

Přepis rozhovorů

Jak píše v diplomové práci, pro výzkum bylo vybráno 5 informantů z Ranum Efterskole College. Rozhovory proběhly během posledních měsíců jejich studia prostřednictvím videohovorů. Komunikovali jsme v angličtině. Přepis je ponechán v původním znění. Do češtiny jsem přeložila jen ty části odpovědí, které jsem potřebovala ocitovat k mé práci.

Rozhovorům předcházelo krátké přivítání, mé představení a poděkování informantům za jejich ochotu sdílet se mnou své zkušenosti. Zopakovala jsem téma a důvod nadcházejícího rozhovoru a znovu se ujistila, že jsou srozuměni s nutností rozhovory nahrát a nenamítají nic proti. Až poté jsem spustila nahrávání. Přepis proto začíná první otázkou, kterou jsem informantům položila. Rozhovory končí volnou konverzací, ke které jsem informantům nabídla po získání potřebných dat. Vzhledem k její irelevanci jsem ale konverzaci nepřepisovala.

Rozhovor č. 1 – Informant Martin

Jana: Can you say a few words about yourself?

Martin: My name is Martin, I am a bit introverted and I study at efterskole.

Jana: Why did you decide to study at efterskole?

Martin: Well to be honest I got tired I started off in the 9th 8th grade and my grades started dropping to minimum. So my parents sat down to have a talk with me and my mother said that it might be better if I went to efterskole because she was also started to do the same things and this would help me. Going to a new environment and help me concentrate on my school and ... it worked.

Jana: Good, good for you. Nice... Em, if there wasn't Ranum cuz Ranum is still a bit special kind of efterskole as I can understand, ehm, would you still like to go at another kind of efterskole?

Martin: Yeah, I mean... I'd like to – I don't have the possibility to try another because I have this base D, you know this gymnasium. If I had the opportunity, I'd like to try a more specialised efterskole in the form of maybe biology, science...

Jana: I see. So what exactly was... or why did you want to go to efterskole apart from that break you were talking about?

Martin: Mmm, I mean... it's nice to meet new people, it's always interesting the learning that possibility of someone who has the same hobbies and same personality issues is out there. And going to Ranum efterskole where there's 500 people and /technical interruption/ - as I was saying, reason for picking Ranum efterskole is mostly the people and different cultural perspectives you get from being here.

Jana: All right. If you were to describe your personality, your qualities, character... How would you describe yourself?

Martin: I am energetic, I'm happy and I'm likeable.

Jana: OK. Would you say that you are at any point self-reliant, independent?

Martin: I mean I surely don't need other people to get through my day because as I am a bit introvert I can just... stay in my room and I wouldn't mind. I've actually done that today, so... We didn't have classes.

Jana: Well you do see me. So I've ruined your... your lonely day. All right, ehm, yes so... In what kind of situations would you call yourself independent? Like can you give me any examples with that?

Martin: During sports... I'm not very good at sports but I'm confident in my ability to the point where I don't feel like I need a team, so I actually prefer that.

Jana: OK, good. Do you feel like efterskole helped you anyhow to develop your independence?

Martin: Yes, it helped, yeah, actually, because... Usually my day to day life would be go to school, go home, do some homework, sleep, eat lunch. But here it's like... we have a schedule which makes it more easy for me so OK I have to do this time this time and this time. Which helps me to remember the times instead of just staying in my room, copes me keep track of time, makes a schedule for me. I actually also make my own schedules. Usually I lived like a day at a time, if somebody asked me "are you free this day" I would be like "ask me the day before." Now I actually look at calendar.

Jana: Ok, cool. Now, so a little bit of numbers. If you were to rate your self-reliance on the scale from one to ten (ten is the most) before efterskole, where would you be?

Martin: 6.

Jana: All right. Obviously, the next question is now, after a year at efterskole, where are you?

Martin: I'd say 8.

Jana: 8? OK. So, do you think you could... or do you see a change in any specific areas of your life where this change happened.

Martin: I mean, sharing a room with two other people has made me realise the importance of cleaning. I... I don't think that they have but I have. So I've learnt to keep track of my own things. Ehm... also usually I'd be in my bed until my big brother wakes me up after he's done bathing – now I wake up and wake up my roomies, so I am the one who is up first now. I don't even... There isn't really anything else to say for that.

Jana: All right, sure, no problem. So you're the big brother now. The one who's cleaning the room and wakes the others.

Martin: Yeah.

Jana: OK. Good. Yeah, you said you have a certain schedule that you follow during the day. Does it connect anyhow to your preparation for school.

Martin: Yes we have after 17:30, we have a quiet hour when everyone needs to be in their room and we can't play loud music and you can devote that time to study and have peace. There's also the hours from 4 to 17:30 where you can also study but of course there's the club activities at that time that you can go to.

Jana: So how do you feel about yourself and self-study meaning studying without teachers and...

Martin: I mean I've always self-studied so I don't mind doing it and also with all the extra work here at school it's like forced studying... So normally you don't have time for your study but this is like physical part of your schedule, you have to do it.

Jana: Good. Would you like to take anything from your schedule that you have now from your daily routine to your life in future when you're out of efterskole?

Martin: Study time. Have the exact moment when you should start studying and you start. Would probably help because you know when you do other stuff, time flies away so like having an alarm and set time when you do it can also make it more clear at that point, like "oh I'm studying now and I'm not gonna do some weird stuff with friends and just chill"

Jana: OK, do you actually feel like your brain is programmed now to the quiet hour?

Martin: Yeah I kinda feel like OK, now it's the time.

Jana: Yeah? OK, good, that's cool. I should have that to probably.

Martin: Everyone works differently. For example, when you learn stuff, some people like writing everything down, I don't. So it's very different.

Jana: true. But maybe I will try that quiet hour and see if it's helpful. Alrighty, I think it's all for my first part of the questions, that was about you and efterskole in general. Now I'd like to talk about foreign cultures for a while so... What's your attitude towards foreign cultures?

Martin: Different attitude, I'm always keen to learn. I like learning knowledge that may not necessarily be useful in life because it's always a good conversational starter to like "oh I know this" or "I've been to this country..." So, I'm always happy to learn something new about different cultures.

Jana: OK, nice. Has your attitude changed anyhow during this year?

Martin: Ehm, no, I haven't met anyone from a different country that would change my perspective on me learning. They're all nice to be honest.

Jana: But have you actually met people from different countries?

Martin: Oh, yeah, I've met a few people from the USA, a few people from China, Thailand. With one of the school trips I now have a friend in Japan, and we got some Swedish people at the school now.

Jana: Yeah so is there anything that you've learnt from these people and their cultures, anything you hadn't known before, anything that surprised you perhaps?

Martin: The hatred towards different cities in England, that was kind of a surprise because apparently we have two British people who come from like rival cities so they make fun of each other's accent and so on.

Jana: You don't have any kind of rivalries between cities in Denmark?

Martin: Maybe between the different islands and there's... everyone has a small hatred towards Copenhagen but... it's no hard feelings at all.

Jana: OK, yeah, fine. Have you yourself considered studying or working abroad?

Martin: Yeah, there was a very tempting offer – a two year trip to a random country to study after a one year of gymnasium. And that... I think 12 people from Denmark can go every year so I'm looking into it, seeing that as a possibility, that would fun to do.

Jana: OK, and have you already signed up or is that for gymnasiums?

Martin: We can sign up in November.

Jana: OK I see. That's cool. Why would you like to go there? Why would you like to study abroad?

Martin: I mean I was always used to speak English, here at school so.. usually when I get back home at the weekends, I'm really bad at Danish so going abroad and speak English for two years... I think it would be funny and... different way of learning because I have clearly realised that in Denmark our education system is very dull. We're not very well educated.

Jana: Really?

Martin: Yeah I mean we're high on the education scale but things we learn it's just so slow... For example I've learnt way more this year than I have in my previous school years.

Jana: I see. Does that mean that efterskole follows I don't know a different kind of education than regular school?

Martin: We have English teachers or teachers from different countries that teach in their specific ways. I mean when you're a teacher in Denmark, everyone follows the same ridicule of.. The English teachers are like "noo you actually don't have to learn this because it's stupid" They make you learn other things and maybe have a different approach to your learning.

Jana: So is it just the English teachers or also the teachers... because there are two programs that you can follow at efterskole if I'm right -

Martin: Yeah the IGCSE and the Danish

Jana: Yeah so is the Danish one also different from regular schools?

Martin: Yeah because they get this influence from the different people and different cultures they have I mean they meet new people every so then the system that they have had with the students is actually very big so they're way of dealing with problems is way more diverse than with teachers who have the same students for 4 years straight and then they switch to another path and so forth.

Jana: OK. Yeah do you study any other foreign language than English?

Martin: Eh I did German.

Jana: Did you study it at efterskole?

Martin: No, I did it at normal school. I did take half a year French, but I have forgot it all.

Jana: So you did the half year at efterskole...

Martin: Eh no, that was before. I chose not to take any new language because I knew I would be stressed out and my friends who took Mandarin would agree with me.

Jana: Wow, Mandarin, that's like...

Martin: We could take Spanish, German and Mandarin. And they were like Mandarin, that sounds fun!

Jana: Yeah I guess it sounds fun but...

Martin: Yeah, you know, it'd take all my life source!

Jana: Yeah, right... So is there anything else you would like to say that concerns foreign cultures and foreign countries and is somehow connected to efterskole?

Martin: No, not really... I mean, meeting the different cultures that gives you contact in different countries and in Denmark we have this */sabatl/* where you like take a year and don't do anything and just travel the world... So if you have contacts from all around the globe you can talk to them and maybe make plans with them. So it can give you a future cultural perspective but you can actually visit them.

Jana: Ok, yeah, cool. So my last part will be about your future plans and your hobbies. So let's start with your hobbies. What do you like to do?

Martin: I'm a scout. I've been a scout for ten years. Right now, I'm more of a passive scout which means I don't go to the regular meetings, but I still have the ability to go to the big trips. But I've missed out every trip so far because of school and I'm missing out on the big trip in summer because of school. Next year I'm gonna be joining again with the big guys and help plan the other trips. I also took 3 years with martial arts before coming to efterskole and I think I will take one more year after school just to run it off. I did swim at a time when I was 12 or 13, that was fun... And other hobbies I don't really have, normally I just sit in my room and actually I read a bit. But I'm dyslectic. So it takes a lot of time to read... so it's a good way to waste time.

Jana: But actually, if you are encouraged to read it's a good way to practice.

Martin: Yeah it's like "you're a dyslectic so you don't read" but I am like "I gotta read something" And it won't get better without practising.

Jana: Exactly. So... did you have any opportunities to do these hobbies during your year at efterskole?

Martin: Yeah, we have a subject called Adventure which is something like scout, you go outside, learn to live in the nature and stuff like that. We had a sub-thing where */digofedinberg/* which is where you do some work and go on a trip at the end and do some other goals. We also had Asian culture which was a profile and culture trip which way you can go to Asia and learn a bit about different movement, Thai-ji, Jiu Jitsu... so you have the opportunity to do these things.

Jana: Nice. And have you picked up any new hobby?

Martin: I've become a satisfied free-diver, I guess that can be a hobby.

Jana: Wow, would you like to continue doing it?

