

## APPENDIX

Questionnaire for respondents

Dear Participant, I am a student of ..... who is carrying out research on the economic implication on the girl-child education in Ghana. This is because I want to meet a major requirement needed for the award of a master's degree program. I would therefore like you to take your time to answer these questions. I would like to guarantee you that the responses you give will be strictly not to be disclosed and will not be held against you.

Thank you for your understanding and co-operation.

### **PART A: General Background Information (Tick or Circle or Underline only one of the options)**

1. What is your sex?

- a. Male ( )      b. Female ( )

2. Indicate your age from the following age range

- a.12-15 ( ) b.16-19 ( ) c. 20-23 ( ) d. 24-27 ( ) e. 28-31 ( ) f. 32-35 ( ) g. 36 and above ( )

3. Have you ever been enrolled in a school before?

- a. Yes ( ) b. No ( )

### **For in-school Respondent ONLY**

4. Which type of school are you enrolled in?

- a. SHS ( )      b. Nursing and Midwifery Training School ( )      c. College of Education ( )

5. Which year are you in?

- a. 1st year ( ) b. 2nd year ( ) c. 3rd year ( ) d. 4th year ( )

### **For educated employed Respondent ONLY**

6. What is your highest level of education?

- a. JHS ( ) b. SHS ( ) c. Tertiary ( )

7. What is your present employment status?

- a. Full timed employed ( ) b. Casual labour ( )

8. Where do you work?

- a. Bank ( ) b. Court ( ) c. Hospital ( ) d. School ( ) d. Market ( )

### **PART B: Information on the economic implication on the girl-child education in Ghana (Tick or Circle or Underline the appropriate response)**

9. Do women being homemakers affect their economic substance in the society?

a. Yes ( ) b. No ( )

10. Do women being uneducated inhibit their economic wellbeing in the society?

a. Yes ( ) b. No ( )

11. Do women being marginalized or discriminated prevent them from fully engaging in the economic activities in their communities?

a. Yes ( ) b. No ( )

12. Do women not allowed to own land inhibit their economic wellbeing in the society?

a. Yes ( ) b. No ( )

**PART C: information on factors that cause gender inequality in educational pursuit in Berekum district. Please tick where necessary.**

13. Does the performance of household chores prevent girls of school going age from being enrolled in schools?	Yes	No
14. Does the absence of school buildings in a community prevent girls of school going age from being enrolled in schools?	Yes	No
15. Does the prevalence of early marriage in a community prevent girls of school going age from being enrolled in schools?	Yes	No
16. Do the limited family finances prevent girls of school going age from being enrolled in schools?	Yes	No

17. Between males and females, which of them are more often considered for employment in the country?

a. Males ( ) b. Females ( )

18. Which of the sexes is often considered as being more financially resourceful or wealthy in the Ghanaian society?

a. Males ( ) b. Females ( )

19. Which of the sexes is more often considered for enrollment in the formal educational institutions in the country by the family?

a. Males ( ) b. Females ( )

20. Which of the sexes is more involved in the political activities in the country?

a. Males ( ) b. Females ( )

**PART D : Possible factors to increase enrollment of girl child education**

21. Has the introduction of the free compulsory universal education (FCUBE) and the capitation grant policy at the basic education level helped to increase female access to education and enrollment in schools in Ghana?	Yes	No
22. Has the introduction of the quota admission scheme at the tertiary level of education helped to increase female access and enrollment in higher educational institutions in Ghana?	Yes	No
23. Has the introduction of the affirmative action scheme at the tertiary level of education helped to increase female access and enrollment in higher educational institutions in Ghana?	Yes	No
24. Has the use of sensitization and advocacy by accomplished educated women to whip up interest in girls and parents on the importance of girl-child education on the family life helped to increase access and enrollment of girls in schools?	Yes	No

25. indicate your status before marriage

a. married ( ) b. separated ( ) c. never married

26. what was your age before you got married

a. 27 and below ( ) b. 28-31 c. 32-35 d.36-above