

Appendix

The examples of the questions from the surveys for the International and Korean students.

Questions for International students

This questionnaire is for all international students who participated in exchange program in South Korea. All your responses will help me to estimate work of buddy system, International office and University in general. It will definitely help us to make adaptation period going more smoothly and less strasful for new incoming exchange students. Thank you for your cooperation!

1) Which year you were at study exchange? Please, write it down *

Краткий ответ

2) Did you have a buddy in Korea? *

Yes

No

3) How many times approx. you met him/her in person? *

Краткий ответ

4) Was his/her information useful for your everyday life during exchange? *
from 1 (the worst) to 5 (the best)

1

2

3

4

5

5) How quick he/she was replying to your questions? *

- within an hour
- within few hours
- within 1 day
- within several days
- within 1 week
- never

6) After how long did you start to feel more comfortable in in the new environment?

- 1 week
- 2 weeks
- 1 month
- never

7) What was the most difficult for you during your stay? *

- transportation
- language barrier
- culture differences

8) Have you experienced a culture shock during your stay? If yes, please provide details about when you experienced it and in what form

Развернутый ответ

9) What had the major impact on you to overcome the culture shock? (if you had any)

Развернутый ответ

10) What exactly your buddy helped you with? *

- transportation
- pick up in the airport
- checking in the dormitory
- with the documents
- some urgent help

11) To what extent did the interactions with your buddy helped you to adapt to the foreign environment? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12) Please, evaluate availability of information provided by the International Office. from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13) Please, evaluate quality of information provided by the International Office. from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) How was the information provided by the International Office? *

- via emails
- via university website
- via verbal communication
- Другое...

15) How relevant was the information from the International Office? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16) How up to date was the information from the International Office? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17) To what extent did the interactions with the International Office helped you to adapt to the foreign environment? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18) Please, evaluate availability of information provided by teachers. from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) Please, evaluate quality of information provided by teachers. from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20) How was the information provided by teachers? *

- Via emails
- Via university website
- Via verbal communication
- Другое...

21) How relevant was the information by teachers? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22) How up to date was the information by teachers? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23) To what extent did the interactions with the teachers helped you to adapt to the foreign environment? from 1 (the worst) to 5 (the best)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24) In your opinion, what important information was missing? *