



SUPERVISOR'S REVIEW

Name: Petros Topousis
Title: Desirability and Discoverability of E-learning Study Programs
Reviewer: Ing. Pavel Čech, Ph.D.
Objective: To conduct a qualitative research that investigates the general awareness and discoverability of electronic learning.

Criteria	Grade			
	A	C	E	F
Objective is consistent with student's specialization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting the main objective and its fulfilment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theoretical aspects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical aspects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods used	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depth of the analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working with literature	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical structure of the thesis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proper use of the terminology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal aspects	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's contribution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical applicability	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other comments

There are no other comments.

Overall evaluation:

The present thesis focus on usability testing of e-learning websites. The theoretical part gives rationale for the study. The use of the literature to support the claimed statements is appropriate. The practical part is a well elaborated usability study that systematically follows the principles of qualitative research. The findings provide a valuable input for e-learning website development. The author lists also limitations of the study and in that further declares adherence to a good research practices. The thesis shows the interest, capability and dedication of the author.

I recommend the thesis to be presented during the state exam evaluation.

Grade: A - Excellent

In Hradec Králové, January 2nd, 2018

podpis