Martin: Yeah, it's very fun, I've learnt to control my breath to stay under water...

Jana: Ok. Yeah and you said you'd like to go to gymnasium, right? And then if there is the option to go to the foreign country and study there.

Martin: Yeah, that would be something.

Jana: Have you had the same plans before efterskole?

Martin: Yeah I had a good biology teacher who got me really into in the subject so I really wanna try and study the marine biology and maybe specialise in that specific subject.

Jana: OK, and what kind of influence would you say that efterskole has had on you and on your future?

Martin: Definitely being more organised and being more focused on my goals. There's clearly been a step because I was used to the Danish educational system and after going to this IGCSE I've been hit really hard with the English educational system because technically the English IGCSE subjects don't count for me towards the goal because Denmark. So I'm taking a few of the hardest subjects I could to help expand my vocabulary and just challenge myself in general and I think that might be a big help in the future it might help me through the first year of gymnasium so can get some really good contacts and get a rhythm going to the second and third years of gymnasium which I've been told are hard.

Jana: OK, cool. How did that happen that you are more focused on your goals now?

Martin: It's probably because I chose all the hard subjects. I took biology and marine science which are close to each other, but marine science is the hardest subject I had the ability to choose and I'm taking it on the highest level so it's like I have to remember everything by the book. So reading things and learning them by heart and having the need to do it to satisfy my teacher. Because, he doesn't get mad at us he just gets very disappointed. And it kinda saddens one to see it. So it helps one motivate.

Jana: Right. OK, my last question will be very open, a bit deep perhaps and perhaps you've answered it somehow already so... just take your time to decide what you want to say but... If you were to point out one thing that you really appreciate the most or is the most significant or you form this one year at efterskole, what would it be?

Martin: The most significant thing...

Jana: Hm, or something you'd like to point out...

Martin: The friends, the people here. Every class I've had this year I've had someone that like actually enjoys sitting next to me and talking to me. We can be serious, and we can also like work together and that's also a thing that has motivated me through and being able to know your friend's schedule and being there is always helpful. Always have a way of contact, you can just go into their room because it's like next door.

Jana: Nice. OK, I'm actually gonna go – this was supposed to be my last question but now it came to my mind that I didn't ask about your feelings about living far away from your parents. I actually don't know where you live but just-

Martin: I live like an hour away. So it's not that long.

Jana: But still, there are no parents during the week so how is it for you?

Martin: Well my dad works a lot and my mum really cares about her work so if she looks at the schedule and see there's only two guys she will come in and in her free time help them out. So I'm usually alone with my big brother and we just watch some videos or play some board games so I feel like my family has notched me to be a bit more independent, kinda forcing me and my brother to be alone a couple of times, riding of Norway.

Jana: OK, and what about your everyday duties you have now like cleaning and cooking as you take turns in the kitchen. How about that?

Martin: I usually helped my brother in the kitchen. Because my mom used to ask us like what kind of food would you like and that can be an annoying question because you're not very picky so was like ok you can ask me the question but you have to prepare the food so me and my brother would ask her and make the food. So that was similar with what we were doing this year. You gotta make this food and then you go to the kitchen and make the food. And cleaning... My parents have always taught me to go and clean the room so...

Jana: So it's not such a big change as for some other students maybe.

Martin: And they don't get mad if I don't do it because it's your room, you have to put up with that mess.

Jana: Ok, so that's all from me, would you now like to ask me something?

Rozhovor č. 2 – Informantka Katka

Jana: To begin with, can just tell me a few things about yourself?

Katka: Ah ok, my name is Katka, I'm 16 years old, I'm from Copenhagen and yeah, I go to Ranum efterskole.

Jana: Yeah, fine, and why did you decide to study at efterskole?

Katka: It was quite a spontaneous choice, I decide to join this school like a year ago so... a few months before it started but I think I chose to start there because I wanted to have some fun like be somewhere it would be more than just school... I wanted to be in environment where school is like some part of the day but there would many more activities than just school in the day. While I think that if you go to normal school then you wake up, you go to school and when you're done your day is kinda done with that so yeah I just wanted to be in a place where you do something different and also I liked the idea of living with friends and stuff so yeah.

Jana: Ok, and I know that Ranum is a bit special school with this travelling and internationality so... if there wasn't any Ranum would you still like to go at efterskole?

Katka: Ehm, I don't know, probably yeah because like I said I liked the idea of a college. And I liked the idea that we meet so many different cultures not just when we travel but like we go to school with people from different nations, from US and all around Europe and stuff and that was one of the main things why I chose Ranum. But probably yeah, efterskole is nice no matter what and I think every time you talk to someone who has been on an efterskole he will love it, it's like the best year of their life.

Jana: Why do you think it's the best year of their life – and your life probably too?

Katka: I don't know, I think... the fact that you live with your friends is so nice and you get to meet people and a different way... yeah you get to know people so much differently than if you just met them 5 hours a day at school because you literally see them at any time of the day. Like you see them at any time of the day like you them Monday morning but also like Wednesday evening. And you see them also in such a vulnerable situation kind of thing? So that like allows you, like the teachers are so nice at efterskole because they love being there. I think at a lot of normal schools in Denmark teachers don't really love they job usually, I think. While at efterskole, especially at Ranum, it's so far away from everything and they choose to be there even when it's so far away. Because they love it so yeah you get to know

the teachers in such a different way because yeah you get to travel but then you... I don't know, it's amazing.

Jana: Ok, good. If you were to describe yourself, your character, qualities... What would they be, how would you define yourself?

Katka: I'm quite a bubbly person, I'm happy a lot of times. I love to learn new things, I love learning things, like new cultures, new subjects, new people... I love them and, ehm... I also enjoy like quality time with the people like I love that when you, especially at an efterskole, like you can be with someone and you're just not looking at your telephone you can just be with them for two hours straight and I love that, like talking deeply, like talking about life, I don't know.

Jana: Would you say that you are in any way shape or form self-reliant, independent?

Katka: Yeah, I'm quite independent, I've always been. But especially now after being at Ranum I had become more independent; I know for sure. But yeah, I love doing things on my own and I love having responsibility for something just myself so yeah, I'd say that.

Jana: Ok, so in what kind of situation do you feel independent, self-reliant?

Katka: I don't know, I'm quite disciplined I think, I'm good at just if I have homework or I have to study for something I'm not just going to party or... even though my parents are like go and have fun I say "no I have to do this, it's important". I can also just I don't know I think I can take care of myself like I don't need my parents for a lot of things. I've travelled alone a lot, my best friend is in Thailand, so I've travelled alone so yeah... that's quite independent, I think.

Jana: Yeah, fine, that's good. And you said you feel more independent after the year at Ranum so... what changed that or where do you see the growth.

Katka: I think it's the fact that you have to live alone without your parents so it's like those small things in everyday life like you have to wash your clothes, you have to make sure you get to bed at certain time.. but also like you mature so much because you have to live with other people and you kind develop the parent thing like "can you please clean up this" and stuff so... I think you have to mature when you go to an efterskole because otherwise it's quite hard, yeah so... I feel I've just become more independent in like the everyday life.

Jana: I see. Ok, good. Now a bit of numbers. If you were to rate your independence before efterskole on the scale from 1 to 10, how would you rate yourself?

Katka: I think I was at 6.

Jana: Ok, obviously the next question is where are you now, after aa year at efterskole?

Katka: Probably like 8 or 8,5 because I still feel reliant on parents but not as much as before.

Jana: Ok, that's nice. What about self-study, do understand the term? (**Katka:** No...) What do you imagine when I say it?

Katka: Self-study? Like being able to study for school like without anyone telling me or calling me? Or maybe that I've been learning more about myself, I don't know.

Jana: Yeah, what I mean is basically studying without a teacher, without being in a class and having somebody to tell you you need to study this now. So did or have efterskole helped you support that in any way?

Katka: Like to become better?

Jana: Yeah or just encouraged you to do something of self-study.

Katka: I think yeah, I've always like studied beforehand but I think I've learnt so much more like how much I should study... but... I think I've become better at knowing when I have to study but I think the environment of the school is quite hard to just do homework and stuff because you have friends around all the time. But yeah, I don't know, I think it's helped how to study about the environment is quite difficult. Unless, well, we have like an hour a day when we have to be in our room and that's easy but if you have more homework than it's like... yeah.

Jana: And how did it help you then? How exactly? Do see any changes in your approach towards studying?

Katka: Yeah actually it's helped me in a different way because I've always been a bit of perfectionist and I would spend so much time at home not knowing when to stop and just waste way too much time on it. But now the school kinda helped me to ratio it. I do homework still; I do a lot of homework, but I don't spend too much time on it. I think I've learnt how to use my time better like I only have this one hour a day so that taught me to choose what to do and how to do it quickly but good. So yeah, it's helped me in that way.

Jana: And do you think you will be able and willing to apply any of that, the time management abilities the next year when you are back at a regular school?

Katka: For sure! Yes! Because when we are starting high school next year we are going to do so much more and we won't have that much time, we're still you so we'll want to have some personal life so I think learning how to time-manage myself is going to help a lot. Yeah, so...

Jana: Ok, cool. We've basically talked about the last two questions I had in this area so I think we can continue with foreign cultures. So first... What is your attitude towards foreign cultures?

Katka: I love it. Like I love meeting new cultures, I love learning about new cultures. And I just love talking to people from different countries because I think it's so interesting, how different the world is depending on where you're from, where you're growing up so... I love it.

Jana: OK, nice. Where in your everyday life do you meet people from foreign cultures?

Katka: Like at Ranum or in general?

Jana: Can be both, as you wish.

Katka: Well, at Ranum I have classes with people from different countries and I just have quite a lot of countries as well. And here in Copenhagen I don't meet that many new cultures as I do in Ranum but I still... especially as we have a lot of tourists here you can just stop and talk a bit.

Jana: OK. Has your attitude towards foreign cultures changed somehow during the year at efterskole?

Katka: Umm, I don't think anything has changed I just think I've learnt a lot about new cultures. And I've just didn't learn about them at school I've like talked to people and become friends with people from Asia, US... so yeah, I think my view has changed because I've talked to the person instead of just looking it up on the internet.

Jana: I see. Are you planning to visit some of the people you've met?

Katka: Yeah. I do. It's always nice to have people all around the world whom you can visit, so...

Jana: Good, good. Yeah, well, have you ever considered studying or working abroad?

Katka: Yeah for sure. I'm actually planning to. I'd love to study a university either in Australia or... I've also considered Spain... and I'd like to work anywhere out in the world like depending on what the job is but yeah... I just, I'd love to like live at least three different places all around the world in my life.

Jana: Wow, nice plans. Why? What is so tempting about it?

Katka: I think the cultures... not just being there for two weeks on vacation but actually living there, meeting friends and families, getting to learn the language and stuff like that, I'd love to do that... I just think that the language helps you get into contact with the people and when I have kids they can like meet the people I know from Australia and Spain so... I'd love to do that.

Jana: OK, nice. Do you study any other languages than English?

Katka: Yes, German.

Jana: Have you studied it before efterskole or did you pick it up at efterskole?

Katka: Ah yeah, before, it's mandatory in Denmark to study either German or French and I chose German. So yeah, I've studied it for 5 years now, I think. And I'd love to learn Spanish as well so...

