

OPPONENT'S REVIEW OF BACHELOR'S THESIS

Name of student: Osama Al-Tayyar

Thesis title: The impact of technology on human resource management - Case study of Foxconn Company

Reviewer : Tomas Ledvinka

Thesis objective: To explore how the company in question uses technology (somewhat unspecified) within human resource management.

Criteria required for evaluation	Evaluation scale (grade)					
	A	B	C	D	E	F
Content relevant to the field of study	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Setting and meeting objectives	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treating theoretical aspects of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treating practical aspects of the topic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequacy of applied methods and their use	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Depth and accuracy of implemented analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dealing with literature sources	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical structure and composition of the thesis	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language and terminology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal layout	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student's contribution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical applicability of results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Comments to results of anti-plagiarism check:

Without objections.

Comments and recommendations:

To start with, I have to note that I am neither an expert in HR management, nor in the field of technology. So I read this work mainly from the perspective of clarity and persuasiveness.

Empirical Suggestions: I think it would be helpful if the author mentioned a few examples in which technology applies in HR early on, so that the reader gets a better understanding of the reasons behind the thesis. Having read the thesis, I am still not sure which technology and when comes to be applied in HR, whether it is on-line, electronic, or anything else. With this the thesis stands and falls.

Conceptual/ theoretical suggestions: I believe that the author needs to do some serious rethinking of the way he deploys the concept of "technology" throughout the text. The author processes from very abstract, even historical notion of technology towards an unspecified technology used in HR. He uses these notions without referring to any concretisations or specific objects, materials or procedure whatsoever. The readers may only deduce what is on his mind.

Albeit I do not have objections to the work with literature (well, the pages (!) should be mentioned in quotations), both the technology-related and HR-related literature is extremely limited. This requires serious library research and further readings (see, e.g., *Social Anthropology of Technology* by Bryan Pfaffenberger – available on-line – as a starting point).

This is all related to the questions in the used questionnaires: if I would be an employee answering such questions, I would be absolutely not sure where the questions are directed at.

To sum up, the thesis is a too pre-mature work. I believe that some of the difficulties pointed out could be alleviated with the help of a professional editor. The text does not lack clarity, however the use of unusual words and stylistics may be understood as inaccuracy or poor English, but basically the author needs to start reading seriously: books are our only sages directly available in the present time.

Overall assessment and reasons for the final grade:

Please see above.

Questions for oral defence:

I do not have questions.

I recommend the thesis for oral defence.

Suggested final grade: C

Hradec Králové, select date

signature