

# CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Faculty of Economics and Management

## Evaluation of the Diploma Thesis by Opponent

Thesis Title **Education and Poverty**

Name of the student **Bachelor of Science Jane Chinenye Nwokeabia, BSc**

Thesis supervisor **doc. Ing. Irena Benešová, Ph.D.**

Department **Department of Economics**

Opponent **Ing. Monika Hrstková, Ph.D.**

Institution **MZe**

Position **Ministerský rada**

Evidence of a logical process being used	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The structure of paragraphs and chapters	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Formal presentation of the work, the overall impression	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of objectives	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Choice of appropriate methods and methodology used	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Professional contribution of the work and its practical usage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Work with data and information	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Work with scientific literature (quotations, norms)	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Clarity and professionalism of expression in the thesis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Summary and key-words comply with the content of thesis	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Fulfillment of objectives	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Thesis topic and thesis significance (relevance)	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Theoretical background of an author	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Comprehensibility of the text and level of language	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of conclusions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Evaluation of the work by grade (1, 2, 3, 4)				<b>2</b>

Evaluation: 1 = the best

Date 03/05/2024

*el. signed by* Ing. Monika Hrstková, Ph.D. *on* 03/05/2024 19:56  
Signature of Opponent

**Other comments or suggestions:**

The diploma thesis is focused on education on poverty in West Africa with a specific focus on Nigeria.

The aims and methods are performed in Chapter 2 Objectives and Methodology. Chapter 3 Literature review is the theoretical background of the research.

Chapter 4 Research Analysis and Findings performed the solved problem and its results are in Chapter 5 Results and Discussion.

Last Chapter deals with synthesis of conclusions.

Overall, I evaluate the thesis as relatively successful. The author fulfilled the assignment. The diploma thesis is processed correctly from the formal point of view.

Unfortunately, I have a few key comments on the expert level of the work that reduce the overall assessment:

- 1) Quotations are not in accordance with standards and citation practices (for e.g. some publications are lacking a reference in the text and vice versa).
- 2) The bibliography is not cited or ordered according to standards.
- 3) I appreciate some facts in the diploma thesis, because the thesis presents some interesting findings; on the other hand I miss deep synthesis of these findings and recommendation for future, which has a negative impact on the overall scientific impression of the thesis.

I recommend the diploma thesis to defend and suggest mark very good.

**Questions for thesis defence:**

Poverty is a cycle, and, a lack of access to education perpetuates that cycle. Uneducated children are unable to break cycles of poverty, meaning the next generation will most likely continue the cycle of poverty too.

Is there any variability between student's performance and poverty?

What kind of poverty alleviation programs should be implemented to help families and provide financial support to ensure that children can attend school regularly?

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