

As the formal and language aspects are concerned, the author uses the required format and works with relevant sources. Grammar mistakes occur exceptionally, and the references are clear together with the overall structure of the text. The thesis is traditionally divided into two sections (theoretical and practical) where the theoretical part creates the fundamental background for the following practical part. On the other hand, the practical part might be deeper investigated as far as the comparison of textbooks is concerned. The research part is wide, however the amount of responding teachers is quite low (17) so there might be missing data relevancy (the author also gave the questionnaires to teachers in her surrounding so the respondents might have been from a similar area where similar attitudes may apply). Better results would be probably achieved by focusing either on the book comparisons or the research. Otherwise, the thesis seems beneficial for the author's needs and highlights the importance of pronunciation in Czech lessons.