

SUPERVISOR'S OPINION OF BACHELOR THESIS

Study programme: Regional Development
Department: Department of Languages and Cultural Studies
Author of thesis: Svobodová Silvie
Name of thesis: Social Aspects of Language Use
in the Republic of Malta
Supervisor of thesis: Mgr. et Mgr. Miroslav Horák, Ph.D.

ASSESSMENT OF THESIS: (always add verbal comments)

1. COMPLIANCE WITH REQUIRED ASSIGNMENT:

All requirements in the Assignment were fulfilled.

2. WORK WITH ACADEMIC LITERATURE:

Titles with 2 authors are not quoted identically in the thesis (cf. pp. 7 and 14). Repeatedly listed sources at the same page are not always abbreviated using *Ibid.* (e. g. see p. 12). Direct quotations are not written in italics. The name of author is sometimes repeated in case of direct quotations at the beginning and end of sentence (see p. 13). First names are not commonly used in quotations (see p. 19). Although there is quite extense list of references included in the thesis, its author is repeatedly quoting only a small number of them.

It is not necessary to repeat one quotation twice in one paragraph (see p. 26). Usually it is listed at its end.

In some quotations, author is missing (see p. 28).

3. CONTENT LEVEL OF WORK:

The methodology in this thesis is described poorly.

There are sometimes grammar mistakes in prepositions and commas (see p. 27), in adverbs (p. 30 "more in linguistically terms", p. 37 "each others"). In some places, there are typos and sentence structure mistakes occuring in the document (e.g. p. 23, line 1).

4. FORMAL LAYOUT:

Titles of chapters are regularly written with capital letters at the beginning of each word. Sources of figures do not have to be in brackets. There are formatting errors in the p. 22.

5. COOPERATION WITH SUPERVISOR:

Two requirements of the given Schedule for the thesis processing were not met.

SPECIFIC REMARKS AND COMMENTS ABOUT THE THESIS:

Chapter 10 could be part of Introduction and should be more elaborated describing language use in all parts of Malta, not only in the Northern Harbour district.

Data on total population of Malta are missing in the thesis.

Data provided by National Statistics Office in Malta are not up to date (p. 28).

What is the number of non-Maltese students subscribed for university studies in Malta in last years if their number is increasing as stated in the p. 10?

How code-switching units mentioned at the p. 17 are defined?

What is the spectre of religions present in Malta apart of Catholicism?

What is the number of foreign visitors coming to Malta in 2015?

How language groups using Maltese English were identified (p. 23)?

Where do expats migrating to Malta come from (if we omit British immigrants that represent the largest group)?

What is the proportion of private and public schools in Malta?


What is the difference between standard and non-standard dialects? What are non-standard Maltese dialects (see p. 33)?

Why there is a greatest number of residents speaking English in Northern Harbour district (see p. 35)?

DEFENSE OF THESIS: recommended

FINAL CLASSIFICATION PROPOSAL: D

Date: 5. 1. 2017


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Signature of supervisor