

# CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Faculty of Economics and Management

## Evaluation of the Diploma Thesis by Opponent

Thesis Title **Education and Poverty**

Name of the student **Bachelor of Science Jane Chinenye Nwokeabia, BSc**

Thesis supervisor **doc. Ing. Irena Benešová, Ph.D.**

Department **Department of Economics**

Opponent **Ing. Monika Hrstková, Ph.D.**

Institution **MZe**

Position **zaměstnanec**

Thesis topic and thesis significance (relevance)	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of objectives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Choice of appropriate methods and methodology used	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Work with data and information	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Evidence of a logical process being used	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Theoretical background of an author	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
The structure of paragraphs and chapters	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Work with scientific literature (quotations, norms)	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Comprehensibility of the text and level of language	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Clarity and professionalism of expression in the thesis	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Formal presentation of the work, the overall impression	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Fulfillment of objectives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Formulation of conclusions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Professional contribution of the work and its practical usage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input checked="" type="checkbox"/> 3	<input type="checkbox"/> 4
Summary and key-words comply with the content of thesis	<input type="checkbox"/> 1	<input checked="" type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Evaluation of the work by grade (1, 2, 3, 4)				<b>3</b>

Evaluation: 1 = the best

Date 15/01/2023

Signature of Opponent

**Other comments or suggestions:**

The diploma thesis deals with education and poverty in Nigeria .

The diploma thesis fulfils the formal requests on good level. The diploma thesis confirms to principles and request to the structure of diploma thesis.

The aims and methods are performed in Chapter 2 Objectives and Methodology. Chapter 3 Literature review is theoretical background of the research.

Chapter 4 Practical Part performed the respondents answers for evaluation questions and its results are in Chapter 5 Results and Discussion.

Last Chapter deals with synthesis of conclusions.

The author has studied and used appropriate number of bibliography sources used and quoted them in the diploma thesis. The word processing of diploma thesis is adequate.

It is obvious, author do not have evidence of the deep theoretical knowledge and good orientation in the problem discussed in

the diploma thesis, because the results and conclusions are very poor and weak.

Despite the reservations, I recommend the diploma thesis to defend and suggest mark good.

**Questions for thesis defence:**

Nigeria's education system is based on the (1)-6-3-3-4 formula; one year pre-primary education, six years primary, three years junior secondary, three years senior secondary and a minimum od four years tertiary education. This model had been used successfully in Ghana before Nigeria adopted it in 1989. But it is never been fully implemented in Nigeria. Why?

Can you describe problems of education in Nigeria (for instance poor funding, poor educational infrastructure, cultism, corruption, etc.), What government should do for meaningful development to take place in educational sector?

Date 15/01/2023

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Signature of Opponent