

Annexes

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A IDENTIFICATION FORM

TITLE ENGLISH AND QUECHUA LANGUAGE EDUCATION BY DALTON METHOD IN THE NATIVE COMMUNITY CHIRIKYACU	
COUNTRY REPUBLIC OF PERU	LOCATION LAMAS PROVINCE SAN MARTÍN REGION
SPECIFICATION OF LOCATION CHIRIKYACU	
DATE OF PROJECT INITIATION November 2017	DATE OF PROJECT COMPLETION January 2018
TOTAL BUDGET OF PROJECT IMPLEMENTATION \$36 440	
APPLICANT MENDELOVA UNIVERZITA ZEMĚDĚLSKÁ 1/1665 BRNO 61300, ČESKÁ REPUBLIKA EMAIL: INFO@MENDELU.CZ	
STAKEHOLDERS IN THE REPUBLIC OF PERU UNIVERSIDAD ANDINA DEL CUSCO URB. INGENIERÍA LARAPA GRANDEA-5 SAN JERÓNIMO CUSCO REGION ESPAANGLISCH CALLE PARAGUAY 499 TRUJILLO CARE PERU URBANIZACIÓN LA FLORIDA LOTE C-18, WACHAQ CUSCO REGION	

B LOGICAL FRAMEWORK

	PROJECT DESCRIPTION	OBJECTIVELY VERIFIABLE INDICATORS OF ACHIEVEMENT	MEANS OF VERIFICATION	ASSUMPTIONS
PURPOSE	<ul style="list-style-type: none"> - Preparation of children to secondary education - Maintenance of Quechua language - Support in traditional culture - Improving education 	<ul style="list-style-type: none"> - Increase in Quechua speakers - Comprehensive understanding in English and Quechua by pupils - Increase in effectivity of teaching due to Dalton - Increase awareness about Quechua culture among youth 	<ul style="list-style-type: none"> - Number of Quechua speakers - Rate of success in final exam - Final exam results comparison 	
OBJECTIVE	<ul style="list-style-type: none"> - English and Quechua language implemented in school curriculum and taught by Dalton Education Plan 	<ul style="list-style-type: none"> - Pupils taught English and Quechua compulsory - Passed final exams - Comprehensive understanding of English and Quechua 	<ul style="list-style-type: none"> - Final school report and documentation - Tests and final exam results - Monthly and quarterly data comparison from tests 	<ul style="list-style-type: none"> - Decline in Quechua language - Ignorance of English - Motivation of community and parents in project implementation - Inadequate education
EXPECTED OUTCOMES	<ul style="list-style-type: none"> - English and Quechua language compulsory subjects in curriculum - Dalton Education Plan used as teaching method for English and Quechua - Equipped classroom - Dalton trained workers - Volunteer program 	<ul style="list-style-type: none"> - English and Quechua languages classified in timetable - English and Quechua taught by Dalton principles - Fully equipped classroom - Certificated Dalton workers - Volunteer provided by NGO 	<ul style="list-style-type: none"> - Annual school curriculum and final report check - Project documentation - Photo documentation - Course certification - Report and documentation of volunteering 	<ul style="list-style-type: none"> - Appropriate syllabus - Effective use of Dalton principles in teaching - Successful final exam - Purchase of study materials and equipment - Successful completion of Dalton course with certification - Establishment of cooperation with NGO
ACTIVITIES	<ul style="list-style-type: none"> - Ensure the interest of parents - Ensure human resources - Equipping the classroom - Compiling syllabus - Implementation of subjects into curriculum - Creation of Dalton course - Addressing institutions and organizations 	<p>Budget \$ 36 440</p>	<p>Time Frame 01.11.2017 – 30.01.2018</p>	<ul style="list-style-type: none"> - Ensure the interest of community and parents - Ensure human resources - Ensure funding for project - Engage the community into project - Cooperation with NGOs - Cooperation with university - Fulfil schedule and budget
				PRE-CONDITIONS
				<ul style="list-style-type: none"> - Interest of leader of community and local teachers - Interest of NGOs and institutions

C BUDGET PROPOSAL

	NUMBER OF UNITS	PRICE (\$)
Equipment		\$1475
Printer	1	\$470
Radio	1	\$40
Bookcase	1	\$140
Dictionaries	6	\$300
Textbooks	10	\$80
Dalton study materials	3	\$125
Encyclopedias	3	\$45
Flipchart	1	\$180
Others – writing accessories, notebooks, binders, A4 paper reams of 500 sheets	-	\$220
Final report and evaluation	1	\$1000
Project final report	1	\$1500
TOTAL		\$4100

Table 1: Start-up costs

	N	UNIT	PRICE FOR UNIT	LENGTH OF DURATION	PRICE
Project manager	1	Month	\$590	17	\$10 030
Dalton consultant	1	Week	\$200	2	\$400
English teacher	1	Month	\$350	12	\$4200
Quechua teacher	1	Month	\$350	12	\$4200
Return fly tickets	4	Person	\$1250	-	\$5000
Accommodation	-	Night	\$6	395	\$2370
Food	-	Day	\$14	395	\$5530
Transportation	-	Month	\$20	17	\$340
TOTAL					\$32 340

Table 2: Operational costs (Source: Author's archive)

	PRICE (\$)
START-UP COSTS	\$4100
OPERATIONAL COSTS	\$32 340
SUM	\$36 440

Table 3: Total project budget

D GANTT CHART

	2017																																															
	Nov				Dec				Jan				Feb				Mar				Apr				May				Jun				Jul				Aug				Sep				Oct			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	
PREPARATION PHASE																																																
Preparing of volunteer program materials																																																
Selection of Dalton consultant																																																
Selection of English and Quechua teachers																																																
Equipping the classroom																																																
Preparing of Dalton study materials																																																
REALIZATION PHASE																																																
Implementation of subjects into curriculum																																																
Dalton education plan course																																																
Compiling syllabus																																																
Review of training teachers																																																
Monitoring and evaluation																																																

	2018											
	Nov				Dec				Jan			
	1	2	3	4	5	6	7	8	9	10	11	12
REALIZATION PHASE												
Monitoring and evaluation												
Evaluation of project												

E PHOTO DOCUMENTATION OF CHIRIKYACU



Picture 1: Entry gate to Chirikyacu and Valencia Wasi (Source: Author's archive)



Picture 6: Auditory and interior of the dining room (Source: Author's archive)



Picture 7: Primary school Yachay Wasi and interior of the classroom (Source: Author's archive)