Jana: Cool. It's quite a lot of languages. And did you continue with German here at efterskole or did you stop and just focus on English?

Katka: Yeah, I've continued, and I'll continue as well when I'm at gymnasium as well. So two more years.

Jana: Alright. That's all the questions for foreign cultures is there anything else that you would like to say that comes to your mind as this school is really international so anything you would like to point out?

Katka: I don't know.. I just love that it has such an international team and it's... so much more often that you meet people from different countries.

Jana: Ok cool. So the last part is about your hobbies and your plans for the future. So ... what are your hobbies what do you like to do?

Katka: A lot of things.. I play the piano, I play the guitar and I sing. So I love doing that and I love doing drama as well. I 've played in a musical before and I love doing that. And I also just love sports like.. I've done gymnastics for 11 years and I don't do it anymore but I loved doing that and I love running and kickboxing and fitness and stuff so.. dancing..

Jana: Wow, that's a lot of hobbies. Did you have any possibilities to the all these things you like at Ranum?

Katka: Yeah, for sure! I've played so much music with so many different people and I've done drama and... I have come to boxing classes, I have done so much fitness and running with new friends and we've learnt to surf and I've learnt to dive and... I think, yeah, I can just keep on adding different activities you do. You can just ask the teacher and you can do it so... I've done so much at Ranum. That's lovely.

Jana: Nice. And is there actually anything that you would call your new hobby that you've picked up at Ranum?

Katka: Yeah, I think I love surfing, I surfed in the first period and I did that and I really really enjoyed that. Also just diving, I've learnt to dive, I got my certificate so I'm going to do that some time in my life..

Jana: Yeah if you're planning to go to Australia I guess you'll do it there at least the surfing part.

Katka: Yeah.

Jana: Nice, cool. Yeah, well so what are your plans for next year? I know you've mentioned a high school perhaps?

Katka: Yeah I'm going to a gymnasium it is called, it's kinda like high school. Yeah, for the next three years, in Copenhagen so.. that's basically it. And get a student job and so that's... my plans, nothing else just see what's .. coming.

Jana: Did you have the same plans before efterskole?

Katka: I did, yeah. I wanted to go to gymnasium so, yeah, that haven't changed.

Jana: Is it like a general school when you learn something from various subjects?

Katka: Yeah, you have like the main school that you do for 10 years, then efterskole and then yeah gymnasium for three years and then it's like, it's more specific you can choose the topic you wanna learn and then you're gonna take the exam after 3 years.

Jana: And don't you feel like... as you've spent a year at school that is not obligatory, it's like on top of your education, don't you feel like you might miss that year one day?

Katka: No, because... I don't think... I'm not in a hurry like I have my whole life in front of me and even if like finish the university a year after that it's not gonna change the rest of my life... I don't know... a year – adding a year like that is not a lot and I love going to school so... and I think you have so much more experience now in this year than you'll for all the years at the rest of your life. So... I think it's... if you have the money and you are considering the efterskole I think you should do it.

Jana: Ok, cool. In which way, and you may say whatever you want, in which way do you think that this year you've spent at efterskole will affect your life in future – it can be the next year or five years or ten years from now.

Katka: I think... Wow that's hard... First of all I've met so many new friends and like friends I've become so close to like closer than people I've known for 10 years because I've lived with them so... I'm definitely going to have friends for the rest of my life, I think. But also, I've learnt so much about new cultures and I think I'm gonna look at the world differently because I've met... I went to Nepal so my cultural subject and stay at local families in the mountains and I just... I think I've also met a lot of my fears like I've faced a lot of my fears during the year. I've just done so much self-improving in my life so much learning like I've learnt so much about myself and I think I'm gonna take that with me for the rest of my life because I now know that I can overcome a fear and I can do it as rational thing if I say myself I can do it, I can do it! And I'm definitely going to take that with me.

Jana: Ok, I'm just gonna back a bit to what you've said... You've said that you would now see the world in a different way? Or something like that I don't remember the exact words. What... or how do you see it now? What changed?

Katka: I just... I've always like... yeah... We know so much about the western world, the Europe, the US but... I knew nothing about some countries in Asia, I mean I know about the countries but I don't know about the people and now that I have lived with the family from Nepal, I've gained so much knowledge about how the people are living like not just reading

about it but actually like experiencing it is quite eye-opening... like I wanna change that and I've just yeah I've just met so many cultures and I think it has become like... sometimes you feel like the countries in Asia and Australia they're so far away and they're like – they're not less far away but now I think like what I've seen was.. a lot smaller and a lot closer to each other with all the humans and climate and stuff so yeah.

Jana: Ok, good. We're going to my last question. And maybe your answer will be the same as some you already gave but... If you were to point out one thing that the year at efterskole gave you, that you appreciate the most, what would it be?

Katka: Yeah, I think it was my trip to Nepal. Just experiencing like such different culture like meeting people who don't have anything. Like they don't even have water. And living with them and even if they have like nothing they're still so gentle and so nice and humble and they wanna give you everything and treat you as gods even though we are the ones who have everything and that's like so crazy... so... meeting those people but also like having my – two of my close friends with me at that. We learnt so much about each other because we... say we have maybe found ourselves in the middle of a mountain side in the middle of nowhere with a family that doesn't speak English and we just... I learnt so much about those people and so much about myself and yeah... I think it's so moving and overwhelming... meeting those type of people like... it's so crazy. And I don't think anyone can like understand how it feels unless they've experienced it themselves and I feel grateful that I've got to experience it because I wouldn't have experienced it if it weren't for Ranum like... that would be .. yeah and I think that's amazing that Ranum offers you that kind of possibilities.

Jana: Alright yeah, very nice answer. Alright I think I know everything I need to know...

Rozhovor č. 3 – Informantka Lucie

Jana: First, can you just say some things about yourself.

Lucie: Ehm, yeah, I'm a student here at Ranum efterskole. I'm 16, 17 in a week. And I've been at this school for almost a year so...

Jana: Ok, nice. And why did you choose to study at efterskole?

Lucie: It was really late choice for me... But I, I needed like a new experience and since it's like international school I thought it would be like something new to learn more English and learn people from all around the world. Yeah.

Jana: And would you still study at efterskole if there wasn't any possibility if there wasn't any Ranum? Or was it just Ranum that attracted you?

Lucie: I think I would have studied another efterskole too if Ranum wasn't the possibility, but it was like... it started... I had supervisors and teachers telling me who thought it was a nice choice for me so that's the reason I chose it, yeah.

Jana: Nice. So I will have – this was just to begin with. I will have three areas of questions, the first one will be about your character, your personality... So if you were to describe yourself, your character, your qualities... what would you say about you?

Lucie: I think creative, happy and very adventurous.

Jana: OK. Would you say that you are at any point self-reliant, independent?

Lucie: I think independent yeah, a lot. I do everything by myself. I'm not like old enough to drive so I have to change a lot of transport like buses and trains and... for that I travel a lot by myself and like... planning, meeting staff I think that's the most I get independent.

Jana: Good. Did efterskole helped you anyhow to develop this independence?

Lucie: Yes, a lot. It did because it's like in the other end of Denmark so I have to travel a lot to get here and also I didn't know anyone before I came to the school so it was like a big step, every student here is like, it's a huge deal to start... kinda by yourself but with other young people and.. yeah, like a try out before moving from your parents, try out living with other young people.

Jana: Alright. If you were to rate your self-reliance before efterskole on the scale from 1-10, where would you be?

Lucie: Ehm, I would say 5 or 6. Yeah. And now it's like 8. I would say.

Jana: Ok. And what helped you to this change because it's quite a big change I would say...

Lucie: Yeah, I think, ehm, just like trying something so different and new helped a lot and then... because like efterskole helps the most because there's like changes everywhere and not these teachers are like kind of different from the normal school. It's like... you get a different relationship with them. They are like always wanting to help you and there is like... you get a really nice friendship with them so yeah, it helps a lot.

Jana: Ok... and maybe you've said it already but in what areas do you feel that you developed your self-reliance?

Lucie: Ehm... I would say socially with like friends...

Jana: Right, ok. Do think that anything will change when you come back to your normal life after efterskole?

Lucie: Yeah, I think it would be like... I'm quite excited for like a normal things but I think it will be very different because now I'm like used to having people of my age 24/7 around me and there's no space that's like quiet but when I come home it's like you go to school, you come home and then it's just me and my parents. Ehm, I think it will be like a big change, definitely. Also, because you don't have like that many rules when you come home. Yeah, because my parents are very open and when I'm here we have to, like, be in bed at special time and get up at special time and yeah. So, I think it will be very different, yeah.

Jana: Will you miss those rules?

Lucie: Ehm... right now I don't think I would but when the year starts getting different again, I think I will kinda miss it. Because sometimes you get to like to appreciate where you are at the moment. So now we are like living under those rules so long and we're tired with them but still there's a reason for those rules.

Jana: Ok, and what about living alone away from your parents?

Lucie: I kinda like it. I think it's nice but when I go home for the weekends, I'm very excited to go home also because like you miss your family and so but... because you're a teenager it's nice to get away from your parents too.

Jana: And have you developed any kind of daily routine? Concerning not just your school but in general...

Lucie: I think my daily is more like strict now. I'm better at getting up really early and we have like morning routine... we have like morning routine we have to walk before getting to school so my daily routine is more strict and I'm better at getting up and going to school. Like... if I was home, I would get really late and be late for school and things like... I think my morning routine is better here because of the rules.

Jana: Ok, so do you like it? Or how do you feel about it?

Lucie: Sometimes it's like quite annoying to get up early but still it's really nice because you get like more fresh in the day when you get up early and then you go out for like the morning walk and stuff and I quite like that. And I also like when I go home and there's no one who tells you you have to do this and that all the time. So yeah.

Jana: I see. And do you think you will take anything from your daily routine now to your normal life when you get back.

Lucie: Yeah, I think I will definitely try to be more active when I wake up. Maybe go for a run before school or something because it's... I feel much better when doing that, so I think that's something that I would take with me. Otherwise I don't know yet because otherwise I'm not sure which school I'm going to next year so... yeah.

Jana: Ok. And what about your preparation for school. What's your routine for that?

Lucie: Well... at 5.30 during the day we have like an hour when we have to do our homework which helps a lot with like preparation for classes and now our exams which helps us a lot. Because I think if we didn't have that hour when we have to be in our room it would be like people wouldn't do their homework they would be like running around and just... yeah you begin to think about school too, so it helps a lot with an hour a day when we have to be in our rooms and do the homework.

Jana: And how would you define your time management abilities?

Lucie: Ehm, I think they're like quite ok I think... with like the schedule that like this school has made for us when we have to get up and go to bed and our classes, it's great, I wouldn't change it I think. Because yeah, I'm feeling fresh every morning and yeah, I think it's great.

Jana: Ok. So... the efterskole made a difference when it comes to time management and scheduling the day somehow?

Lucie: Yeah, it's more like. It's more strict and it's more challenging because we have more things to do, more classes and like we have activities after school so it's not just going home and sleeping we have to like do something all the time. So, it's more strict but it's better because we have to go out and be social then. It has got things with that.

Jana: Alright. And... what about the part of living alone like I don't know, doing the dishes – you probably have a kitchen where they do it for you but I don't know cleaning and washing your clothes and those kinds of stuff. Do you do any?

