

## **PŘÍLOHA A**

Soubor karet s aktivitami rozvíjejícími strategii **předvídání**:

Aktivita 1: Pictures (Předvídej z obrázků)

Aktivita 2: Book covers (Jaký je název knihy?)

Aktivita 3: I predict that ... (Předvídej z obrázků a nadpisů)

Aktivita 4: Predicting using key words (Předvídej z klíčových slov)

Aktivita 5: Predicting vocabulary (Předvídej slova/Alfa Box)

Aktivita 6: Where and when? (Kdy a kde?)

Aktivita 7a: What's the order? (Poskládej příběh)

Aktivita 7b: Read and sequence (Poskládej příběh)

Aktivita 8: Chapter headings (Co do knihy nepatří)

Aktivita 9: Recommend me a book (Doporučení)

Aktivita 10: Speech bubbles (Co říkají?)

# SMART READERS ... MAKE PREDICTIONS

1



**Pictures!** Look at the coloured pictures from calendars, magazines, or advertisements and write a caption appropriate to each picture.



Notes:



# SMART READERS ... MAKE PREDICTIONS

2



**Book covers.** Look at the book covers and match them with the correct title by looking at the pictures on the front covers.



Notes:



## SMART READERS ... MAKE PREDICTIONS

3



**I predict that ...:** Look at the title and pictures.  
What do you think the text is about? Then read and check your answers.

The title of the text (book, article, story, ...):



My predictions:

Was I right or wrong?

The clues:



## SMART READERS ... MAKE PREDICTIONS

4



**Predicting using key words:** Read the words and predict.  
What do you think the text is about? Then read and check your answer.

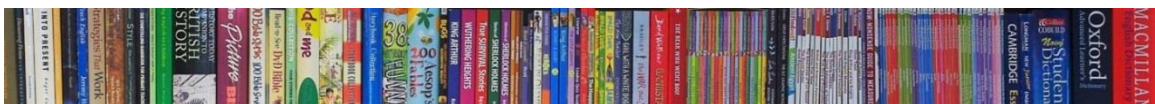
The title of the text (book, article, story, ...):



My predictions:

Was I right or wrong?

The clues:



# SMART READERS ... MAKE PREDICTIONS

5



**Predicting vocabulary.** Look at the title & picture. What words do you expect to find in this text? List all words you think will appear. Then read and check your answers.

The title of the text (book, article, story, ...):



My predictions:



# SMART READERS ... MAKE PREDICTIONS

6



**Where and when?** Before reading a new book look at the illustrations. Where and when does the story take place?

The title of the text (book, article, story, ...):



Where?

When?



# SMART READERS ... MAKE PREDICTIONS

7a



**What's the order?** Look at the illustrations and put them in the right order to create a story. Then read and check your answer.

The title of the text (book, article, story, ...):



Notes:



# SMART READERS ... MAKE PREDICTIONS

7b

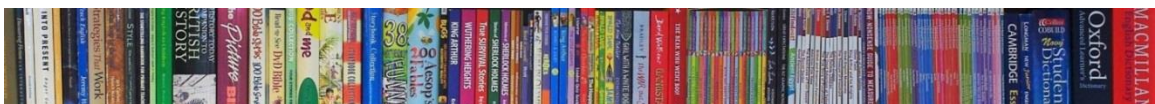


**Read and sequence.** Read the sentences (events) from a book and put them in the correct order. Then read and check your answer.

The title of the text (book, article, story, ...):



Notes:



## SMART READERS ... MAKE PREDICTIONS

8



**Chapter headings?** Read the chapter headings; discuss and decide which two headings are the “red herrings” (headings which are not in the book).

