As can be seen in the **Table 16**, *The Times* and *The Guardian* changed their format from the broadsheet to compact or Berliner. Still, even though the format is different, the content meets the requirements of the broadsheet newspapers in general.

The newspapers of the 21st century are very comprehensible, even for a foreigner. Still the usage of long and complex sentences is frequent and typical, but in comparison to the 20th century the complexity slightly decreased, also for the reason of the usage of direct speech in the newspaper articles.

The British and American broadsheets retain their objectivity, involving exact facts and figures, however, some occurrences showed that the subjective perception of the author was to be noticed from time to time as well.

A radical change, in comparison of both the 20th and the 21st century broadsheets, was perceived in the viewpoint of density of the text. Apparently, the newspapers of present-day tend to present only few main articles with huge headlines and advertisements cover the rest of the space in the front page. In comparison to the historical newspapers the increase of pictures is enormous. For a better comparison of the historical and nowadays articles, see the **Appendix**, where all newspapers used for this research are available.

Speaking about the formality, it retained as well as in the newspaper articles form the 20th century. There cannot be a claim that the nowadays broadsheets would lack the formality of the articles, but I have to admit that reading the historical ones feels more

formal. I would like to use also Crystal's comments to back up those statements. He emphasizes (cf. Crystal, 2003) that the 20th century articles contained longer sentences including a greater use of subordinate clauses and more formal vocabulary than would be explored in papers of a corresponding level nowadays. His statement pretty much confirms outputs of my thesis.

Again, all facts and figures, exact numbers of words in the main articles, the number of headlines, etc. are showed in **Table 23**.

Features of the 21st Century Broadsheets							
Analysis	The Times	The Times2	The Guardian	The New York Times	The New York Times2	The New York Times3	
Date	January 27, 2014	May 28, 2014	July 24, 2013	October 20, 2012	October 19, 2012	February 25, 2008	
Origin	UK	UK	UK	USA	USA	USA	
Format	Compact	Compact	Berliner	Broadsheet	Broadsheet	Broadsheet	
Comprehensibility	Comprehensible	Comprehensible	Comprehensible	Comprehensible, but difficult	Comprehensible	c Comprehensible	
Sentence Complexity	Long	Long	Uncomplicated	Long	Long and complex	Long	
Objectivity	Objective	Objective	Objective	Objective facts and figures	Objective	Objective	
				Subjective colouring			
Subjectivity	No	No	No	impression	No	No	
Density of the Text	Not Dense	Not Dense	Not Dense	Dense	Dense	e Dense	
Type of Article	Main News	Main News	Main News	Main News	Main News	Main News	
Formality/Informality	Formal	Formal	Formal	Formal	Formal	l Formal	
Number of Words in Main Headline	8	8	14	7	9	10	
Number of Words in Sub-Headlines	8	6	0	0	14	. 0	
Total Number of Words in the Article	464	339	476	368	273	355	
Number of Headlines	5	6	6	20	17	12	
Pictures	3	3	4	6	4	6	

Table 23

14. Interview with Oliver Mann

I have analysed the morpho-stylistic means and the word-formation processes in the previous chapter. Further I dealt with the typical features of the quality broadsheets and commented on the development over the past hundred years. To make my linguistic analysis complete, I approached a journalist in order to find out, if there is a match between my research outputs and his journalistic and linguistic knowledge and experience. On the following lines, I would like to introduce the contribution of Mr Oliver Mann.

Broadsheets now and then

British broadsheets have gone through a particular development over the past hundred years. The linguistic research of this thesis, based on the morphological, lexical and syntactic study of the front-page articles, proved that there have been changes in the usage of passive constructions, personification, expressivity, metaphor, the complexity of the sentences and the like. I questioned Mr Oliver Mann, a native speaker and former journalist at *The Guardian*, how he perceives the development of English and what are the key distinguishing features of the historical and present front-page articles of the British 'qualities'.

Ferdinand de Saussure once said: *"Time changes all things; there is no reason why language should escape this universal law"* (cf. goodreads). Is this statement applicable referring to the British 'qualities'?