Lucie: Yeah, we have like... two days a week we have an hour when we have to clean our rooms and an area of school maybe like a classroom but it's not like something big. And then we have a big kitchen where we have... we're like group of 8 or 10 people that have to go for a week and help the kitchen... yeah with cleaning and also making food for the school and yeah.

Jana: How do you feel about that new kind of responsibilities?

Lucie: Ehm, it's like I quite like it because I'm there with my friends, with my contact group and we do that together. But sometimes when we have to do the dishes a lot because we are many people at this school, it's quite annoying but we're having fun and there's so many of us, so... we just put the music on, and we do the dishes and it's great, yeah.

Jana: Ok, nice. That was the first part of my questions. Now we're gonna talk a bit about foreign cultures. So... what's your attitude towards foreign cultures?

Lucie: I think it's very exciting, it's like I love learning new things, learning about other countries. Ehm, like one of my travels with this school I went to Oman if you know where that is, it's like under Israel... I went there for two weeks and it was very different. And I liked it and it was like I like my own culture and I want to go home but it was so exciting being there so yeah.

Jana: Ok, and... when or on what occasions do you meet people from foreign countries or from different cultures?

Lucie: Well at the school we have a lot of people from different cultures, we have a lot of people from China, yeah, just a lot of Asia and then we have a couple from Spain, Italy, and

I think it's Brazil... yeah... But most of them are from like Asia and they are so different to us. Especially at the start of the year, but now they are like living in our Danish culture so... they like change their own culture to live in Danish culture so... yeah...

Jana: And what is your relation with them? Are you friends or... do you talk?

Lucie: Well, I haven't talk to them that much because they live in another house but I have my English classes with a few from Thailand and they are like so sweet so nice like... you would never know, you would act like different when you go to another country but they are so nice and they are just like us just in another way ehm, but like... Yeah, I would say they are my friends and I will surely keep a contact with them once I leave this school.

Jana: ok. And has your attitude towards foreign cultures changed anyhow during your year at efterskole?

Lucie: Ehm... yeah, I think I've become more open towards other cultures. Especially like there's a lot of immigrants in the last couple of years in Denmark and I never really know what like my side of it was. But now I'm like open and I learn to how to like act around people and their reasons for being in our country. Yeah, that's changed but it'd never been like a bad side of the immigrants or other people. Now it's just that now I'm more open and more willing to get to know their cultures as well.

Jana: And what led to this change?

Lucie: Ehm, I think probably the school because it's so international. Like our teachers they're very... they're trying to tell us a lot about other countries and so... like every country has like a reason for its ambition and stuff. Also, we have like a place – it's like a kind of a very big home in the city for immigrants. And we walk pass it every day and they're so nice to us, so I've like also learnt to be open with them because I meet them every day.

Jana: Yeah, nice. And you said you have foreign students at school. Have you yourself considered studying or working abroad (later)?

Lucie: Ehm... with the school we've been like visiting other schools on our travels, but I haven't been longer than a week or two weeks away. But I would love to have like a year of my high school and do it abroad. Yeah that was kind of my interest for this year. That was also why I chose this school because it was so international, and I wanted to try having classes of another language. All my classes are now in English, it's like an IG subject... yeah... which before was just a normal Danish class and now I'm like... I'm more willing to

like, do my homework and be interested in school because of... it's another language and it's like ore teachable you know...

Jana: I see. So where would you like to go abroad then? For studies?

Lucie: I think, first of all it would probably be like an English talking country so I could get like better at English and have more words to use when I'm talking English maybe like the US or Australia.

Jana: So... mainly for English?

Lucie: Yeah, I would say. Maybe if I like feel like it one day, maybe like learning French or so... now I can only speak German and English and Danish so...

Jana: Nice. Ok and... I guess that's it for this part... would you like to say anything else about your travels? Anything to point out that you find the most important?

Lucie: I would say that for every travel that you chose you have like a subject. For like my first travel I had dancing. So... we were like a group 40 girls who had dance classes every day so that was like instead of going to a local school we had dance classes. Which is very different because every time we chose a subject and a country we want to travel to we have classes and then like a subject. So, when I had to go to Oman, it was with UNESCO... So we were like preparing ourselves to like... trying to learn Arabic and like prepare ourselves for their culture. We were also learning how to dress and act and how to talk because you can't swear and you can't like wear short skirts, we had to have like long sleeves and cover our ankles and stuff... so that was like a total different class because we had to learn about a special culture like... all the details, yeah, when we... yeah cuz when we were dancing we could wear whatever we wanted and it was just the dancing we had to learn.

Jana: And what did you like about this dance in a certain way?

Lucie: I think it was cool because I've never danced before so when I chose dancing it was very new for me, but I liked it. And then it was having like a class and being active and still learning about another country, it was maybe like more interesting and you... you're really like excited for going to class. Yeah...

Jana: Ok. Have you ever met any people from Oman in Denmark?

Lucie: Ehm... I think there were some students from Oman that came to Denmark, but I didn't know they were from Oman at that time. But... every year some of their students come

to our efterskole and they stay at our school for a week or two weeks and try that out and that's also why we had the ability to go down there. Ehm... but the people when we talked to them in Oman, they said they've never tried like accepting the cultural difference. Like they are not used to people walking around in like shorts and just a t-shirt. They're feeling like very strict and different because they have to be like so covered up and they also felt like it was so cold in Denmark every summer and they had to wear like big winter jackets and when we came there it was so hot and we were sweating but they were wearing jackets so.. they felt it very different, so yeah...

Jana: ok, nice. Actually, that leads us to the third part of my questions which are hobbies and your plans for future. So apart from dancing what are your hobbies?

Lucie: I don't have like a specific hobby. I used to do horse-back riding when I was younger which was because of my mum because she loves horses and we still have like a couple horses but they are really tiny so we can't really ride them anymore. But now I think it's just go to the gym or go for a run after school, I do that a lot. But here at this school I don't have time for like one specific hobby because we have many different activities, we have a bus that drives us to something called cold-Hawaii which is like a beach where we can go surfing... if you want to... they have swimming and a lot of different activities like design and yeah... So I don't have like a subject where I would say this is my hobby. But I believe next year after summer holidays I would definitely like going more to the gym so that will probably become my hobby or something that I would do after school every day.

Jana: And what subjects or activities that this school offers to you, which ones did you choose?

Lucie: Ehm, I had something at the start called fitness dance – like dancing but also with a lot strength and sometimes we also did like yoga. So it was also being like active but like in fun way and we... like learning a choreography with dancing and like... very different kinds of being active ehm... yeah. And then I have chosen design when we had to paint something or draw... yeah like be creative. I think those are my subjects I chose, yeah.

Jana: And you went to Oman with that first subject or...? Because if I understood it correctly, one the travels is based on the activity that you choose right?

Lucie: Yeah, we have like a class that is based on the activity that we do during the class. So like dancing was an activity, but it was on my school schedule as among class. And then

few days a week we have an extra activity where I chose design, also. So we have some classes where our activities isn't like a strict class and then we have like activities that we can choose, but... it's a rule that we have to have an activity maybe it can be like study time and then we are in our rooms and do our homework ehm... but it's like we have to choose an activity and some of the activities are like a class like math or Daish or English... so yeah.

Jana: I see. And do you think you will continue doing any of the activities that you picked up during this year after efterskole?

Lucie: Yeah, I believe that maybe I will start doing some dancing or going to like fitness or stuff like that. But I don't think it will be like an activity at school, but it will probably be like a club or something at like the nearest city.

Jana: Ok. Alrighty. Well, you said that you are not sure about your high school, right?

Lucie: Yeah.

Jana: But do you have any ideas what to do next year?

Lucie: Ehm, I have, I'm like... I'm planning on going at a gymnasium if you know... but it's like a short term, it's for two years. And afterwards I think I'll go travelling with my family because my family... they're a little bit different, they're like planning to buy a boat and then sailing around the world so I'm planning to go with them once I'm finished with the gymnasium.

Jana: Ok. Did you have the same plans before efterskole?

Lucie: No, I had no idea what I wanted doing at the start of this year... but I had like a supervisor who helped me find my interests and then she helped me find like a gymnasium that I could be interested because I'm very like school tired, like having classes sitting down and listening to the teacher so.. I wanted a school with a lot of activities and a lot of moving around, maybe traveling. So we found a school where we had a lot of sports and athletics so it also gives me like physical education.

Jana: Ok. And was that supervisor facility from school or is it for all students in Denmark at your age?

Lucie: Ehm, all students have a supervisor or they also have a contact to one... and normally they're at the school, they're staying there but if you have like special terms where you don't

have the possibility to have a supervisor at a school, you have like a contact person that you go to and you have to talk to them.

Jana: OK. And did the efterskole itself help you anyhow to decide or get an idea about your future?

Lucie: Ehm, I think it helped me a lot in finding out what activities I find interesting. And that way some teachers helped me find different kinds of schools and then I researched them and found the school that I like. But it's more like they help us finding opportunities that we can get and then make the decision ourselves.

Jana: Right. Ok, a deep question now. If you were to point out one thing that you really would like to stress about efterskole, about your year that you spent there, what would it be? One thing that means the most for you...

Lucie: I think... because my school is very big and very international, I would probably say the travels, for me. They probably mean the most for me because I get to travel with my friends and then still get to learn about totally different cultures especially my trip to Oman is like... means a lot to me. But the most people and also myself that goes to like an efterskole here in Denmark would definitely say the social life. Because you get a lot more friends and contacts when you go to efterskole. It's not just a local city where I used to be, it's like I have contacts all over Denmark now and you meet so many different people. I didn't use to have like that many friends so now I have a lot because they're so different and so many nice people that you never like thought you would meet. So I would say social life definitely is a big part of this year, yeah.

Jana: Ok, nice. Yeah I haven't asked about that... How do you feel about sharing a room with somebody?

Lucie: Ehm... I think it's like having a sibling that you have to live with. I'm very happy with my roommate that I have now but sometimes it can get like annoying because then she would bring friends over and there would be lots of people like sitting in my bed or being noisy in our room. But still it's nice because you... when I'm at home and there's not really big possibility for people to come over I remind myself that I have to enjoy that people are here, the social life back there like... I can go out and talk to someone if I want to so... it's nice but sometimes it can get crazy and noisy because you never have your own space, you always have to share everything with someone. But it's not something bad. I think it's

something that people actually like. Like maybe going to I don't remember how it's called... a /?/, like a big apartment that a lot of young people share. And I think that's quite the thing here, and then we're just like a lot of people.

Jana: Ah, ok, well I won't be holding you anymore...

Rozhovor č. 4 – Informantka Adéla

Jana: First, can you tell me a few things about yourself?

Adéla: Yes... My name is Adéla. I live in Denmark. My name is not Danish because I wasn't born in Denmark, but my mum is from Greenland and my father is from Afghanistan so I'm actually multi-racial in that way. I'm 16 years old, I live in a foster family, so I grew up in a Danish family. I attend Ranum efterskole college and I am currently in the 10th grade. That's a bit about myself, yeah.

Jana: Ok, nice... Why did you choose to do your 10th grade at Ranum?

