

CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Faculty of Economics and Management

Evaluation of the Diploma Thesis by supervisor

Thesis Title **ECONOMIC EFFECTS OF GLOBAL CLIMATE CHANGE ON AGRICULTURE SECTOR IN TURKEY**

Name of the student **Bc. Esra Moran Ünlü, BA**

Thesis supervisor **Ing. Pavel Kotyza, Ph.D.**

Department **Department of Economics**

Logical process being used, work with data and information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
The structure of paragraphs and chapters	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Formal presentation of the work, the overall impression	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Formulation of objectives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Choice of appropriate methods and methodology used	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Professional contribution of the work and its practical usage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Work with scientific literature (quotations, norms)	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Clarity and professionalism of expression in the work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Author's stance and approach to the addressed problems	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Summary and key-words comply with the content the thesis	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Fulfillment of objectives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 4
Author's co-operation with supervisor and department	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Theoretical background of an author	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Comprehensibility of the text and level of language	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of conclusions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Evaluation of the work by grade (1, 2, 3, 4)				3

Evaluation: 1 = the best

Date 10/05/2024

el. signed by Ing. Pavel Kotyza, Ph.D. on 10/05/2024 10:22
Supervisor signature

Other comments or suggestions:

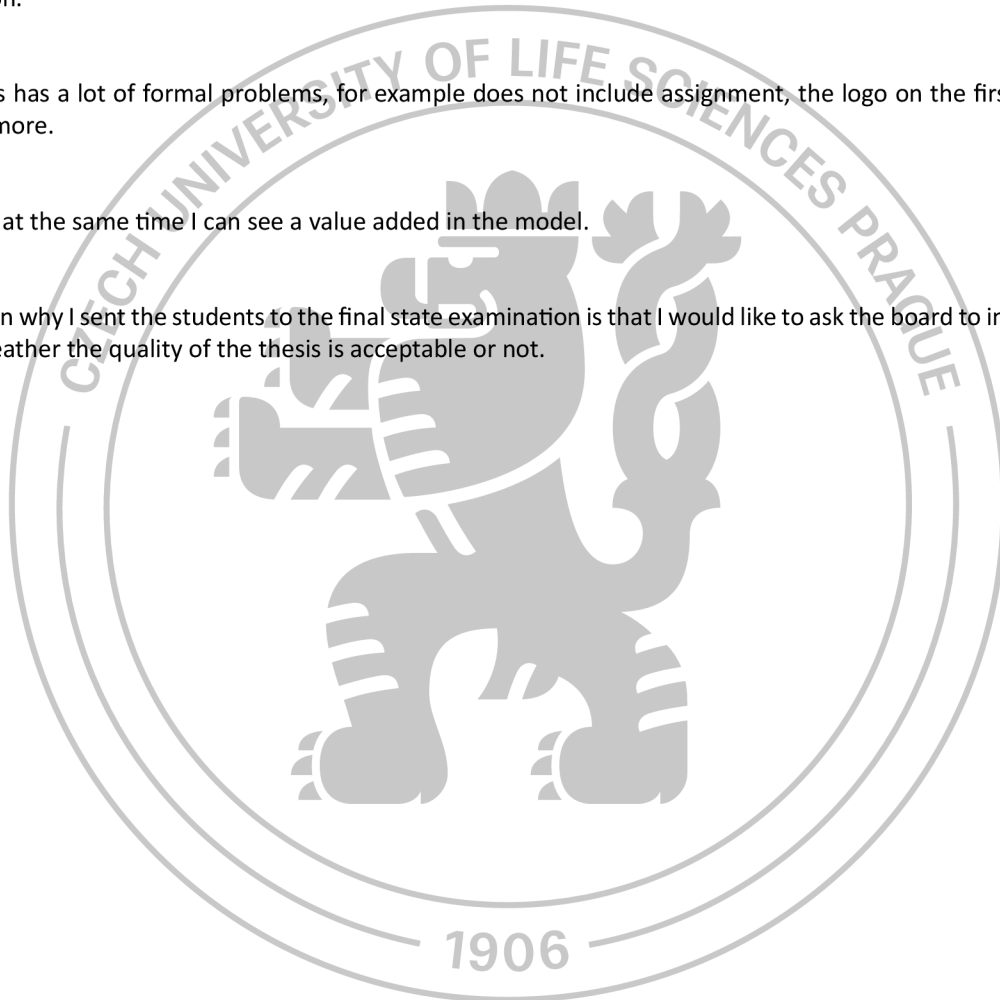
Main aim of the thesis has been quite challenging and promising, including analysis of data, interviews and cost calculations related to agriculture in Türkiye from the perspective of climate change. In the discussion with the author, we talked about collecting specific and historical data, conducting interviews.

From the very beginning cooperation was well going, we had consultations related to the theoretical part. But after that discussions were paused for a certain time. In general, I have been presented practical part five days before submission.

The thesis has a lot of formal problems, for example does not include assignment, the logo on the first page is not valid anymore.

However, at the same time I can see a value added in the model.

The reason why I sent the students to the final state examination is that I would like to ask the board to independently assess whether the quality of the thesis is acceptable or not.



Plagiarism control: The system Theses.cz didn't find similarities in the thesis.

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