Absolutely, and in many cases, newspapers are a driving force in changes in vocabulary. The press is often among the first to try out new technology, and in many cases have to be creative, and create, the language we use to describe our new realities.

If you should name 5 attributes of the British broadsheets of the 20th Century, what would it be?

Complex, passive voice, large vocabulary, longer texts, few images

Similarly to the previous question, should you name 5 typical features of the British quality newspaper of nowadays, what would you say?

Reduced complexity, wide range of subject matter, active voice, neologisms/colloquialisms, extended use of imagery

If you happen to read a broadsheet, published around the beginning of the 20th Century, do you find it difficult to read such articles? Let us say from the viewpoint of the presence of the archaic expressions, complexity of the sentences, etc.?

Not really, no. The biggest difference I feel is the stronger focus on letting language, i.e. the words tell the story, and being less reliant on images.

The contracted forms, directs speech and informal expressions used to be strictly omitted in the past. Why is that the development of the language does not follow this lead?

The move towards an informal use of language is a quite natural move, and the fact that the most widely read newspapers are tabloids, it's something broadsheets are allowing more and more in order to not seem too high-brow.

There has been a decline of the passive constructions in the newspapers articles? Do you prefer broadsheets, where the occurrence of the passive constructions is more frequent or does it feel more natural (for a native speaker) to read/write articles, where the active voice in dominance?

In my opinion, passive constructions should be avoided at all costs. News articles should use the active voice, and most newspaper editors today will change texts from passive to active unless there is a loss of clarity in the sentence.

If we move to the lexicology, the research examined that there has been an increase of clipping and blending in the 21st Century broadsheet articles. Do journalists use these word-formation processes to attract the attention of the reader? Has this become a kind of stylistic means lately?

I believe most of the linguistic changes in broadsheets is a combination of language becoming more informal, as well as an attempt to grab and keep attention.

Sometimes we can meet with such opinions that British broadsheets, for instance, The Times, The Guardian and similar of this sort, are being tabloidized? Would you like to share your point of view on this matter?

I think that's absolutely correct, and it's a way for the newspapers to compete with the only newspapers that still do have good sales. I don't think it's all good or all bad. In some cases it's a problem when articles are shortened, leaving less space to go in depth, but at the same time, creating a product that is more widely read is also a good thing.

The density of the text in the 20th century broadsheets (understand the front page), i.e. the number of articles, the total number of words used in the articles, etc. is higher than of those, published during the current century. Would you be able to explain for what reason the front pages tend to narrow their content?

The reason for the change in front page density is mostly related to increased competition on the newsstand, meaning images and larger headlines take more space. In addition, articles in general are becoming shorter as people's attention span seems to be shortening.

Do you feel the written media lacks 'the elegance' of the articles, published during the beginning 20th century?

Yes, I think so. There is perhaps less of a pride in the profession of being a journalist, but there's also an issue of reduced funding, meaning fewer skilled writers and subeditors.

In my research I considered also the target group and find it to be important, since the degree of audience's education reflects the level and complexity of English used within the articles. As Arthur Conan Doyle stated: "*The Times is a paper, which is seldom found in any hands but those of the highly educated*" (cf. goodreads). Do you agree that the broadsheet journalists use a high level of English and a particular style of writing? I do agree, absolutely. Broadsheet newspapers tend to have longer and more complex sentences, as well as a wider vocabulary. I presume the reason is a combination of choice of subject matter and of target audience.

Thank you very much for sharing your opinions and contributing to this diploma thesis.

15. Conclusions

The objectives of my diploma thesis were to examine the differences in linguistic means usage in the British and American broadsheet front-pages from the 20th century to the present. I strived to examine the main similarities and differences between the British and American written quality newspapers, diachronically, to be able to successfully accomplish my comparative discourse analysis.

The thesis consists of two parts, the theoretical and the analytical. The first mentioned focuses on the history and characteristics of the broadsheets, alongside with the professional linguistic terms and theory concerning the word-formation processes, the morpho-stylistic means and the fundamental differences between British and American English on the level of vocabulary, spelling and grammar.