Adéla: Well it was a kinda of spontaneous decision. I thought I wouldn't wanna go but all my classmates from 9th grade, like almost majority of them were going to like different efterskoles around the country so I went out and searched on Google and I found Ranum efterskole. And I wanted to go because of all the travels. Here at our school we travel three times this year, so I thought it was a really good opportunity to see the world. And... I don't know I thought I was in a rush to go to high school but I just kinda realized I wasn't in a rush, you know. I had time to take this year off, do something, experience new things, new countries, try new studies, new subjects so... yeah.

Jana: Yeah, I totally understand, I would do so too if I had the opportunity. Ok, perfect. So, the first part of my questions will be about your personality basically. So, if you should describe yourself, your qualities, your character... How would you describe you?

Adéla: I guess I would describe myself as being an introvert. That is kinda connected to... I was kinda worried when I began here at the efterskole because you know, you'd be spending time with people all the time, there'd constantly new people I would have to meet since this is a big school compared to other efterskoles, we're 430 students I think. So you know a lot of students so I was actually kind of scared how it was gonna be because I like my personal space, I like going out, being social but I like that I can just go in my room and have time for myself. And I got... I share a room with only one other person so that's actually really good. It allows me to get my own space, only share with one other person as well as still meet people and go out and talk to other people. Ehm... how to describe myself... I think from an early age I had to face a lot of resistance in my life – because everyone has to face resistance at some point in their life – and for me it was just in my childhood... I come from a very split family, as I said I live in a foster care meaning I don't live with my biological

parents... My mum – I'm very open about it – my mum, she suffers from various mental illnesses so due to this fact I don't see her anymore and I live in foster care and I see my dad and I'm a third-culture kid and I'm fine with that. I guess that's something to do with my own path and finding my own identity. That has been really about you know where I am, how am I put in between all these different cultures... Yeah... I guess that's the basic things, I'm pretty happy, I play the piano, I play ukulele and I chose to study the IGCSE here at this school – it's the Cambridge program. Yeah, that's kind of it.

Jana: Ok. Would you say that at whatever point you would call yourself self-reliant or independent?

Adéla: Yeah, I would call myself very self-reliant and independent. First of all, I've always been kind of independent because I haven't always had people I could rely on. But if with put it in the context of this school and everything I would definitely say it made me more independent. As you know now, I live here alone – not completely alone but still I'm on my own, I don't have any parents by my side anymore. So yeah, I would say I was independent before, but this year definitely made me more self-reliant because there's no parents to come help you clean, you know all the basic things you're kind of used to. I know there are people who make meals for us who cook for us, but we still have to go to the kitchen and we still have duties around here at the school and... you know, it's not only about the physical things about being independent. I feel now more independent when it comes to you know solving conflicts. Being an, just interacting with people you know, being responsible for what I'm telling other people, how I'm coping with issues and everything. So, I would definitely say I would call myself independent.

Jana: Great, perfect. Yeah, the other question was if efterskole helped you to develop your independence but you've said already that it did so... Would you like to mention any specific occasion when it happened, anything in particular?

Adéla: I guess actually, I guess it happens when you, you know, interact with other people you can get into different conflicts and I was at friends and I guess me and few other people we... I don't quite remember the issue but that doesn't really matter. The fact is we got into like a conflict. There was an issue, we had kind of a fight. And let's say, in the school like in 9th grade and back in primary school, you could be in class, you could be in school, and then maybe if there were any conflict, you could go home. And then you could return to school. And I think, I really learnt here that you can't just go home, always, you know...

You can't just say "oh well, I'm not gonna deal with this today, I'm gonna... maybe it will be over, it won't be there when I come back tomorrow." You can't really do that this year because you're constantly around the same people, so it really teaches you to face your issues and... And in this situation of course we in the end we ended up like talking with a teacher, but we also knew that we kind of had to solve this for ourselves you know this was our issue. And I think, by being here at this school, it kind of pushed us to solve the issue by ourselves before we went to talk to a teacher. Whereas if I were at another school maybe we would just all gone home and it would... you know, it would eventually settle the issue but here it really pushed us to actually solve it.

Jana: Yeah, good example. Ok, you said that you've always or you think that you were always independent in a way. If I ask you to rate your independence before efterskole on the scale 1-10, where would you be?

Adéla: I would actually put myself around 9, 10 maybe. Probably a 9 because I used to always take transportation by myself as well and I've spent a lot of time by myself actually, so... I guess it kind of makes you independent in a way.

Jana: Yeah sure, absolutely. Ok well... surprisingly the next question is how would you rate yourself now after the year at efterskole? There's not much room for your change but...

Adéla: Well I can only increase I guess so I would actually put myself at 10 I guess.

Jana: Yeah, ok, that's perfect. Ok. Wow, I'm thinking about how I would rate myself... Not sure I would give myself ten but... It's great that you can. Fine. Ok, now I would like to focus more on the studying part, the studies. And mostly on the self-study if you can understand the meaning. Ok, so... does the school support you anyhow in self-study?

Adéla: Ehm, let me think. I guess, here when we have exams, they do actually support it because you know – in classes they want you to be there and they want... the teachers they want to teach you because... I guess I understand we have the opportunity to be taught by these wonderful teachers who know what they're doing. But right now, we also have exams and we have time to study, you know, to do the self-study on our own so we are allowed to... I don't know if we are actually allowed to be in our rooms but we are allowed to be in our classrooms and we are allowed to you know do whatever we want, prioritise our time... but there is also a teacher walking around if you wanna get help. So yeah I guess there is one student here at school who has taken like 3 years this is his third year at this school I know

and he doesn't really go to classes anymore, I think he is kinda only doing self-study for this whole year. But the rest of the students aren't doing like full-time self-study. We go to classes and you know, there's teacher.

Jana: Hold on I thought this school was only for one year.

Adéla: Yeah he is like, ehm... Yeah I guess you can do the... you can take more years if you want. Because you can do like a 9th grade and then you can do 10th grade. But he is kind of an exception because I also think he is doing like the what is it called the AS level? I think, yeah. So, I think that's kind of an exception. You can do two years here.

Jana: 2 years? Alright.

Adéla: Yeah, 9th grade or 10th grade.

Jana: Ok. Ehm, yeah... so this was about the exam period. But during the year did you have any opportunities for self-study?

Adéla: Ehm... would you define the self-study like... being without the teacher?

Jana: Yeah.

Adéla: Ok, well, mostly we have... it is like mandatory to be in the classrooms. Yeah so... I guess in that way they don't fully support it, it's mostly us going to the classes and they check the rooms after we eat the breakfast until like... Actually, that doesn't matter, we're going to school at 8 and after 8 o'clock they check the rooms to make sure you know we are in the classrooms.

Jana: Ok, and they you have school, then you have classes till lunch.

Adéla: Yeah. And then after lunch... some days we have cleaning or then we just have a break and then 1 o'clock it's always 1 o'clock, the classes begin again. And then we have like one class because one class is 1,5 hours here. So, after that one class, afternoon activities.

Jana: And then after the afternoon activities, do you have free time or?

Adéla: Yeah, we can do whatever we want.

Jana: Ok, right. And if you have any kind of problem with the school with study, can you go and see the teacher?

Adéla: Yeah, there is almost, ehm, there is always a teacher around the campus I guess you can call it. There is always a teacher if we need help like in emergencies, but after you can ask the teacher if you have any questions about you know, more academic stuff you can ask if you know, sometimes there won't be the right teacher to ask but we also have like a platform where we can contact each in more like a school way? It's called */skuleting/* I don't know if they told you about it when you were here... But basically it's an site where we all access, both teachers and parents and students and we can write emails to each other so it's a really easy way to contact each other and we can also see our schedule and if there is any different announcements, they can send it to us in email via the site. So, if you have any questions like if had any questions for the teacher I could just you know write an email to them and send that via the site.

Jana: Ok, that's nice, that's quick. Good. Ok, and what about your time-management abilities? And preparation for school?

Adéla: See that's definitely one thing I've learnt from this school. Before I guess I always got my things done, I always handed in the papers and different stuff when it was due. But I would usually just sit up really really late the day before and do it like in the middle of the night and then just handed it in after. And I would be really tired all the time because I would just go to bed whenever I was kinda done with my homework. And here, there's some specific guidelines. You know, you have to go to bed at a certain time, you have time before dinner to study, or at least we have time before dinner and then the other houses have (or one of the other houses), they have time after. Because we can't all eat at the same time. But my point is you know we have designated times to do designated things. Ehm, it doesn't necessarily mean that I would do all my homework in this time but it still, it gives me some time to... "now I have to do this, and now I go eat" and then after I can kind of decide if I wanna do my homework, or if I wanna go out and be social. But still it is more you know, kind of... there are more rules to you know, for my day than there were before.

Jana: Yeah, and did you adapt this routine, this daily schedule?

Adéla: Yeah, I guess I'm... you know, I'm still attending this school, it's not completely done yet we have like a month left so... Right now, it's going pretty smoothly but I guess the real question or the real results I will be able to see when I get back home and I have to kind of see yeah if I had really adopted. But as it is right now, I would really like to you know, continue taking all these things. Like I'll try to go to bed early as I am right now. I'm

trying to give myself some time maybe before or after I eat to do my homework and catch up with all the things I have to do.

Jana: Well ok, we'll see. Fingers crossed for that.

Adéla: Yeah, hopefully it'll be fine.

Jana: Yeah, when I got back from Erasmus, most of the things just got back to normal very very quickly even though I was used to a completely different regime on Erasmus. But you know, it was just a few months, your case is different, so you'll see.

Adéla: Yeah, I'll see.

Jana: Ok. And you mentioned the time for homework before or after dinner. Is that like every day?

Adéla: Yeah, this is every day. It's called like the quiet hour. Because we can't, we are not allowed to leave our rooms, everyone has to stay in their rooms. And it is because you know we can't all eat at the same time so I guess it's only actually made because it's only practical but yeah... because we can't all eat at the same time so while some are eating, others have quiet hour and then we switch.

Jana: And you... what do you usually do in this quiet hour?

Adéla: Well, I guess if I do have homework, I sit, and I do them. Or else I you know I talk with my roommate or after we're just kind of sown out because there's constantly things happening at school. There are constantly places we have to be or people we can talk to. And I guess that's good in some many ways but it can get a lot especially in the first few months I was here, it was so many new you know impressions of people and the place so... it was really nice to have this one hour where you have to be in your room and you... there's always only few other people you'd have to focus on. And then you can just sown up or that's what we do here, in my room.

Jana: Ok. And is there anybody checking if you are actually in your rooms?

Adéla: Yeah, they do a round and they check all the rooms.

Jana: Right. Ok, so that was the first part, about personality and study. Now I would like to talk a bit about foreign cultures which will be a really close topic for you as you are like super international, I would say. So, the first question might be actually a bit odd in your

case because it is: What is your attitude towards foreign cultures? Just grab however you want, towards Danish culture, your original...