The title of the text (book, article, story, ...):



Notes:



## SMART READERS ... MAKE PREDICTIONS

9



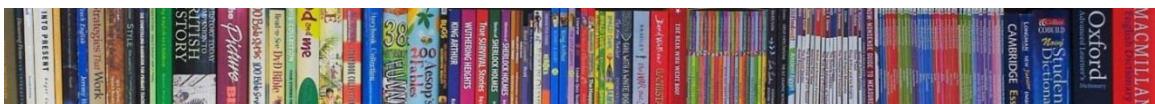
**Recommend me a book**

Read the cover, look at the illustrations and recommend me a book!

The title of the text (book, article, story, ...):



Notes:





**Speech bubbles:** Look at the illustrations and write down what you think the character is saying!

**The title of the text (book, article, story, ...):**



Notes:




## **PŘÍLOHA B**

Soubor karet s aktivitami rozvíjejícími strategii **hledání souvislostí**:

Aktivita 1: As far as I know (Pokud vím)

Aktivita 2: Same and different (Podobnosti a rozdíly)

Aktivita 3: This reminds me of ... (To já znám!)

Aktivita 4: Knew-New Chart (Co už znám – co je nové)

Aktivita 5: Cause and Effect (Příčina → následek)

Aktivita 6: Two characters (Dvě postavy)

Aktivita 7: What if? (Co když?)

Aktivita 8: Comparing two stories (Porovnej příběhy)



# SMART READERS ... MAKE CONNECTIONS

1



**As far as I know:** Look at the title and pictures.  
What do you know about the topic of this text (book)? Think and write.

The title of the text (book, article, story, ...):



I know ...



# SMART READERS ... MAKE CONNECTIONS

2



**Same and different.** Read and think about the main character. Then compare and contrast yourself with the main character. What's the same? What's different?

The title of the text (book, article, story, ...):



The main character

Both

Me



## SMART READERS ... MAKE CONNECTIONS

3



**This reminds me of ...:** Read the text (story) and write two or three things in your life that are similar to things in the story.

**The title of the text (book, article, story, ...):**



In the text ...

This reminds me of ...



## SMART READERS ... MAKE CONNECTIONS

4



**Knew – New Chart**

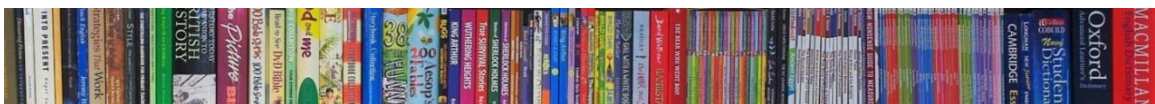
Read the text (story), think about it and write ...

**The title of the text (book, article, story, ...):**



... information I already know:

... new information I learned:



# SMART READERS ... MAKE CONNECTIONS

5



**Cause and Effect:** Read the text (book) and write what happened (effect) and why it happened (cause).

The title of the text (book, article, story, ...):



CAUSE

EFFECT



# SMART READERS ... MAKE CONNECTIONS

6



**Two characters.** Read the text and think about the main character. Find a partner. Then compare and contrast your two characters from two different books.

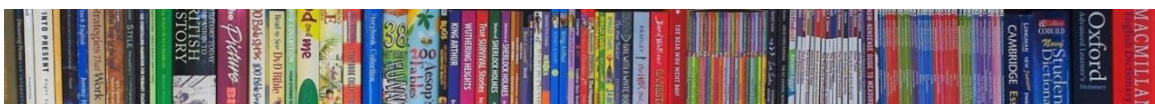
The title of the text (book, article, story, ...):



Character 1

Both

Character 2



# SMART READERS ... MAKE CONNECTIONS

7



**What if? Read the text (book) and think about the main character. What would you have done if you were the character?**

The title of the text (book, article, story, ...):



The character ...

I ...