The analytical part deals with the research of linguistic means and reflects all items mentioned within the theoretical part on practical instances, and it considers the visual and typographical viewpoint as well. In my research I executed a complex analysis that examines the linguistic changes in the British and American quality newspapers in many respects. First I created a corpus (counting twelve broadsheets in total) of archive British and American broadsheets that, speaking about historical quality papers, contains the following titles *The Daily News, The Daily Telegraph, The New York Times, The New-York Tribune*, and concerning the present-day quality papers it involves *The Times, The Guardian* and *The New York Times*.

My research begins with the analysis of the linguistic means, occurring during the 20th century in the British and American broadsheets. I analysed them and compared together to explore, what the major discrepancies are and what the linguistic development tendencies in both British and American written media are. The outputs of this research are presented on concrete examples and visualised in tables and charts.

To maintain the cohesion and the logic procedure, I considered the development and occurrence of the British and American linguistic means in the 21st century quality newspaper articles. These were as well as stated above, compared with each other. Again, concrete instances and results are presented and organized into tables and charts.

Following this part of the research, I carried out a comparison of the outputs from the 20th and 21st century so that a clear conclusion of how the development proceeds could be done.

In the next part of my research, I accomplished a comparative research referring to the study of the British linguistic development from the 20th to the 21st century followed by the same separate sort of investigation related to the American linguistic progress. To preserve the visualisation, all outputs are clearly organized into tables and charts.

Further I accomplished the exploration of the occurrence frequency relating to the archaisms, neologisms, clichés, idioms and a gender markers in the British and American qualities over the past hundred years, too.

As penultimate I summarized my entire research regarding the linguistic means, visual and typographical features that are characteristic for the historical and presentday British and American broadsheets. I compared the findings reciprocally, presenting the exact numbers and visualisation.

Finally I implemented an interview with Oliver Mann, who was willing to share his opinion and journalistic experience in connection with this matter.

The complex comparative discourse analysis discovered many interesting findings. Starting with the comparison of the 20th century British and American broadsheets I have to pronounce that, in general, an elegant distinctive choice of vocabulary, long complex sentences and a high level of objectivity can characterize the newspapers. They even lack any informal expressions, direct speech and contracted forms. Passive and participle constructions, personification and expressivity alongside with the metaphor are rather dominant in the British newspapers, even if the numbers of the American qualities retain high in this context.

The research also proved that compounding, derivation and conversion build the fundamentals of the word-formation processes in both the British and the American front-page articles. Compounding tend to be more frequent in British broadsheets, while conversion and derivation prevail in the American. The minor word-formation processes appear in a small number in comparison to the major processes in both cases.

Speaking about the design and typographic viewpoint, I would like to emphasize that the front pages dispose with a high density of text, involving many articles with a lot of small-font headlines and low number of pictures and advertisements. In the 21st century, we can perceive several changes. The articles are not as polished as it used to be in the past, but necessary to say they are still very formal, nevertheless, the objectivity is sometimes decreased by a number of subjectively coloured expressions or opinions. The sentences lack complexity of the 20th century but still remain, more or less, similar in length. From the results, I have to state that there has been an increase of informal expression, contracted forms, phrasal verbs and direct speech in both, but the British newspapers gained the dominance in this matter. Also the active voice is much more frequent in British qualities in comparison to the past and to the American version. Further I noticed differences in the participle constructions that are now more common in the American written news. Boosters, intensifiers and personification are more frequent in the case of the British articles, while expressivity and metaphor is to be observed rather at the overseas colleagues.

Next findings refer to the word-formation processes. Event though the number of frequency of the major processes stayed unchanged I would like to point out that the number of individual occurrences of compounding, derivation and conversion increased in the American newspapers. In contrast to this, the occurrence of abbreviation, blending and clipping keeps growing in the British articles.