Adéla: Well, I'm very open to foreign cultures because as you know I'm a third culture kid. But if we put it again, if we put it in the context of the school, I was really really happy when I found out that there were so many international people here. Ehm... I usually define myself as being Danish because I grew up here and I have most of what you would probably call Danish values. But still, in my old school, at my old class, we were two people with different colour hair. You know two people who had black hair and were from you know different ethnicity than Danish so when I went here I saw all kinds of people, people from Thailand, people from China or Hong Kong, and you know people from Spain and all these cool places. And it was really cool to see that there were a place where you now, it weren't just collocation of people or traditional Danish looking people as it was at my old school, my old class. And of course it was really interesting and since I'm taking the IGCSE, there are so many international people and so many people from I don't know American, New Zealand and... people who have completely different stories and are also third culture kid so I guess I'm really open to all these stories and it's really really fascinating to hear about everyone and to share my own story.

Jana: Yeah, that's great. That's also what I loved about Erasmus. So many people from so many countries. It's great. You've answered already the other two questions so the next one. Has your attitude towards foreign cultures changed anyhow during the efterskole?

Adéla: Ehm, I guess, let me think how to phrase it... I guess no, it hasn't changed as much. But I kinda realized that even though that we all want to kind of just, you know, talk to everyone and we all wanna really become this unity and you know strengthen the togetherness that we say here school, I realized that it can be really difficult to kind of get in touch with different foreign people. And I've noticed that at my school that is often really easily to tell who is from Thailand. You know, I'm not talking about the appearance but more that all kind of tend to you know go in groups. And that is one of the cost of it... Like I'm attending this school I guess everywhere you go you will see cliques and groups but here it's also really obvious. And it can be really difficult to kind of break these different groups and to sometimes you now break your own comfort zone and go and talk to different people because also these people from Thailand they're talking together and spending time together which is understandable because you're you know in a completely new country with

completely different people and I have all the respect for the people who come here to stay a year in another country. But, I guess, one of the things my attitude changed a bit is... it can be really difficult to, you know, go out from your own culture and talk to other people and I see it myself. Sometimes I just tend to go and talk to Danish people because I see myself as a Dane and you know we can speak Danish to each other and sometimes it can be difficult to kind of... to go ask a person from maybe I don't know Hong Kong and say "hey, how is it living in Hong Kong?" Yeah... I hope it makes sense; it was quite hard phrasing it...

Jana: Yeah, yeah, it's not an easy question if you have a deep answer for that. Yeah, no I think I got the idea. And these international people, students, do they live in the same rooms together or are they placed with other people from different countries?

Adéla: They're placed with other people.

Jana: Ok, and can you actually choose which room and with whom you would like to stay for the year?

Adéla: Before you... when you sign up for the school, you have to fill in a form. And in that form, you write something about yourself and you can if you want to like write down any wishes like if you wanna stay in a room with two people or more or 6 people or whatever. So, in that way you can - and I think that I actually said that I would like if there was an option to stay in a room with international people but that's not always, it doesn't always happen. I guess it makes sense because we're so many students so it's not possible for all the wishes to be fulfilled. But there is an option to request a room size, the amount of roommates and I think it is also possible to say that... you know, if you want to stay with an international person or more.

Jana: But you cannot choose a specific person like to say, you know like my friend is also supposed to study there so we would like to share the room together...

Adéla: No... Maybe you if you contacted the school but I think they would like to not do that because they would want you to meet other people than the people you already know.

Jana: Yeah, true. Alrighty. And have you considered studying or working abroad?

Adéla: Yes, I have. And I really want to do that. Actually, I was thinking about doing that instead of going here. But it was really really expensive going out, studying abroad we found for our family and... I also thought at the time, since it was a spontaneous decision and I thought I would go directly at high school, I just I don't think it was the right time for me to

just move to a completely new country. And therefore, like, efterskole here, the boarding school, was a really good option like an alternative because I could still go out and live on my own but I would be fairly close to my family if it turned out that it wasn't the right choice for me.

Jana: So did you actually go to see your parents during the year?

Adéla: Yeah, my parents they live (like my foster parents) 1,5 hour away from here. That's not very far compared to some other students here. So often in the weekend I would go and see them. I'm actually going home this weekend as I'm not gonna have any exams. So yeah, I've seen them, we have many different breaks like Christmas breaks and then we go home.

Jana: Ok, and... so, do you now consider for future to go abroad and study there or work?

Adéla: Yeah, I think I would definitely, yeah, I think after I finish high school, that takes 3 years, I think I will, like, take a gap year and go... I don't know where, I don't know what I'm gonna do but I'll probably go out and travel and maybe study abroad or definitely work abroad... yeah.

Jana: Yeah, ok. Did you have the same ideas before efterskole?

Adéla: Yeah, I definitely had the same ideas. But I think efterskole really made comfortable actually doing it. Because now we... I've been traveling, I've travelled to 3 different countries in just one year, that's way more that I would if you know, if I was supposed to stay at home. So, I guess I feel much more comfortable going out on my own, traveling than I would have if I've never been on these three travels. So yeah it made me comfortable and more certain that I am going out and I'm gonna explore the world even if it's on my own.

Jana: Yeah, that's cool. Why would you actually like to go abroad and study or work there?

Adéla: I guess I just wanna see more of the world and I... I really love Denmark, it's my country where I was born and we have so many benefits but I still think we all learn and gain when we're going out and see how other people live, how other people's country, culture is. So, I guess I just wanna experience that while I can.

Jana: Ok, and what about language. What languages can you study at efterskole or how are supported to study or practice them?

Adéla: Well... there is the IGCSE line, you know, the program so there we only talk or speak English. Ehm, and then there... I know there are different subjects such as German, and there

is Mandarin and French and Spanish. And that's the languages from the top of my head. I think that's all we have at this school. But then of course the way they support us in actually trying to learn this... another way the school really benefits from all these international students is that we can, you know, practice the language by talking to each other. It's really that simple. Just by talking to each other and yeah, you know, we're all, since it is an international school, we all required to know the basics of English and you only really improve if you talk to each other, I guess.

Jana: Yeah. Well, when I was at Ranum I was just... you know, you guys, your English is much better than English of some of my classmates who study it at university, so... That's crazy like... I know that Danish is a Germanic language, so you are closer to English than we are but still. It's like... I was really surprised by the level of English over there.

Adéla: Yeah, cool. I think in Denmark I think we are really good with the language, yeah. Or with English at least, that's all we see in the media and so...

Jana: And what languages do you speak?

Adéla: It's actually quite shame because even though my father is from Afghanistan and my mum is from Greenland, I don't speak any of their languages. They're not my mother tongue so... I only speak Danish, and I of course know English and I had German from 6th grade to 9th grade. But I chose not to study it this year. But I know like the basics of German, yeah.

Jana: And did you find the courage to practice then with the German students if there are any?

Adéla: Ehm... maybe no, not really German. But I don't know... there a few Germans here but mostly, they... most of them they know Danish themselves because they you know, one of their parents would be Danish but... definitely English is a language I was encouraged to constantly practice this year because you know that's what we... that's how they talk to us at school and with all of the international students and so on yeah.

Jana: Ok, great. Ok, now the third part, the last part will be about your hobbies and some plans for your future, we've mentioned some of them already. So, let's start with the hobbies. What are your hobbies, what do you like to do?

Adéla: I like to play piano, ukulele. I love to draw and paint with watercolours especially. What else do I like to do... Yeah, I like to be creative ehm... and yeah, I think that's some of my hobbies, yeah.

Jana: OK, did you have time or opportunity to do what you like to do during your study at efterskole?

Adéla: Yeah, definitely. There are like... We have the activities that I told you about after our last class. Often you can choose like you know visual design or visual arts... also there is... you can have music as – I don't know if you can have it as a subject here but you can have it as an activity and if we take all of our travels we choose to travel after the activity if that makes sense. So, for example if I like music, you can choose music as a profile subject as we call them and then depending on the activity, there's like the following country you can go to. So, it's not like I choose Egypt because I wanna go to Egypt. It's maybe I choose music and that's why I will go London or I don't know, place that has any sort of connection with that activity.

Jana: Ok, so the traveling is primarily according to the activity you choose, the profile subject.

Adéla: Yeah, exactly. And all the activities, there's so many different ones. So you know it would be really odd if there weren't any activity that you're interested in or any you know, linked hobby.

Jana: Ok. Did you actually find any new hobby?

Adéla: New hobby... maybe not a new hobby... ehm... No, probably not a new one. Let me think... No, probably no new hobbies but there were many opportunities that I kinda just dived in and continued with my current hobbies.

Jana: Ok, so what profile subjects did you choose?

Adéla: For the first travel I chose Guide an event. And we went to Malta, we had to kinda plan our own trip, that was really interesting. And for the second one, that's actually a kind of an exception from what I just told. It's because the second travel is what we call a cultural trip. So, doesn't have to be connected to a certain activity. It's more a country and a culture you would like to explore. So, I chose India. And there weren't really any activities like so connected to that one, it was more like you know India and then we would do some more stuff down in India. Like we would go visit an orphanage. Ehm... And then for my third travel I chose Asian cooking. And actually, that's kind of... that's actually kind of a new hobby, I forgot. I guess... yeah, Asian cooking, I really like that. So that's I guess you can

count it as a hobby. So yeah, I chose Asian cooking and we went to Hong Kong. So it was... it was pretty amazing.

Jana: Would you like to continue exploring the Asian cuisine?

Adéla: Yes, I would definitely like to explore more! I... it was, it was pretty incredible.

Jana: Wow, that's good. And you said there are some students from Taiwan so did they participate anyhow in this Asian cooking?

Adéla: Actually, on my team there were only Danish and a few Greenlandic people. Yeah.

Jana: I thought like maybe they would prepare something for you. Or show you how they do something...

Adéla: Ehm, no but we have the teacher who's from... I think she's from China herself. So, she had a lot of experience herself and she really knew how to do the Asian cooking.

Jana: Yeah, cool. Do you have more international teachers?

Adéla: Yes, we do. We have teachers from Australia, New Zealand, this teacher from China... and a lot of teachers... some teachers I'm actually not sure where they're from... but we have some from France I know... Yeah but some of them I think they actually aren't really teachers, they're just – I don't know what you'd call them (**Jana:** Interns maybe?) Yeah, yeah, international volunteers kind of.

Jana: Yeah, I met a girl from France when I was there on my internship. I'm not sure if she's the same... But I think they only go for one year as well. Not sure... And I don't remember her name... (...) Alright. Well, what are your plans for the next year?

Adéla: Next year I have already applied and been accepted to a high school in my city, uhm, a small town. So yeah, that's where I'm gonna be the next three years, I guess.

Jana: Ok. Did you want to go to this school before efterskole?

Adéla: Yes and I thought I was going directly to the school before I chose efterskole.

Jana: So you... ehm... there wasn't anything that would change your mind?

Adéla: No, not really. We have at the school, we have like counselling and we have to, it is mandatory. And a few months ago it was mandatory to go see a counsellor to kind of talk about what we're gonna do next year so they knew that we won't just kind of, you know...

do nothing... ehm... so they were trying, they would, you know, talk about different kinds of high schools because we 3 kinds here in Denmark, ehm... they're basically to the core they're all the same. They teach you a bunch of the same things and it's the same principle. But there are 3 different high schools you can choose. Ehm... and the difference is basically, 2 of them are more directly... they teach more specific subjects... say you wanna be a doctor and you wanna work with biology or geography or some of those subjects, they offer more, and it is more mandatory to take those subjects at that school. So, it may be more easier for you if you know you wanna be a nurse or a doctor. And the third one is... they all go by letters as STX, HHX and HTX which stand for different things. But basically, the HTX is if you wanna do more in science and let's say if you wanna be a doctor that would probably be the one you choose. And then we have the HHX which is if you know you wanna do something with business... like you know you can choose to take one of the other schools and still work in business but it is you know, more convenient for you because they will teach you more specific things. Whereas we have the general gymnasium or high school that I will attend. Which is, you know, it allows you to do whatever you want. It's more for the people... if you don't really know what you wanna do, it's really good to take that high school. So, at the counselling they would kind of talk to you and they would also... not pressure but ask more questions if you are really really sure and you know... make sure that you're choosing the right one.

