CZECH UNIVERSITY OF LIFE SCIENCES PRAGUE

Faculty of Tropical AgriSciences

Evaluation of the Diploma Thesis by supervisor

Thesis Title	Spatial and behavioural segregation between Agama agama and A weizholdi living in sympatry in Southern Senegal	gama
Name of the student	Ing. Michal Semrád	
Thesis supervisor	doc. Francisco Ceacero Herrador, Ph.D.	
Department	Department of Animal Science and Food Processing	V)
Cooperation and comm	nunication with the supervisor	1 2 3 4
Schedule and timing o	f the research process	1 2 3 4
Engagement of the stu	dent	1 2 3 4
Choice of suitable methods		1 2 3 4
Fulfilment of the aims		1 2 3 4
Scientific contribution	of the thesis	1 2 3 4
Theoretical backgroun	d of the author	1 2 3 4
Handling with data an	d information	1 2 3 4
Handling with scientifi	c literature (citations)	1 2 3 4
Argumentation and cri	itical thinking	1 2 3 4
Abstract and keywords	s	1 2 3 4
Structure of the chapte	ers and paragraphs	1 2 3 4
Comprehensibility of t	he text	1 2 3 4
Accuracy of the termin	nology	1 2 3 4
Quality of scientific lar	nguage	1 2 3 4
Formatting, layout and	general impression	1 2 3 4
Evaluation of the work	by grade (1, 2, 3, 4)	4
		Evaluation: 1 = the best
Data 12/06/2020		
Date 13/06/2020	Superv	isor signature

Other comments or suggestions:

Overall, I am not satisfied with the performance of the student. First, it should be indicated that the original research idea could not be carried out because of external factors, and a new topic had to be developed once already in the fieldwork. Once a new topic was set, the student conducted a reasonably good fieldwork. However, some parts of the fieldwork could have been improved, in my opinion due to inadequate preparation for the fieldwork (probably the supervisor is also partially responsible of this). Still, and considering all the mentioned problems, I'm somehow satisfied with the fieldwork and the data collected.

I am more disappointed with the following steps. The student never came for consultation. It also took long time to prepare the final databases, and once ready the student performed most of the analyses by himself, structured the chapters and wrote the thesis quite independently. Thus, guiding/supervising was hardly possible. Indeed, I saw the (almost ready) document just once, and the quality was poor in terms of structure, format and contents. I received a second version just one week before the deadline, with the negative surprise that most of my comments had not been applied. A third version was received the day of submission. This new version was much improved respect the previous ones, and I approved the submission. However, I feel that the work still needs much work. In terms of format and quality of presentation, there is still much to improve. The literature review is long for some irrelevant parts but scarce for more important ones. Many results are not well justified and the amount of sections and figures is unnecessarily long. The discussion is quite disconnected without a clear story, difficult to follow, and needing more references supporting many sentences.

Thus, I can't recommend this thesis to pass. The student should work closer to the supervisor during the next months, follow the advice, improve the format, follow the guidelines carefully, include some pictures of the studied species and habitats, improve the maps, etc. and then improve the contents. I'm sure that the work may become an interesting master thesis, but not in the current version.

Plagia	rism control:	system Theses.cz has assessed the thesis as original.	
Date	13/06/2020	Supervisor signature	