Concerning the design and typographic differences, there is a dramatic change in the visual image of the current front-pages of the British and American quality newspapers. Low number of articles and headlines, the lack of the text density and a good deal of pictures and advertisements belong to their characteristic features. It is even more dramatic in the British quality media. Essential to add that *The Times* and *The Guardian* changed their format form the broadsheets to compact and Berliner, which might have an impact on the tabloidization referring to the content and design.

The research brought many remarkable findings including the hint that the current broadsheets, especially the British are subject of tabloidization. My suggestion to a further investigation would be to carry out an investigation of all factors that cause the tabloidization of the nowadays broadsheets, and so even influence the written Standard English.

16. Resumé

Cílem mé diplomové práce byla komparativní analýza rozdílů jazykových prostředků užívaných v britském a americkém seriózním tisku. Předmětem zkoumání byly přední stránky britských a amerických novin od 20. století po současnost. Ve svém výzkumu jsem diachronicky zhodnotila podobnosti a odlišnosti novinových článků z předních stran britského a amerického tisku.

Práce je členěna na dvě části, z čehož první tvoří teoretický základ, druhá se pak zabývá samotnou analýzou.

V teoretické části se věnuji historii a teorii britského a amerického tisku a odborným lingvistickým termínům a teorii, týkající se slovotvorných procesů, morfo-stylistických prostředků a základních rozdílů mezi britskou a americkou angličtinou na úrovni slovní zásoby, pravopisu a gramatiky.

Analytická část se přímo zabývá výzkumem lingvistických prostředků a reflektuje všechny výše zmíněné oblasti na jednotlivých příkladech, které jsem čerpala přímo ze svého korpusu. Dále ve výzkumu rovněž zohledňuji visuální a typografické hledisko. V souvislosti s výzkumem jsem podnikla rozsáhlou a komplexní analýzu, která zkoumá lingvistické změny v britském a americkém seriózním tisku a to v několika ohledech.

Nejdříve jsem vytvořila korpus, který je sestaven z archivních článků kvalitního tisku z 20. století a dále pak z tisku z 21. století, který obsahuje následující tituly *The Daily News*, *The Daily Telegraph*, *The New York Times*, *The New-York Tribune*, *The Times*, *The Guardian*, *The New York Times*.

Výzkum jsem začala zkoumáním a komparativní analýzou pouze britských a amerických článků z 20. století a charakterizovala jsem tak jejich typické znaky. Dále jsem zohlednila stejným způsobem britský a americký tisk ve 21. století. To mi umožnilo diachronicky porovnat články mezi sebou a dojít k závěru, v jaké míře se liší britský tisk od amerického a konkrétně v jakých oblastech.

Dále jsem zkoumala oddělené vývoj výhradně britských novin a poté stejným způsobem vývojové tendence amerického tisku. Výsledky výzkumu pak stanovily, o kolik se změnil lingvistický, vizuální a typografický charakter novin daného národa od 20. století až po současnost.

V závěru práce uvádím interview s bývalým novinářem, panem Oliverem Mannem, který pracoval pro britský deník *The Guardian* a byl ochoten se podělit o své názory a zkušenosti v souvislosti s danou problematikou.

Výsledky výzkumu prokázaly, že v průběhu 20. a 21. století došlo k početným změnám, jak v britském, tak americkém seriózním tisku. Lingvistické změny se týkají například délky a složitosti vět, výskytem elegantních jazykových prostředků, použití pasivních, aktivních a polovětných konstrukcí, dále pak frekvencí používání prostředků pro zesilování významu, užívání personifikace, metafory či neformálních jazykových výrazů. V souvislosti se slovotvornými procesy je zřejmé, že skládání a odvozování slov spolu s konverzí patří mezi nejproduktivnější. Velmi výrazné jsou změny vizuálního rázu а typografie na předních stranách tisku. kdv došlo k nezpochybnitelnému úbytku textu a nárůstu v oblasti implementování obrázků a značně velkých titulků. Současné noviny vynikají četností celé řady reklam a inzerátů.