Jana: Ok. And that counselling was part of efterskole study or is general for students who are to go at high school?

Adéla: I don't know if actually there... I think it's for all students.

Jana: Do you already know what you want to do after high school?

Adéla: No, not really, not after high school, not yet. I know what I'm interested in but I'm not certain in anything.

Jana: Alright. Ehm... How did the year at efterskole which has not finished yet, how did it influence your decision or opinion about you future if that happened at all?

Adéla: Mmm, I guess one thing it made me... I don't know if it influenced me but I guess I just realized I'm not really in a rush. I know I have to, you know, go to high school, spend some years there and I have to continue my studies but I kind of realized that it's ok to allow yourself this gap year, as I've already done, you know. I don't know if you can call the 10th

grade a gap year because we do study and do all the things. But it is ok to allow yourself to kind of take this year off and do something a little more alternative than what you would do at the classical and very traditional primary school. Because of course what we do here it is... you know we do academic things but still... there is, they allow us to do so many creative things and more, you know, different things that we wouldn't do at traditional schools. So, I guess it really made me realize that I don't have to hurry as much as I thought. I have plenty of time to do all the things that I really wanna do. You know, as going out and traveling. Guess that's the only way it kind of influenced me I guess.

Jana: Ok. Ehm... fine. Last one will be really deep question. No, don't worry. No. If you were to point out one thing that the year at efterskole gave you, what would it be?

Adéla: Uhm.. let me think for a second. Like opportunities, would that be?

Jana: Yeah it can be really anything, like the thing that you appreciate the most or something that you take for your future life... really anything you would like to point out.

Adéla: I actually think.. I know what I wanna say, yeah. I think this school year really made me aware of how I behave. Not because I would say that I behave badly or anything, but I think it really, really made me aware of all these tiny details and of how, you know, really personal how I react to different situations. For example, as I've mentioned the time that I were in dispute with a group of friends... It really made aware of how do I... not what do they say, what do they do, but how do I react, what do I say when they say different things. Ehm... and especially, you learn so much about people, but you learn so much about yourself. Let's just take my room. I only have one other roommate, but we still have to make it work. And if there's any problem I just can't point my finger at her and go "you're wrong" and this and that you know... it really made me aware of how I should behave. Because you're constantly around the same people and you know sometimes it happens when you're around the same people you can get sometimes annoyed, sometimes you get irritated and that... but then you... I've learnt to kind of remind myself that well, what do I do now? I can't just say "well you're annoying" because maybe they feel the same way about me. You know there's different ways to go about these things that maybe I weren't as aware before I attended this school. Yeah.

Jana: Ok. Cool. Well, that's all of my questions...

Rozhovor č. 5 – Informant Jakub

Jana: Right so first I would like to ask to just say a few words about yourself.

Jakub: I'm 17 years old, I'm from Denmark, I attend Ranum efterskole college. Yes. And ehm... I'm not from this part of the country, I'm from Copenhagen so I'm pretty far from home.

Jana: Oh yeah I see. How is it for you to be that far from home?

Jakub: Yeah, it's pretty good. It took some time to get used to but it's fine when you're here. I really appreciate being here right now.

Jana: Ok, great. And why did you choose to study at efterskole?

Jakub: I think it's mostly because the travels the study offers. And that was really appealing to me because it's not very many efterskoles that offer this service. That you can go out in the world and explore different cultures and see the rest of the world and all the different activities that involves going to other countries and stuff.

Jana: Yeah, great. I totally understand that. Now, if you were to describe yourself, your personality, your character. What qualities would you mention?

Jakub: Curiosity, ehm... what else... friendly I would say and maybe... I have to remember the English word for it... ehm... generous, generous, yes. That's what people say.

Jana: Ok, yeah. And would you say that you are self-reliant or independent?

Jakub: Ehm, it depends on... I mean now that we're at efterskole, you kinda learn to be self-reliant due to... just not among dad to wash your clothes for you or... makes your bed or you know cleans up your room. It's about doing it yourself and actually taking the responsibility to actually be an adult for the first time in your life. And I think efterskole makes sure of it that way.

Jana: Yeah, that's great. That's what I think I saw when I was there on my internship. Alright so... and what if you were to name or give examples of situations when you feel self-reliant, what would it be?

Jakub: It's... when you're so far from home, you have to save the money that you get from your parents, so you don't spend it. We actually get some to use throughout the week so... you don't go spend it all the first day or buy things a lot of things on the internet. That's one

of the ways that I think we're self-reliant. That we actually have to make kind of a budget and watch out for the money we spend compare to when we're at home. And again... when taking care of yourself, your roommates, yourself and cleaning and making your bed and keeping it hygienic and your room... That's very important as well because that's what adults do and it's a great way to prepare you. Because it's not that serious but it's actually things you have to learn, you now, once you grown up. That's a way to learn to be self-reliant and I think it's a good way to learn because it's not... oh, you just move out of your home and you have to learn it by yourself. You actually have like a togetherness with other students along so... That's when we're self-reliant. But again, it's along with others so people can help you with the cleaning but... You still learn that you would have to take responsibility for yourself. And... I think when we travel out in the world, that's when we're self-reliant as well. Because we actually have to kind of prepare the travel mostly. Because... depends on where it is of course but if you're taking diving for example, you have to be self-reliant because you have to have everything under control when you're under the water... or you're out in the world, you travel, you have to be able to make your way around the city and speak English for people to understand. Something like that. And you actually have to be independent and it's not always the adults that have to do it for you and you actually grow up and learn that you have to travel by yourself at some point.

Jana: Ok, and did you actually plan some of the travels you do by yourselves?

Jakub: Yes! Two of them. The first one, I went to Turkey and we planned all the different cultural sights we wanted to see such as the mosques and the different underground attractions and stuff... So, we said: "ok we wanna see this and we go here that day at that time" and then we planned a trip for the other students on the trip to go there. And then we kind of had our own trip when we had to show the others around and tell them some information about the place that we gathered in the lessons and actually kind of make a sight-seeing tour for the other students there. And then I was in South Korea for my second travel and we had to choose, again, where we wanted to go and different sights we wanted to see and what we wanted to do that evening and what we wanted to eat and all that kind of stuff. We made a PowerPoint about Korea where we told "ok we wanna see this, we wanna do this" – it could be a food market, it could be a night market, it could be a temple we wanted to see... everything.. suggestions... and then it would come to reality when we got there because we would have to plan the trip to go there the next couple of days.

Jana: Ok, wow, that's amazing. Now a bit of rating. If you were to rate your independence before efterskole on the scale from 1 to 10, how would you rate yourself?

Jakub: I would say ehm... before efterskole... maybe 2 or 3. But now it would be 6 or 7, I think. I have – for example, I live in Copenhagen, so it's pretty far. And I used to travel by plane and I didn't know that much about... as my parents used to arrange the plane tickets and stuff but now I'm able to travel by myself /šrum/ and now I'm used to traveling on my own, going from Copenhagen to Ranum efterskole. And I think that's... I'm ready to go travel and I can actually plan out in the world and stuff because I gotten used to... “ok, I order this ticket, I go to the airport, I do this and stuff” and so... that's a way I've become more independent I think and again, just taking care of yourself and your room and cleaning among with your roommates... That's another way I've become more independent. I'm not that reliant on oh, my parents, you can just do this for me”, I just put it in a big file, and they do it for me and... I actually have to do it myself.

Jana: Do you think you will continue with this self-care when you're home again?

Jakub: I think so. I think you actually get more responsibility just in your nature, you become more mature in general. So, you actually take more care of yourself and responsibility and... actually, think that you're almost grown up now, you can start doing your own things. And I think efterskole really helps with that, I think you get really prepared in a good way.

Jana: Yeah, great. Alright. Now, concerning your study, do you think that efterskole supports you in self-study, in studying independently without teacher?

Jakub: Yeah, I think so. I think there's a lot of material you can work with. It's a good space where students can help each other with homework, for example. We can sit in the homework café and we can go and “oh have you done this?” and “can you please help me with this?” and... exchange information back and forth and help each other when there's no teacher available for example. It's a... I think it's a good part of efterskole that we can help each other by teaching each other sort of... when we haven't really catch up the information in class. So, we can and say for each other.

Jana: Ok and do the teachers help you as well?

Jakub: Yeah, I think so. I think teachers are very good. But it's mostly on the computer so... if you ask the teacher it's mostly because you have a question about whether... something on

the computer. But it's mostly just putted up on the PC and then you can go there, check information, do your homework, do your assignment. And again, that's kind of independent as well. But the teachers they help a lot. It depends on if it's the Danish subjects or the IGCSE subjects. If it's the IG, it's mostly... you have to go do it yourself. Ehm... but if it's Danish for example, the teacher helps a lot and goes to the /?/ and you have these different categories in the subject and he teaches you everything and how to analyse and research.

Jana: Alright, yeah. And when you need to look up something yourself, do you know where to go? Which websites to search or... any databases?

Jakub: Yeah, I think so. We have... at least the IG students gotten really good at source wok, at crediting sources and the... there's a subject called Global Perspective. I'm going to be fair – there's no one who really likes it but it's very educational subject. I mean, you learn a lot from it but it's kind of a /?/ to do it. It's not something you really like but you learn a lot doing it, think. I do at least because... I learn about being critical and gain sources and finding the right information and trusting different information on the internet... Not everything on the internet can be trusted and... it's something I knew before but it's really gotten enbraven to me that you have to use sources, you have to be critical of the different information you find and that's something you learn. And I think IG really has done that for me.

Jana: Right. So, do you study the IG or...?

Jakub: Yes.

Jana: Ok, great. Right, what about your time-management abilities?

Jakub: Oooo... I feel guilty of, ehm... I'm a pretty big procrastinator. I do things at the last minute but... it ends up working for me because... but it's not a good thing. And I think, again, that efterskole has helped me because I don't procrastinate as much. At the start of the school year I procrastinated a lot but now it's gotten better and I say to myself "ok, now you have to do it, go do it and shut off your mobile phone so you won't get distracted and.. sit in a quiet place where no one talks to you so you just get it done and then you can continue doing something fun afterwards." So, it's again taking the responsibility and doing your homework.

Jana: Ok. What lead to such change?

Jakub: Ehm, I think it's simply just because you actually have to take it serious in the IG. You have to... you can't procrastinate that much because we have a lot of homework. And it does... if you procrastinate too much you end up not catching up. It's just about... just doing it. And getting used to picking yourself up and getting it over with.

Jana: Ok, concerning your preparation for school do you have any kind of routine or... how do you prepare for school?

