

# Appendices

## Questionnaires of the research

### 1) Data about the informants:

Name: \_\_\_\_\_

Gender: \_\_\_\_\_

Age/age range: \_\_\_\_\_

Occupation/livelihood: \_\_\_\_\_

Region: \_\_\_\_\_

Community: \_\_\_\_\_

Ethnic group: \_\_\_\_\_

Number of household members: \_\_\_\_\_

### 2) Questions:

Do you use any wild plants? If so, for which purposes you mainly use them?

Yes \_\_\_\_\_ No \_\_\_\_\_

Purpose:

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Do you know the names of mangrove species that grow in the neighbourhood?

Yes \_\_\_\_\_ No \_\_\_\_\_

Can you specify them?

A// \_\_\_\_\_  
\_\_\_\_\_

What are these species called in your local language?

A// \_\_\_\_\_

Do you harvest any parts of mangrove trees?

Yes \_\_\_\_\_ No \_\_\_\_\_

List of products:

- |    |    |
|----|----|
| 1) | 5) |
| 2) | 6) |
| 3) | 7) |
| 4) | 8) |

What other products do you harvest from mangrove trees?

A// \_\_\_\_\_

Generally, when and how often do you visit mangrove forest to collect these products?

A// \_\_\_\_\_  
\_\_\_\_\_

Who from your household is mostly engaged in collecting products from mangrove trees?

A// \_\_\_\_\_

What kind of tools do you use to harvest such product?

R// \_\_\_\_\_  
\_\_\_\_\_



### **Workshop with the community people**

- How do mangroves contribute to food security for the community people?
- How do mangroves contribute to natural medicine?
- What is the condition of mangrove in the ecosystem?
- Is the mangrove forest area larger, same, or smaller, compared to 10 years ago?
- In your opinion, who is responsible for the protection of the mangrove ecosystem?
- Why is it important to protect mangrove ecosystems?

### **Herbarium's file**

**CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE Institute of  
Tropics and Subtropics Department of Crop Science and  
Agroforestry HERBARIUM.**

<b>Collection:</b>
<b>Scientific Name:</b>
<b>Synonym(s):</b>
<b>Family:</b>
<b>Vernacular Name(s):</b>
<b>Habitat (Locality):</b>
<b>Description:</b>
<b>Name of the collector:</b>
<b>Date:</b>
<b>Collection No.:</b>
<b>Signature:</b>