Změny může mít na svědomí rovněž skutečnost, že britské deníky *The Times* a *The Guardian* změnily svůj formát z tak zvaného *broadsheets* na *compact* a *Berliner*, což může mít za následek zmíněné změny ve vizuální a obsahové stránce.

Problematika, jež byla předmětem mého zkoumání, je dle mého názoru velice zajímavá a komplexní. Výsledky výzkumu přinesly pozoruhodná fakta, která zohlednila tendence, podobnosti a odlišnosti ve vývoji britského a amerického tisku. Jistě by stálo za zvážení podniknout výzkum, který by se zabýval příčinami těchto změn.

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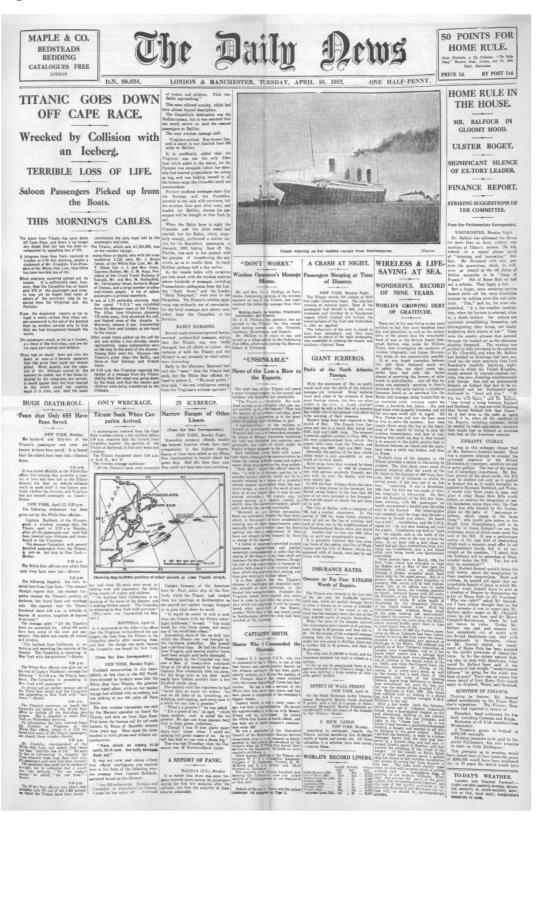
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18. Appendix

Figure 3



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(c) Telegraph Media Group



ISMAY ORDERS BOATS. ANTICIPATING LAWS

Every Ship to Have More Than Enough Safety Equipment for Everybody, Irrespec-

TALK OF CRIMINAL PROSECUTION

91





NEWSPAPER OF THE YEAR

rise by 30% in pensions revolution

Planned shake-up also comes with greater risks

acceptable. Supporters of such collective defined contribution schemes say that they offer better value and more certainty than most current pension products because they allow workers to pool their pots, thus sharing the risks of in-vestment.

controller better value and more certainty than most current pension products because they allow workers to pool their pots, thus sharing the risks of in-vestment. However, critics warn that collective schemes are riskier because, unlike schemes are riskier because, unlike depending on the performance see their income throughout retirement vary depending on the performance of the underfying investments. Steve Webb, the Pensions Minister, and lain Duncan Smith, the Work and included as the centrepiece of an included as the centrepiece of an included as the centrepiece of sincuded as the centrepiece of an included as the centrepiece of an include on page 2, col 3

IN THE NEWS

Labour was facing growing pressure to say if it would keep a 50p top rate of income tax if the deficit was cleared. **News**, page 2; Gaby Hinsliff, page 25; Leading article, page 28 Bangkok. News, page 5

Francis Elliott Political Editor
 Workers could increase their pension subace up of the industry planned built subaces up of the industry sub

Sex education should be compulsory at secondary schools to teach boys to respect girls, according to prominent campaigners. respect girls, accorange to prominent campaigness. Boys and young men appear to be getting their education about sex and relationships from internet pornogra-phy, the group says, leading to sexual exploitation, abuse and harassment. In a letter to The Times today, the group, which includes the influential Mumsnet forum, says that schools are in the best position to address the prob-lem, helping girls to protect themselves

Rosemary Bennett Social Affairs Correspondent

against unwanted advances and abuse, and educating boys to develop a more respectful attitude. One in three girls is groped or has some other form of unwanted sexual access to online pornography, which is often violent, has resulted in many soccess to online pornography, which soft will be a straight of the soft of the soft sex is the norm, it adds. State comprehensives are required rowide sex education, although criticis agay that lesson have not keep tacewith new technology. However, the majority of schools are now academics, which audies and the soft of the soft of the soft subject at all. An amendment requiring

Boys need to be taught how to treat girls

all schools that receive state funding to educate pupils on these matters will be tabled tomorrow in the House of Lords and the letter urges minsters to make it law. It says that while some schools offer excellent lessons, 'this is not the case in all schools at present and we have seen aswath of recent reports and cases highlighting how tackling abuse and exploitation is extremely patchy. "In an age of one-click-away violent and degrading pornography online that is becoming the default sex-default or for some young people, this is woe-fully imadequate,' The letter says. It has Continued on page 2, col 3



Measures to block strikes without the consent of at least half of a workforce are set to be introduced under a future Tory government, Boris Johnson said. News, page 8

Rabbit, once derided as "poor man's chicken" is making a comeback with the middle

Cricket 'risking split' Some of the biggest names in cricket urged the International Cricket Council to withdraw classes thanks to the efforts of high-profile chefs, with sales up by 20 per cent. News, page 14 England and Australia. Sport



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Late Edition

POLITICALMEMO

In Memories of a Painful Past, Hushed Worry About Obama

By JEFF ZELENY

— There is a e minds of ma worry on the minds of many sup-sorters of Senator Barack Oba-na, echoing in conversations rom state to state, rally to rally: Vill he be safe? those recollections ar are often invoked by o who watch his candid fascination, as well as air of apprehension, a crats inch closer to se r two sisters say for his safety. In the best protection in Mr. Ohama, of Illi-

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Conservative Distrust of McCain Lingers Over '05 Deal on Judges

Ry CARL HULSE

By con-Back in maker as the Republican r ain of Ari- nee under any circumsta ers of the Other conservatives still res are hailed as well. "When people hear he wa low member Cain's central role which cleared the

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other Try for Nade on, an influential McCain's role in the bipartisan Gang of 14 in his announcement that he could not support the law-his last run. Page A15.

To Some Relief, Fewer Youths Jump Behind the Wheel at 16

By MARY M. CHAPMAN and MICHELINE MAYNARD

 For generations, uses have been tick-m for America's 16costs drive vate o To d, ac-e Fed-

NEWSSUMMARY E1-12 ...C1-8 A16-17 ..A3-11 ...B1-5 A12-15 ...D1-7 ness Day rial, Op-Ed nday Jpdated news: nytimes.com Fomorrow in The Times: Page D8

S and a shift from s er education to expe driving academies. that mix, experts who are willing Bank's Action May Hurt Deal The sale of Clear Channel's television may exp puters. zn Frederick, 17. of subu h, I guess I just haven't de you know? said Jaciyn, a at Ferndale High School, in ale, Mich. et rides and stuff, so I'm not ed about it. I'll get around to tybe this summer some "I get ri

also

It, maybe this summer some-time." Some some some some some The national rate of licensed IS-year-olds dropped to 28.8 per-cent in 2006 from 43.8 percent in 1998, according to the Federal Highway Administration. The failing rate of teenage driv-ers is perplexing to Michael T. gling to pr of DVDs.