Jakub: Ehm... I mostly just put the clothes I wanna wear out the day before and then I take the books I have to use the day before and all the pencils and stuff and then I just put it in my bag and then go and then I have my homework with me and I've written some notes down and I get ready to.. for class and I have pretty good idea of what I'm going to do because I've written the homework. And sometimes I don't but it's because we got so much in so many subjects so it's kind of about prioritizing what subjects you find most important, I think.

Jana: Ok. Is there any part of the day that is focused on studying or for preparation for school?

Jakub: Yes, we have something called study time, it's after school at about 5 pm. We usually sit quietly, there has to be quiet in the rooms and no one can leave and go to halls and stuff. You have stay in your room or in the common area where there's a teacher. It's called homework hour, so you have to be quiet and do your homework. But a lot of people don't. But it's a good opportunity to do it like ehm... to get your stuff done for the next day and prepare for what you have to do in the lessons.

Jana: Ok, fine. Yeah, right, that was the first part of my questions (...). Now we're gonna talk about foreign cultures a little bit. So, what's your attitude towards foreign cultures?

Jakub: I love foreign cultures. I think the world is so interesting and has so much to offer. And again, I think that's the reasons why I chose the IG and Ranum efterskole. Because you get to experience the world so much, you get to go out and travel to places that you usually wouldn't go to regularly. So, you have to... you have opportunities that not many people have to go explore different cultures. And again, you get different perspectives on world instead of... yeah... just sitting around home in Denmark and going the usual mainstream places you can't usually go to... something like Korea or Peru and experience new cultures.

Jana: Yeah, that's great. Where do you meet people from other cultures, from other countries?

Jakub: I think the internet is a good place to meet foreign people. Because you can go to a chat where people share the same interest as you and there might be a person in Germany or a person at Hong Kong or something who is interested in the same things as you. And you get a... kind of international friendship out of that because you have a common interest and I think through the common interest you can break down the borders and just focus on what you like instead of focusing on where people come from. You get different perspective from what the people around the world think of that interest and they have something else to offer about that particular topic. And I think it's a good insight into different knowledge that you don't usually get.

Jana: Yeah, ok. Do you do this often?

Jakub: Ehm, sometimes... I mean, I've met a lot of different cultures during the school year because we have gone to schools every time. That's the reason we have go on the culture trips, it's kind of excuse for the state to give us... to allow us to travel this much because they actually are using it as a destinational friendship school trip but... in Turkey, we met some very friendly Turkish people and that we've exchanged contacts and information... we still use snapchat for example. And in Korea as well, we were at a school and we got a lot of friendly people nice interactions there. And then the third travel, I was just near Hong Kong, ehm... very very friendly family and super nice people that I've stayed in contact with as well. So, you get a lot of different perspectives and good friends around the world by going on the travels.

Jana: Ok, and in Denmark? Where do you meet people from different countries and cultures?

Jakub: It's mostly... you can find at school, online... for example here at efterskole you can find s many friends that you wouldn't usually... people you wouldn't usually talk to but it's kind of a just one big – what you call it – community. Everyone just talks to each other, everyone... there's no real hierarchy in that regard, it's just one big... it's kind of friendly, everyone. Everyone is kind of friendly. And I assume that's a good way to meet people. And again you can meet people online in Denmark, you can go to same interest... a lot of people play football for example or other sports so go to clubs and stuff and then they can meet each other through again, common interest.

Jana: Ok. And are there any students from foreign countries at school?

Jakub: Yeah, a lot, a lot. There's a lot of people from Thailand, and America, the US... a lot of people have some kind of connection to Denmark. Maybe they're half Danish or they've lived in Denmark or they've attended a Danish school in another country for example. So, it's a... they're a lot of foreign people at the school. Many people speak Danish but there are people who are just strangers in Denmark and knew almost nothing about Denmark before coming here and have different experience than people who already knew about it.

Jana: Ok. And do you talk to them a lot on a daily basis?

Jakub: Ehm... we have three houses here at school. And they mostly live in the biggest house and... so and I live in Ranum house, so I don't speak that much to them because they live in another house and... I mean I have some friends around the school who are foreign – I have a Canadian friend in another house and there are different people around the school that I talk to which have different background so... yeah.

Jana: Ok. Has your attitude towards foreign cultures changed anyhow during your study at efterskole?

Jakub: I think so. I mean I was pretty open towards foreign cultures before coming here because I find them interesting. But I've actually went out and experienced it more... on another level because... usually I've gone out traveling to different cultures just... you're going somewhere, a city for example, explore it a little bit... but now I've actually got to know the youth of the different countries I've visited. And through visiting the friendship schools I've experienced how the youth of Korea experiences the school, the youth of Hong Kong or Turkey so... it's another perspective and I think it's more relatable and more... what you call it... a better perspective for my age because yeah, I'm the same age as them instead of just "oh, let's look at this old tradition" when I go traveling... instead of actually experiencing the culture that I have at home just in another country.

Jana: Ok, nice. Yeah. Have you considered studying or working abroad?

Jakub: Yeah, I really want to work abroad. My dream job is actually to become an ambassador of Denmark or something... yeah, that would be something very cool. So...

Jana: Where would you like to be as the ambassador?

Jakub: Ooo, something not very common. Something maybe in South America because... I've been there and I liked that, and I've met the ambassador of Bolivia. And that was pretty amazing and I would really like to go somewhere like I don't know... China or something.

Jana: Ok. Why would you like to live abroad and do this job?

Jakub: Because the world has so much more to offer. I mean, I love Denmark. But it's only as big as it is, you know. There is so much more that the world offers and there's 8 billion people who have a story to tell. So, I want to experience more of that instead of just sitting home in Denmark at a desk somewhere... and I wanna go out and see different parts of the world.

Jana: Yeah, nice. Right, you said you study the IG programme, which is the English exam, the...

Jakub: IGCSE the second language, that's what it's called

Jana: Yeah the Cambridge something right?

Jakub: Yeah, exactly.

Jana: Ok, so... that's in English, right? Do you have any other possibilities to study other foreign languages at school?

Jakub: We have two subjects that we could choose at the start of the school year. I chose history and geography as my two subjects but there's Spanish, Mandarin, German, and I think there's one more but I do not remember... French! Yes. And I actually regret that I didn't choose a language subject instead of kind of historical and geographical subjects because I actually find languages more interesting but... I just chose it because you can always use those two subjects so...

Jana: Yeah, true... Alright, yeah. And are there any teachers from foreign countries as well?

Jakub: Oh, yeah! A lot... There are some exchange teachers from all over... from Serbia, Russia and France and there are German teachers, they're from Germany, and there's a Chinese teacher and there's a Australian teacher and all sorts of English teachers... many of the school's teachers are actually foreign and come to Denmark to work so... Almost everyone I can name.

Jana: Ok. Do they speak Danish?

Jakub: Yeah, many of them do, yeah. Almost everyone does.

Jana: Fine, ok. That was the second part and the last part will be about your plans for future and hobbies. So, let's start with hobbies... What are your hobbies, what do you like to do?

Jakub: I like all sorts of different things. Yeah, cultures, I think it's very interesting reading about how the world is, I really wanna travel the world. So that for example, that's one of my hobbies that I like to go exploring. Also my city, I like going around my city and finding new places, different, interesting areas that I haven't been before and I just kind of have this wanderlust or... exploration curiosity, I have. And I really enjoy different... I like art for example and craftsmanship of different things such as watches – very interesting to see how they're made. And I like... music is very nice, I almost always listen to music.

Jana: Ok. Do you play any instrument?

Jakub: Some piano, I'm practicing right now. I wanna get better at it.

Jana: Ok. And did you have time for your hobbies during this year at efterskole?

Jakub: Yeah, I think so. And I think you actually get some new hobbies throughout the year. You meet new people and try new things so you kind of develop new skills and interests and that's... That can inspire some new hobbies.

Jana: Ok. What, for example? If you could mention something?

Jakub: Not in my case particularly, but people who have never surfed before, they now love surfing and love the ocean because they done it at efterskole, for example.

Jana: Ok. And if I am right you choose your... there's kind of – I don't know the name for the subject but it is one of the activities that you do in the afternoon and according to that activity you do one of your travels, is that right?

Jakub: Could you please repeat.

Jana: Yeah... I'm not sure about the system, but I think that one of the travels that you do during the year is based on the activity that you do in the afternoon.

Jakub: Oh yeah! Yeah that's true. It's... many people who are choosing sport subjects for example they do it in the afternoon and often after dinner, so they come home very late because they're doing things on the other part of the country. They go to the ocean for example to surf and dive and do different things.

Jana: Ok. And what activity did you choose?

Jakub: I chose Asian cooking. Oh yeah, cooking, that's another hobby, I forgot.

Jana: Were you cooking before?

Jakub: Yeah my sister is a chef so I've learnt a lot from her.

Jana: Does she have a restaurant in Copenhagen?

Jakub: Yeah, she's just open one actually, I'm helping her restore the building and helping her set it up.

Jana: Ok, that's cool. So, did you – I don't know if you said it or not but did you find any new hobby?

Jakub: Actually, yeah, I think music. Yeah, I actually kind of started to play some piano. It's not actually something at school but it's just something I found throughout the year and I started playing it casually and... because it's kind of relaxing. Just play some piano once in a while.

Jana: Yeah. Would you like to continue doing it after efterskole?

Jakub: Yeah, of course, sure. Get better and I think it's a very beautiful instrument and it's something that you can really concentrate on and... it makes you smarter to play it so you... it's a good hobby, I think.

Jana: Ok, yeah, nice. Right. Well, the year at efterskole is almost coming to an end. What are your plans for the next year?

Jakub: Next year I'm going to... I was going to something called gymnasium which is kind of a high school. But I'm going to something... a mixed high school and kind of a craftsman or what you call it school. So, I'm going to be a carpenter and graduate high school at the same time. So, I get two educations.

Jana: Ok. Did you have the same plans for the high school before efterskole?

Jakub: No, I didn't. At the start of the year there was... there were these people talking about different opportunities and we went out to different high schools to try different things and... I've participated and I founded all very very interesting and that's why I'm choosing it.

Jana: And do you already have some ideas for the life after high school?

Jakub: Yes, I think... Either I'm gonna study... I'm gonna be an architect or I'm gonna study law. Because my dad he's a lawyer and I think I wanna be the same. You know... and that's very interesting, both of them... so... Or maybe I'm going to go to the military. I'll see.

Jana: Wow, well it's three very different areas. Interesting. Alright. Do you see any kind of influence that efterskole had and has on your thoughts about future?

Jakub: Yeah, I think... you learn to appreciate like being together with the people more. Like you learn to appreciate like the togetherness, we say at school. You learn to appreciate that more as you are here because you get used to it. People being around all the time and that's something I've learnt and I'm gonna take to the future that you have to appreciate other people's company because it's good.

Jana: Ok. Alright. Last but not least, a deepest question. No, don't worry. Maybe the answer will actually be the one you gave now. But... If you were to point out one thing that the year at efterskole gave you, that you appreciate the most, what would it be?

Jakub: I think again, the closeness we have at school and all the good friends you make, and you can just go and have fun with them. You can just go to the end of the hall and there's a good friend. And you can go to a lot of fun activities together and... There is always a person down to do something fun and that's something I really wanna emphasize that that's very very important aspect of this year that I really appreciate.

Jana: Great. Ok. That's all for me.