# SMART READERS ... MAKE CONNECTIONS

8



**Comparing two stories: Read your story (book). Find a partner with a different story (book). Compare your books.**

The title of the text (book, article, story, ...):

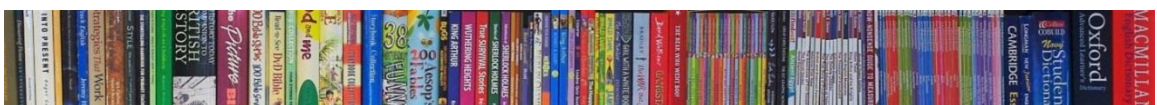


TITLE

CHARACTERS

WHERE

WHEN



## **PŘÍLOHA C**

Soubor karet s aktivitami rozvíjejícími strategii **kladení otázek**:

Aktivita 1: I wonder! (To chci vědět)

Aktivita 2: 5W1H! (Kdo, co, kde, kdy, jak a proč?)

Aktivita 3: Ask the main character/author! (Otázka pro hlavní postavu/autora)

Aktivita 4: Make a QUIZ! (Tvoříme QUIZ)

Aktivita 5: Tell me ...! (To mi řekni!)

Aktivita 6: Three questions (Tři otázky)

Aktivita 7: Types of questions (Není otázka jako otázka)

# SMART READERS ... ASK QUESTIONS

1



**I wonder!** What are you wondering about as you look at the cover and back of your book? Write questions about things you want to know or things you wonder.

The title of the text (book, article, story, ...):



My questions:

The answers:



# SMART READERS ... ASK QUESTIONS

2



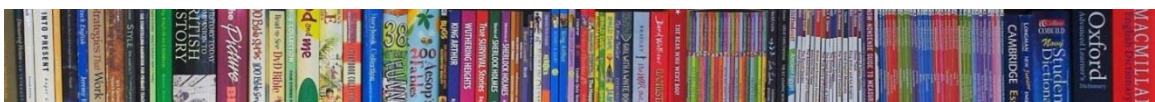
**5W1H!** As you read, ask yourself questions. Then continue to read to find the answers. Use these question words: Who? What? Where? When? Why? How?

The title of the text (book, article, story, ...):



My questions:

The answers:



## SMART READERS ... ASK QUESTIONS

3



**Ask the main character (the author)!** What question(s) would you like to ask the main character (author) before (during/after) you read this book?

The title of the text (book, article, story, ...):



My questions:



## SMART READERS ... ASK QUESTIONS

4



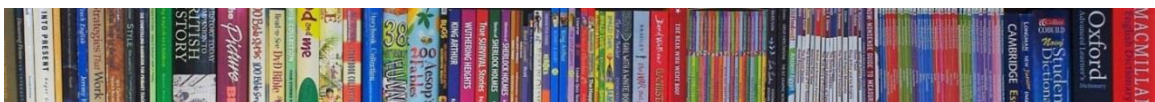
**Make a QUIZ!** Work in small teams and make your own quiz about the book you have read. Write 5 questions.

The title of the text (book, article, story, ...):



My questions:

The answers:





## SMART READERS ... ASK QUESTIONS

5



**Tell me ...!** Imagine the main character as a real-life person. You are going to meet him or her. What question would you like to ask him/her?

The title of the text (book, article, story, ...):



My questions:



## SMART READERS ... ASK QUESTIONS

6



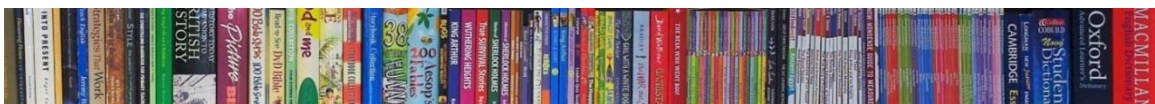
**Three questions!** After reading your books, write down three questions you may want to ask your classmate about his/her book.

The title of the text (book, article, story, ...):



My questions:

The answers:







**Types of questions!** After reading your books, write down 3-4 questions; choose from these categories:

- Questions that are answered in the text.
- Questions that are answered from someone's background knowledge.
- Questions whose answers can be inferred from the text.
- Questions that can be answered by further discussion.
- Questions that require further research to be answered.
- Questions that signal confusion.

**The title of the text (book, article, story, ...):**



My questions:

The answers:

