

## Diploma Thesis Evaluation

Title: The Impact of Synchronous and Asynchronous Communication Tools in Distance Education - A case of Ethiopian Higher Academic Institutions

Author: Gerecheal Alemat Gebru

Supervisor: doc. RNDr. Petra Poullová, Ph.D.

Evaluative criteria	Mark			
	1	2	3	4
Goal and its definition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theoretical seriousness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demand on practical skills and time requirement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodical adequacy and its application	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical structuring	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal setting and requisites	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language and terminological level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Utilization of sources, citation, bibliography setting	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student 's contribution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results utility in theory or in practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Partial comments and suggestions:

The purpose of diploma thesis is to examine the impact of using synchronous and asynchronous communication as an alternative to face-to-face meetings in hybrid classes. The study documents the experiences of a wide variety of Ethiopian higher academic institutions.

Questions:

Overall assessment and classification reasoning:

I recommend this thesis for state exam.

Suggested classification: excellent

Hradec Králové, 20.5.2015

---



University of Hradec Králové  
Faculty of Informatics and Management