Continued on Page A13

ice to back o vide against the deal Trying to Save the DVD The battle over high-defin DVD formats may be over, b Hollywood studios are still :

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BUSINESS DAY, PAGE C





Born Irish, but With Illegal Parents

In a Changing Land, Deportation Threatens Families

BORDER CROSSINGS Diversity in Ireland

By JASON DePARLE N — Cork-born and pr dan Dimbo is top to toe lies Gaelic, eats rashers, j o the saints namers his DUBLIN wolk switz work s orge-Jorda 1. He studie g, prays to rochial sch

If th when Irelan nship to anyo 1 father, Ifedi

e illegal immigrants fr the him back to Ireland ig it the best place to rais then, the unusual trio and his African pare Irish the Atla

"Dear justice minister," George n he was 9. "I heard my Mommy a hispering about deportation. Pleas rt us." deport us." "Remember," he added, "I am also an Irish child." Thousands of Telev



Oscar Country for the Coen Brothers oen shared or Old Men petbagger and THE ARTS, PAGE EI



BEST ACTRESS Marion Cotillard "La Vie en Rose"

RISING INFLATION PROMPTS UNEASE IN MIDDLE EAST

HIGH OIL PRICES A CAUSE

Strikes and Boycotts as Area's Middle Class Feels Squeezed

By ROBERT F. WORTH

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Mother Is Held In L.I. Slaying

The 27, wh

nd the medical examine The killings on Sun Continued on Page

Of 3 Children By ROBERT D. McFADDEN and ANGELA MACROPOULOS Long Island won ed as emotionally di

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BEST ACTOR Daniel Day-Lewis There Will Be Blood'



AK47

what is know as "the Killer

cked many locally, and made he around the world.

country's extremists, well as the identity of

Continued on page 20 9

ed to the public 31 years ago Illiam said they were "still work sed for pictures before

of ranks of photographers white eds of lenses trained on the tin ag bundle to capture the histori nt, with the duchess holding the

resembled: "He's got her looks, fully," said William. But Kate der "No, I am not sure about that," And yes. He had changed his firs "Done that," he said, triumphanti

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mfant. The Duchess of Cam- 8-9)) bridge's parents, Carole and Michael Middleton, travelling in Continued on page 2 »

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to the pattery Bull Harris, pictured at the

Lib Dems swamped by new round of infighting

Clegg battles with rumours of resignation

tabiles ally Berome William

IN THE NEWS

Save Castes Deputy Pollical Editor The Liberal Demaratis vere com-mendby inlighting and costradiations three Liberal Demaratis vere com-mendby inlighting and costradiations there Liberal Demaratis vere com-mendby inlighting and costradiations there is a strategies of the set of the set of the cost index of the liberal in the liberal Demaratis vere com-mendby inlighting and costradiations the set of the liberal in the liberal Demaratis vere com-mendby inlighting and costradiations the set of the liberal in the liberal Demaratis vere com-mendby inlighting and costradiations the set of the liberal in the set of the liberal in the liberal Demaratis vere com-side of the liberal in the set of the liberal in the liberal Demaratis vere com-side of the liberal in the liberal demaratis vere com-tained by index of the liberal in the liberal demaratis vere com-tained by the liberal demaratis vere com-side the the liberal demaratis vere com-side the liberal demaratis vere com-liberal demaratis vere com-tained by the liberal demaratis vere com-tained by the liberal demaratis vere com-side that be demaratis vere com-side the liberal demaratis vere participations and the liberal the liberal demaratis vere com-side the liberal demaratis vere participations and the liberal demaratis the liberal demaratis vere com-side the liberal demaratis vere participations and the liberal demaratis the liberal demaratis vere liberal demaratis vere liberal demaratis the liberal demaratis the liberal demaratis vere liberal demaratis the liberal demaratis vere liberal demaratis the liberal demaratis vere liberal demaratis the liberal demaratis the liberal demaratis

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'Bossy' Brussels must be reined in, says Cameron

Elections 2014, News, pages 7-4

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Both Parties See Latino Voters Benghazi Suspect, in Plain Sight, As the Deciders in 3 Key States Scoffs at U.S. and Libya Threats

The New York Eimes

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Paul Krugman



SEIZED BY REBELS, TOWN IS CRUSHED **BY SYRIAN FORCES**

AIRSTRIKE KILLS DOZEN

A Rogue Climate Experiment Has Ocean Experts Outraged





